Aspire TO TRANSFORM

Hyatt Regency, New Orleans, LA
July 18–21, 2017 | Workshops / July 17–18, 2017
Annual Convention Program Brochure
Welcome to the 2017 ANPD Annual Convention! Opportunities abound to network with peers, gain insight from nursing professional development (NPD) leaders, and explore paths to promote the NPD specialty. Join me at Convention as we “Aspire to Transform,” motivate, and elevate your NPD practice.

As you customize your schedule, select from pre-convention workshops, keynote speakers, and a variety of concurrent sessions to meet the span of NPD practitioner needs from novice to expert. Concurrent sessions are available in the following education tracks: Onboarding/Orientation, Role Development, Research/Evidence-based Practice/Quality Improvement, Education, Competency Management, and Collaborative Partnerships. Each session has been selected with the goal of providing resources and evidence-based practices to promote professional role growth. Finally, over 90 posters round out your convention experience. Poster sessions provide a wonderful forum to share ideas and successes with colleagues.

Don’t miss the opportunity to network with peers and experts in the NPD specialty. Forge new relationships and have the chance to reconnect with friends you have met along your NPD journey. Allow adequate time in your schedule to visit the Exhibit Hall. The Exhibit Hall will be filled with exhibitors demonstrating the latest products and resources to support NPD practitioners.

While enjoying ANPD Convention, explore the historic and culturally rich city of New Orleans, a city that offers something for everyone. Experience the cuisine, music, and architecture that have helped to garner the accolade “Best American City to Visit”.

I look forward to seeing you at Convention. Laissez les bons temps rouler (let the good times roll)!

Weatherly Brice, MSN, RN-BC
2017 ANPD Content Planning Committee Chair

GOALS OF THE 2017 ANPD ANNUAL CONVENTION

» Develop NPD practitioners into transformational leaders who engage in environmental scanning, networking, and professional development opportunities.

» Identify and problem-solve common practice gaps in the interprofessional practice and learning environments to optimize patient-centered care, quality, and patient safety.

» Advocate for and develop the nursing professional development (NPD) specialty through translation of best practices, innovative strategies, research evidence, and outcomes measurement into practice.

WHO SHOULD ATTEND?

» Nursing professional development practitioners

» Providers of products and services for continuing education and NPD

» Nurses, faculty, or students with a focus on NPD or education

» Human resource leaders

» Nursing leaders

Register online at www.anpd.org
Association for Nursing Professional Development
Michele Deck has received many honors for her creativity, innovation, productivity, and exemplary leadership qualities in nursing including ANPD’s Belinda E. Puetz Award, election to Sigma Theta Tau International, the Honor Society of Nursing, and Business Woman of the Year by the National Business Council.

Michele Deck
MEd, BSN, RN, LCCE, FACCE

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Bernadette Melnyk has received many honors for her creativity, innovation, productivity, and exemplary leadership qualities in nursing including ANPD’s Belinda E. Puetz Award, election to Sigma Theta Tau International, the Honor Society of Nursing, and Business Woman of the Year by the National Business Council.

Bernadette Melnyk
PhD, RN, CPNP/PMHNP, FNAP, FAAN

Bernadette Mazurek Melnyk is Associate VP for Health Promotion, University Chief Wellness Officer, Professor and Dean of the College of Nursing at The Ohio State University, and professor of pediatrics and psychiatry at OSU’s College of Medicine. She is a pediatric and psychiatric mental health NP, and is a nationally/internationally recognized expert in EBP, intervention research, child and adolescent mental health, and health and wellness.

Donna Cardillo, RN, CSP (Certified Speaking Professional) is The Inspiration Nurse. She travels the world helping healthcare professionals to be happy in their lives and careers and to reach their full potential. She does that as a keynote speaker, columnist, author, and cut-up. Her accomplished career combines over 25 years of clinical, managerial, and business experience, not to mention her stint as a professional singer.

Donna Cardillo
RN

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Lorelei Lingard
PhD

Lorelei Lingard is a professor in the Department of Medicine at Western University and the Director of the Centre for Education Research & Innovation at the Schulich School of Medicine & Dentistry. Her research program has investigated how healthcare teams communicate to understand the influence of team communication on healthcare training, team competence, and patient safety.
# PROGRAM AT A GLANCE

## MONDAY, JULY 17

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 am – 5:00 pm</td>
<td>Nursing Professional Development Certification Preparation Course — Day One</td>
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<tr>
<td>1:00 pm – 5:00 pm</td>
<td>Workshops <em>(W101 – W104)</em></td>
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## TUESDAY, JULY 18

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<th>Time</th>
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<tbody>
<tr>
<td>8:00 am – 5:00 pm</td>
<td>Nursing Professional Development Certification Preparation Course — Day Two</td>
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<tr>
<td>8:00 am – 12:00 pm</td>
<td>Workshops <em>(W105 – W108)</em></td>
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<tr>
<td>12:00 pm – 12:30 pm</td>
<td>Lunch on own</td>
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<tr>
<td>12:30 pm – 4:30 pm</td>
<td>Workshops <em>(W109 – W112)</em></td>
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<tr>
<td>5:00 pm – 6:00 pm</td>
<td>NPD Rendezvous: Table Topics</td>
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<tr>
<td>6:15 pm – 7:45 pm</td>
<td>Welcoming and Opening Remarks</td>
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### OPENING SESSION

Aspire To Transform: Recognize the Benefits of Renewal  
*Michele Deck, MEd, BSN, RN, LCCE, FACCE*

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:45 pm – 9:30 pm</td>
<td>Exhibit Hall Opening Reception</td>
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## WEDNESDAY, JULY 19

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<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 am – 8:00 am</td>
<td>Affiliate Meeting</td>
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<td>7:00 am – 9:00 am</td>
<td>Poster Set-up</td>
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<tr>
<td>8:00 am – 9:00 am</td>
<td>Concurrent Session I</td>
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<td>9:15 am – 10:15 am</td>
<td>Concurrent Session II</td>
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<tr>
<td>10:15 am – 11:00 am</td>
<td>Coffee Break in Exhibit Hall</td>
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<tr>
<td>11:00 am – 12:30 pm</td>
<td>Awards Presentation</td>
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### GENERAL SESSION

Igniting and Sustaining Evidence-based Practice to Meet the Quadruple Aim in Healthcare  
*Bernadette Melnyk, PhD, RN, CPNP/PMHNP, FNAP, FAAN*

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<tr>
<td>12:30 pm – 2:00 pm</td>
<td>Lunch on own</td>
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<td>2:00 pm – 3:00 pm</td>
<td>Concurrent Session III</td>
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<td>3:00 pm – 3:30 pm</td>
<td>Coffee Break in Exhibit Hall</td>
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<tr>
<td>3:30 pm – 4:30 pm</td>
<td>Concurrent Session IV</td>
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<tr>
<td>4:45 pm – 6:15 pm</td>
<td>Poster Reception</td>
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## Vendor Sponsored Presentations

- **Monday, July 17**: 8:00 pm – 9:15 pm  
  Details coming to the website in Spring
- **Tuesday, July 18**: 12:45 pm – 1:45 pm  
  Details coming to the website in Spring
- **Wednesday, July 19**: 5:00 pm – 6:00 pm  
  Details coming to the website in Spring

Register online at [www.anpd.org](http://www.anpd.org)  
Association for Nursing Professional Development
THURSDAY, JULY 20

7:00 am – 5:00 pm  Poster Viewing
8:00 am – 9:00 am  Concurrent Session V
9:15 am – 9:45 am  Coffee Break in Exhibit Hall
9:45 am – 11:15 am  GENERAL SESSION
                           Truths and Myths About Teams: Transforming Our Thinking About Competence
                           Lorelei Lingard, PhD
11:30 am – 12:30 pm  Concurrent Session VI
12:30 pm – 2:00 pm  Lunch on own
                        Vendor Sponsored Presentations  |  12:15 pm – 1:45 pm  |  Details coming to the website in Spring
1:30 pm – 2:00 pm  Passport to Prizes in Exhibit Hall
2:15 pm – 3:15 pm  Concurrent Session VII
3:30 pm – 4:30 pm  GENERAL SESSION
                           Partnering to Determine the Scope of Simulation in US Acute Care Hospitals
                           Marie Gilbert, DNP, RN, CHSE; Kate J. Morse, PhD, MSN, RN; Krista Kipper, MSN, RN, CHSE; Linda Markey, PhD, MSN, RN; Lygia Lee Arcaro, PhD, RN-BC
4:30 pm – 7:00 pm  Poster Take Down
4:45 pm – 5:45 pm  Star Search  |  Sponsored by Western Governor’s University

FRIDAY, JULY 21

8:00 am – 9:00 am  Concurrent Session VIII
9:15 am – 10:15 am  Concurrent Session IX
10:15 am – 11:00 am  Networking Breakfast
11:00 am – 12:00 pm  Concurrent Session X
12:15 pm – 1:30 pm  Star Search and Poster Awards Presentation
                        CLOSING SESSION
                        The Power of Transformation
                        Donna Cardillo, RN

ANPD CONTENT PLANNING COMMITTEE

Chair: Weatherly Brice, MSN, RN-BC
Chair-Elect: Jo-Ann Robinson, DNP, RN-BC, APN-BC, C-OB
Lori Frahm, MS, RN-BC
Jay Guidry, MSN, RN
Deborah Jenkins, MSN, RN-BC, CCRN
Jolynn Kuehr, MSN, RN-BC
Heather Malcolm, MSN, RN-BC
Laura Petri, PhD, RN-BC
Jen Rheingans, PhD, RN-BC
Linda Rus, MSN, RN-BC
Sheila St. Cyr, MS, RN-BC
Diana Tocko, MSN, RN-BC, NE-BC
Mary Harper, PhD, RN-BC
(Lead Nurse Planner)

Disclosure: Planners disclose no conflict of interest relative to this educational activity.

Register online at www.anpd.org
Association for Nursing Professional Development
Nursing Professional Development Certification Preparation Course
Monday, July 17 | 8:00 am – 5:00 pm
Tuesday, July 18 | 8:00 am – 5:00 pm
Greg Durkin, MEd, RN-BC
This live 2-day, 16 contact hour Nursing Professional Development (NPD) Certification Preparation Course prepares participants for the ANCC exam. The course is not only beneficial for NPD practitioners preparing for the certification exam, but is also a great introduction to nursing professional development for those new to the specialty.
*This pre-Convention workshop costs $325 for members and $500 for non-members

W101: Program and Project Management Skills for Organizational Innovation (Expert)
Monday, July 17 | 1:00 pm – 5:00 pm
Charlene Smith, DNS, MSEd, WHNP, RN-BC, CNE, ANEF
This workshop explores program and project management processes and tools and the associated skills nursing professional development practitioners need to identify, plan, manage, evaluate, and sustain programs and projects for organizational innovation. Examine the theoretical underpinnings of program and project management, the project management cycle, and the nursing professional development practitioner’s role in program and project management. Participants develop a project management plan for a current initiative in their organization.
*This pre-Convention workshop costs $175 for members and $275 for non-members

W102: The Top 10 Creative Teaching Strategies for 2017: Be Wise to What’s Up and Coming (Novice/Competent)
Monday, July 17 | 1:00 pm – 5:00 pm
Michele Deck, MEd, BSN, RN, LCCE, FACCE
Let’s face it: some nursing topics are harder to teach than others. This hands on session explores the top ten creative methods for teaching essential nursing skills. Discover innovative and creative ways to teach that inspire deeper levels of thinking and engagement for your learners. Experience several different types of technology you can incorporate into your teaching practice.
*This pre-Convention workshop costs $175 for members and $275 for non-members

W103: From Gap to Outcome: Measuring Success in Developing Meaningful Education (Competent)
Monday, July 17 | 1:00 pm – 5:00 pm
Pam Dickerson, PhD, RN-BC, FAAN
Kim V. Cheramie, MSN, RN-BC
Do you know how, when or why to conduct a gap analysis? How to analyze gaps to determine learning needs? How to most effectively engage learners to get the most out of an educational experience? How to measure success during and after an educational activity? Join us for discussion of these topics; leave with a ready-made activity for application in your practice setting!
*This pre-Convention workshop costs $175 for members and $275 for non-members
W107: Getting Started in NPD: The Staff Education Process (Novice)
Tuesday, July 18  |  8:00 am – 12:00 pm
Bette Case Di Leonardis, PhD, RN-BC
Welcome to NPD! NPD practitioners build their multidimensional practice on firm knowledge of the staff education process. This workshop touches upon the NPD Scope and Standards of Practice and moves quickly to exploring and facilitating participants’ interactive practice with the phases of the staff education process: learning needs assessment, and planning, implementing, and evaluating learning activities. The workshop helps participants identify their own learning needs to guide them in selecting learning experiences during the ANPD Convention. Join fellow participants in beginning the networking that is a hallmark of ANPD Conventions.
*This pre-Convention workshop costs $175 for members and $275 for non-members

W108: Introduction to Evidence-based Practice (Novice/Competent)
Tuesday, July 18  |  8:00 am – 12:00 pm
Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC
Recent research has indicated that NPD practitioners lack knowledge and skills related to evidence-based practice. This workshop helps NPD practitioners gain knowledge and develop skills in EBP basics such as: formulating effective PICOT questions; searching for best evidence, critical appraisal, and synthesis of evidence; making evidence-based recommendations for practice changes; and measuring outcomes.
*This pre-Convention workshop costs $175 for members and $275 for non-members

W109: Implementation of Evidence-based Practice (Competent/Expert)
Tuesday, July 18  |  12:30 pm – 4:30 pm
Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC
As champions of scientific inquiry, NPD practitioners are expected to use evidence to support best clinical practice and to advance NPD practice. In addition, NPD practitioners are expected to teach, mentor, and support others in using evidence in practice. This workshop provides NPD practitioners with a variety of effective strategies to implement that can transform an organization into an evidence-based enterprise that delivers best practice and achieves critical outcomes.
*This pre-Convention workshop costs $175 for members and $275 for non-members

W109: Developing Games for Learning (Competent/Expert)
Tuesday, July 18  |  12:30 pm – 4:30 pm
Stacey Brull, DNP, RN-BC, CNE
Susan Finlayson, DNP, RN, NE-BC
This workshop is for novice gamers interested in bringing gaming into the classroom. The course is divided into two sections. The first section delves into games and game design. Following completion of this section, learners create a prototype based on a topic of interest. The second section focuses on the use of technology and gaming in the classroom. Case studies are shared and learners are encouraged to begin creating their first online game. Bring a laptop (not a tablet) to fully participate in the experience.
*This pre-Convention workshop costs $175 for members and $275 for non-members

W111: ROI – Return on Investment for Professional Development Activities: EBP Approach (Expert)
Tuesday, July 18  |  12:30 pm – 4:30 pm
Cathleen Opperman, DNP, RN, NEA-BC, CPN
Sue Johnson, PhD, RN-BC, NE-BC
Deb Liebig, MLA, BSN, RN-BC
Professional development is part of the solution for any practice problem or error, yet it is often minimally funded or even cut when budgets are tight. What is the return on investment (ROI) for professional development activities? Examples of how to calculate ROI for various types of programs are used in small group exercises to demonstrate how to incorporate financial impact evaluation into the planning and coordination of learning activities. For maximum benefit, bring a computer, tablet, or calculator to the workshop.
*This pre-Convention workshop costs $175 for members and $275 for non-members

W112: Experiential Learning in Orientation (Competent)
Tuesday, July 18  |  12:30 pm – 4:30 pm
Tricia Edwards, BSN, RN, PCCN
Experiential learning demonstrates that learning is a continuous process, and knowledge is created by transforming experience into existing cognitive frameworks, changing the way a person thinks and behaves. Nursing orientation and transition to practice programs provide many opportunities to apply well known experiential learning methods. This interactive workshop deepens your skills and increases your confidence to incorporate experiential learning techniques into your existing approach to orientation. Practice a variety of debriefing methods in common and not-so-common scenarios. Explore applications for classroom and simulation facilitation as well as clinical coaching. Seating Limited. Register early for this workshop!
*This pre-Convention workshop costs $175 for members and $275 for non-members
S101: Aspire to Transform: Recognize the Benefits of Renewal
Michele Deck, MEd, BSN, RN, LCCE, FACCE
Take a guided tour of transformation through the eyes of Annie, learning how the city of New Orleans and Nursing Professional Development have transformed over the last 20 years. Skills, knowledge, and practice changes have transformed who we are, the jobs we do, and the changes yet to come. Recognize the barriers and benefits to personal and professional transformation. Aspire to ROCK!

S102: Implementing the Wright Competency Assessment Model Across a Health System (Competent – Collaborative Partnerships)
Sharon Flynn, MSN, RN, NE-BC
Carol Goss, DNP, RN-BC
Julie Wolford, MSN, RN
This session delineates specific strategies deployed when developing collaborative partnerships, including engagement in educational objectives and instructor skill acquisition.

S103: Use Gap Analysis to Transform Education and Demonstrate Value of NPD (Competent – Education)
Roseann Pakoulak, MA, BS, RN-BC, CNRN, LMT
Practice responding to requests for “education” using gap analysis to ensure relevance to organizational goals and attention to actual learner needs.

S104: Fostering Preceptor Development Through Innovative Teaching Strategies (Novice – Onboarding and Orientation)
Eileen Joswiak, MAN, RN-BC
Examples of preceptor teaching strategies are discussed. Actual teaching tools that have proven successful for novice nurses in orientation are explored.

S105: Emotional and Political Intelligence (Expert – Role Development)
Pam Jones, DNP, RN, NEA-BC
This session explores the concepts of emotional and political intelligence and the implications for nurse leaders and professional development practitioners. A synthesis of pertinent literature is reviewed and an interactive discussion takes place to apply the concepts to real-world situations.

S106: Leadership Development for Clinical Staff Nurses: Program Design (Competent – Role Development)
Elizabeth Cambier, MSN, BA, RN
This session describes the design and structure of a leadership development program for clinical staff nurses and others chairing shared governance unit practice teams.

S107: Differentiating Objectives and Outcomes (Expert– Education)
Pam Dickerson, PhD, RN-BC, FAAN
What is an objective? What is an outcome? Why the switch in focus? This session answers those questions and provides a frame of reference for planning educational activities that make a difference in the professional development of learners.

S108: Static to Dynamic: Transforming the Competency Management Process (Competent – Competency Management)
Brandy Feliu, MSN, RN
Marie Mulligan, MSN, RN, CNDR, NEA-BC
This session portrays five ways to transform a static competency assessment into a dynamic learning tool that is easy to replicate.

S109: Preparing Hospital Staff to Identify and Prevent Violence in the Workplace (Competent – Education)
Cathy Meadows, MSN, BA, RN-BC
The session includes information about workplace violence, teaching methodologies for staff about de-escalation skills, and selected defensive moves to protect staff members.

S110: Flex to Fit: Creating a Flexible Orientation for the Experienced Nurse (Competent – Onboarding and Orientation)
Phyllis Knight-Brown, MSN, RN, RN-BC
Natrina Jones, RN
This session explores how one organization made changes in the general nursing orientation to provide pathways based on experience.

S111: Rapid Fire Poster Session
Katherine Emler, MSN, RN-BC
Sarah Lesniak, MS, RN-BC
Sherry L. Monteleone, MSN, RNC-NIC, IBCLC
Patricia A. Smith, DNP, RN, BC
Four poster presenters provide a rapid overview of their poster content. The following posters are presented:

• Rookie Research Academy: A Partnership to Enhance Research Competence
• NPD Practitioner Role in an Interprofessional Safe Patient Handling Culture
• Transforming Education: A Team that Provides Care Together Learns Together
• Aspire to New Heights in Patient Safety: Elevate the Quality of Transports

S112: Best Practices for Transforming 21st Century Multigenerational Learning (Competent – Role Development)
Carole MacKenzie, MEd, BSN, RN
Labrini Nelligan, MS
Denise O’Connell, LCSW, CCM, CCP
This session provides the NPD practitioner with 21st century best teaching practices for transforming the effectiveness of the multigenerational team.
### GENERAL SESSION  
**Wednesday, July 19 | 11:00 am – 12:30 pm**

**G102: Igniting and Sustaining Evidence-based Practice to Meet the Quadruple Aim in Healthcare**  
**Bernadette Melnyk, PhD, RN, CPNP/PMHNP, FNAP, FAAN**

This presentation focuses on how an evidence-based approach to care is critical to achieving the quadruple aim in healthcare. The content includes critical components of an evidence-based culture and tactics to achieve and sustain best practices and outcomes. Findings from a new nationwide study of the EBP competencies are highlighted.

### CONCURRENT SESSION III  
**Wednesday, July 19 | 2:00 pm – 3:00 pm**

**S113: Strategically Influencing Your Way to the “Table”**  
**(Expert – Role Development)**  
**Dora Bradley, PhD, MS, RN-BC, FAAN**

How can NPD leaders get to the “table?” It takes a strong foundation in NPD practice, documented outcomes, leadership skills, executive sponsors, courage, and yes, luck. This presentation outlines possible strategies for those aspiring to be in an administrative role that actively influences current and future organizational decisions and goals.

**S114: The Model and the Way: Pairing the Wright Model with Education Extenders**  
**(Competent – Competency Management)**

**Rebecca Myers, BSN, RN, CCRN**

One facility is pairing the Wright competency model and education extenders to transform a culture with ownership, empowerment, and accountability.

**S115: Hospital-wide Implementation of the I-PASS Handover System**  
**(Competent – Education)**

**Gina Chisari, DNP, RN**

Learn how one professional development department changed the culture of handovers in a large academic medical center.

### CONCURRENT SESSION IV  
**Wednesday, July 19 | 3:30 pm – 4:30 pm**

**S116: Preparing for a Massive Influx of New Graduate Nurses**  
**(Competent – Onboarding and Orientation)**

**Brian Harradine, MSN, RN, CNOR**

This presentation describes the implementation of an interdisciplinary education curriculum aimed at psychosocial skill development for resident and fellowship nurses.

**S117: Patient-centered Care: Teaching Psychosocial Skills to New Nurses**  
**(Competent – Onboarding and Orientation)**

**Elizabeth A. Wierman, LSWAC, CDP**

This presentation describes the implementation of an interdisciplinary education curriculum aimed at psychosocial skill development for resident and fellowship nurses.

**S118: Transform from Just the Educator to NPD Practitioner in your Organization**  
**(Competent – Role Development)**

**Saundra Brown, MSN, RN-BC**

Move from “just educator” and last to know, to leveraging yourself as the NPD expert to be included at the discussion table. This session demonstrates how to improve your standing at your organization.

**S119: Aspire to Inquire: Launching a Joint Accreditation Application for Interprofessional Continuing Education**  
**(Expert – Collaborative Partnerships)**

**Patricia Smith, DNP, RN-BC**

Discover strategies to identify what interprofessional continuing education is designed to change in terms of behaviors/skills/competencies, performance, and patient health outcomes.

**S120: Collaborating to Standardize Precepting Across a Complex Health System**  
**(Competent – Collaborative Partnerships)**

**Madeline Marks Richez, DNP, RN-BC**

How do you accomplish standardization of precepting across a large and complex health system? Come and find out how a group of NPD practitioners did it and did it well!

**S121: Using Change Theory to Implement a New Competency Model**  
**(Competent – Competency Management)**

**Katherine Colbert, MSN, RN, CCRN-K**

Explore using organizational change theory to overcome barriers and effectively prepare for implementation of a new competency model.

**S122: Class is Over, Now What? Transform Quality with Microlearning Refreshers**  
**(Competent – Education)**

**William Campbell, MSN, RN-BC**

Explore using organizational change theory to overcome barriers and effectively prepare for implementation of a new competency model.

**S123: Understanding Difficult Learners and Managing Their Disruptive Behaviors**  
**(Novice – Education)**

**Annette Monachino, MSN, RN, CPN, CHSE**

Learn strategies to manage disruptive behaviors that may be encountered in a simulation, debriefing, or classroom by participating in a lively interactive session.

**S124: The Big Easy: Incorporating Caring Science Theory Into Orientation**  
**(Competent – Onboarding and Orientation)**

**Robert Ready, MN, RN-BC, NEA-BC**

Easier than earning beads on Bourbon Street; this interactive and passionate presentation allows the learner to incorporate caring science into orientations and practice.
CONCURRENT SESSION V
Thursday, July 20 | 8:00 am – 9:00 am
S201: Mentoring and Coaching: Keys to Accelerating and Sustaining Change
(Expert – Role Development)
Karla Schmidt, MS, RN-BC, ACC
Advanced skills in mentoring and coaching are essential for the expert NPD practitioner. Integrating mentoring and coaching accelerates progress to sustainable outcomes.

S202: Pushing the Limits of New Grad Orientation: Transforming Into an ED Nurse
(Competent – Onboarding and Orientation)
Kelly Rothman, MS, BSN, RN, CPN
Lizzie Vann, MS, RN, CPEN
Learn how a multi-site institution collaborated to pilot an Emergency Department residency program. A new graduate was oriented on a float team to obtain a broad base of experience and then transformed into an ED nurse!

S203: Hot Topic: Transforming the NPD Specialty with Advanced Certification
(Competent – Role Development)
Bette Case Di Leonard, PhD, RN-BC
Mary G. Harper, PhD, RN-BC
Gina Reid Tinio, PhD, MS, MPH, RN-BC
In January, ANPD conducted a survey to determine the level of interest in an advanced NPD certification. The response was overwhelming! In this session, learn about our findings and the status of this transformative initiative.

S204: Electronic Dashboard to Manage Standardized Orientation
(Competent – Competency Management)
Joyce Gambrel, MSN, RN, CCRN
BrieAnna Dance, BSN, RN
Meet your Joint Commission, CMS, and other regulatory body documentation requirements associated with new hire orientation competencies. Use easy metric reporting tools.

S205: Serving Up Surveys: Maximize Your Response Rates
(Expert – Education)
Susan Politsky, PhD, MSN, RN, NE-BC
Maximize your response rates by effectively using web-based surveys to conduct your needs assessments, to gather end-of-program evaluations, or during research.

S206: Transform Your Shared Governance Council: Measure Its Health!
(Competent – Research/EBP/Quality Improvement)
Jennifer Rheingans, PhD, MSN, RN-BC, AHN-BC
Robert Hess, PhD, MSN, BA, RN, FAAN
Diana Swihart, PhD, DMn, MSN, APN CS, RN-BC, FAAN
Stacey Brull, DNP, RN, NE-BC
Explore a new survey to transform how shared governance councils function. Learn how to take your councils to the next level!

GENERAL SESSION
Thursday, July 20 | 9:45 am – 11:15 am
G103: Truths and Myths about Teams: Transforming Our Thinking about Competence
Lorelei Lingard, PhD
The medical community has embraced the notion of ‘expert teams’ as critical to its clinical and educational mandates. But our conventional emphasis on individual competence is ill-suited to training and assessing teamwork. Using stories of clinical teamwork to illustrate, this presentation describes some paradoxical truths and persistent myths about healthcare teamwork, and introduces the concept of ‘collective competence’ as a way of making sense of both.

CONCURRENT SESSION VI
Thursday, July 20 | 11:30 am – 12:30 pm
S207: It’s Fat Tuesday! Get the Skinny on Lean and the NPD Scope and Standards
(Expert – Research/EBP/Quality Improvement)
M. Greta Price, MSN-Ed, RN-BC
Kelly Rossler, PhD, RN, CNGE
Is your NPD department too fat? Come learn how one NPD director got the skinny on Lean management to cut costs AND improve employee morale and engagement!

S208: An Interprofessional Preceptor Program: Inquiry to Implementation
(Competent – Role Development)
Jeanine DelUccio, MSN, RN-BC
This session shares creative program design as well as the challenges and successes to implement a robust interprofessional preceptor program.

S209: Simulation Education to Promote Transition into Clinical Practice
(Competent – Research/EBP/Quality Improvement)
Katherine Hardin, MSN, RN-BC
Kelly Rossler, PhD, RN, CNGE
This research explores graduate nurse perceptions of simulation-based education in a nurse residency program to promote transition into clinical practice.

S210: Assessing Experienced Staff Competence to “Test Out” of Required Classes
(Competent – Onboarding and Orientation)
Jacqueline Puppe, MSN, RN
Julie Schmidt, MSN, RN
Within our ever-changing healthcare environment it is essential that nursing professional development practitioners take an innovative approach to educating experienced staff.

S211: Why Aren’t Our Nurses as Diverse as Our Patients? (Competent – Collaborative Partnerships)
Leslie Harder, MN, RN-BC
The current RN workforce needs be to more diverse. How do we attract diverse men and women into the profession? Innovation creates real change with workforce diversity.

S212: Enhancing RN Resident Engagement in Evidence-based Practice
(Competent – Research/EBP/Quality Improvement)
Sandra Hall, MSN, RN-BC, NE-BC
EBP projects are an ideal way to build a culture of EBP from the inside out in a hospital. Learn strategies for successful implementation of these projects in an RN Residency.

Register online at www.anpd.org
Association for Nursing Professional Development
CONCURRENT SESSION VII
Thursday, July 20 | 2:15 pm – 3:15 pm

S213: Bridge to Practice: Connecting Online Courses with Institutional Practice (Competent – Education)
Megan Mikula, BA, BS, RN, OCN
This session inspires NPD practitioners to close the gap between commercial online content and the application of course principles by applying the Bridge to Practice model.

S214: Interprofessional Continuing Education Panel: Lessons From the Real World (Competent – Collaborative Partnerships)
Moderated by Kim V. Cheramie, MSN, RN-BC & Sally Morgan, MEd, BSN, RN
Gina Reid Tinio, PhD, MS, MPH, RN-BC
Katherine Czyzewski, MSW, LCSW, SEP
Lisa Walker-Vischer, DNP, RN, CNS, CCRN-K
Cathleen Hedges, MS, RN-BC
Heather Gunn, MSN-Ed, RN
Ashley Pothier, MSN, RN
This panel focuses on team-based professional development—building the right education with the right team and working together! Components of the discussion center on the following experiences of the panelists: identifying the learning need for the team of learners; identifying the members of the educational development team; identifying the roles of those members based on strengths, specialty knowledge, and skills; and finally, how we all work together to develop education, communication, and professional appreciation.

Jobeth Pilcher, EdD, MS, RN-BC
What is the difference between case examples, case studies, and problem-based learning? When and how can NPD practitioners use these strategies? Come develop some cases!

S216: Not Just for Nursing: Interprofessional Competency Validation Transformed (Ambulatory) (Competent – Competency Management)
Jessica Klarstenfeld, MSN, RN-BC
Cindy Rowlett, MSN, RN-BC
An innovative competency oversite group reveals processes, tools and outcomes of an interprofessional initiative to standardize competency format and validation methods.

Susan Birndor, DNP, RN-BC, CNE
Open Access publishing gives NPD practitioners incredible access to free, online evidence. There are also potential predators in this new world. Learn to navigate it wisely.

S218: Creative Patient Tracers for Accreditation Preparation (Competent – Education)
Mitzi Grey, MEd, BSN, RN-BC
Have your patient tracers become tired, stale, and boring? This presentation introduces fun, creative, ways to revamp your patient tracers from the ground up!

GENERAL SESSION
Thursday, July 20 | 3:30 pm – 4:30 pm

G104: Partnering to Determine the Scope of Simulation in U.S. Acute Care Hospitals
Marie Gilbert, DNP, RN, CHSE
Kate J. Morse, PhD, MSN, RN
Krista Kipper, MSN, RN, CHSE
Linda Markey, PhD, MSN, RN
Lygia Lee Arcaro, PhD, RN-BC
Over the past year, ANPD has partnered with the Society for Simulation in Healthcare and the International Nursing Association for Clinical Simulation and Learning to describe the use of simulation in acute care hospitals. This session presents the findings from this first national descriptive study and its implications for NPD practice.

CONCURRENT SESSION VI
Friday, July 21 | 8:00 am – 9:00 am

S301: Identification and Analysis of Practice Gaps (Expert – Education)
Jobeth Pilcher, EdD, MS, RN-BC
What is a practice gap? How can gaps be identified? What tools can assist us in collecting data regarding learning needs? Once we have the data, how can we best analyze and interpret it? This presentation addresses these questions and more. The discussion focuses on different categories of learning needs assessment, along with data collection tools and analysis strategies for each. Examples are provided for participants to examine the gap, recommend data collection tools, and discuss analysis strategies.

S302: Applying the Revised NPD Practice Model: Strategies and Lessons Learned (Competent – Education)
Susan Cobb, PhD, RN-BC
In this interactive session, learn and share how the NPD Practice Model can be used to advocate for the role and return on investment (ROI) of NPD.

S303: Transforming a Float Pool Orientation and Competency Management Program (Novice – Onboarding and Orientation)
Gillian Jackson, BSN, RN, CCRN
A novice NPD practitioner transforms an existing orientation and competency management program for float pool staff resulting in increased efficiency and staff satisfaction.

Tara Serwetnyk, MS, BSN, RN-BC
Stephanie Von Bacho, MSN, RN, NEA-BC
Explore the journey to engage clinical nurses in the dissemination of best practices. The NPD practitioner supports and mentors nurses to create abstracts and present posters.

S305: Why Advocate for the NPD Specialty? To Transform Healthcare (Competent – Role Development)
Patty Maloney, EdD, MSN, MA, RN-BC, NEA-BC
Mary G. Harper, PhD, RN, CEN
Leave this session excited to be an NPD practitioner, armed with the tools to advocate for the specialty, profession, and quality healthcare.

Register online at www.anpd.org
Association for Nursing Professional Development
S306: Transforming the Process for Preceptor Documentation of Competency Validations
(Competent – Competency Management)
Eranka Harris, MSN-Ed, RN, CMSRN
Leanne Perry, MSN, RN-BC, RNC-MNN
This session discusses a standardized approach for preceptors to validate and document competencies for the newly hired clinical nurse.

S307: Transforming the Workforce: From Individual to Collective Competence
(Expert – Competency Management)
Tammy Franqueiro, MSN, BSN, RN-BC
Debbie Brown, BSN, RN, CNRN, CCRN
Michelle King, MSN, RN-BC
This session uses an interactive approach to describe use of a competency model to ensure competent practice at the point of care by the healthcare team.

S308: The Thoroughly Modern Millennial: Motivating Your Millennial Workforce
(Competent – Education)
Megan Werdel, MA, BA
Millennials are educated and flooding the job market! This session discusses traits of millennials and how best to motivate, manage, and teach them.

S309: Transforming Clinicians into Nursing Professional Development Practitioners
(Expert – Onboarding and Orientation)
Stacy Evans, MSN-Ed, RN, CMSRN
Julie Swanson, MN, RN
Orient NPD practitioners with a structured orientation plan that is tailored to meet their needs.

S310: Innovative Strategies of Establishing an Evidence-based Practice Council
(Competent – Research/EBP/Quality Improvement)
Davina Jackson Green, BSN, RN
Kim Aventit, BSN, RNC-NIC
Learn, explore, and share innovative strategies of establishing a hospital based evidence-based practice council by expanding knowledge and empowering nursing staff.

S311: Be a Learning Leader: Rethinking Your Message
(Competent – Role Development)
Dora Bradley, PhD, MS, RN-BC, FAAN
Don’t think you have a voice in your workplace? Perhaps you don’t have the right message. This presentation focuses on refining the learning leader’s message.

S312: Simulation and the Second Victim
(Competent – Role Development)
Rebekah Powers, DNP, RN-BC, CMSRN, CSPHA, CHTS-CP
Lynda Sanchez, DNP, RN, CVRN
Learn how to design simulation scenarios for the second victim in medical errors with incorporation of coping skills.

S313: Green Lights and Red Flags: Editors’ Tips for Navigating the Publication Process
(Expert – Role Development)
Susan Birdson, DNP, RN-BC, CNE
Kari Schmidt, MS, RN-BC, ACC
This dynamic session is designed for experienced NPD practitioners ready to fine tune their ideas and share their work. Editors share practical suggestions and approaches for helping manuscripts stand out, and advice for avoiding pitfalls that keep good work mired in mediocrity. Expediting the publishing process catalyzes EBP and enhances the NPD specialty!

S314: Developing an Innovative Centralized Competency Program
(Expert – Competency Management)
Aletha Drenth, MSN, RN
Healthcare is changing and it is essential that NPD practitioners take an innovative approach to developing and maintaining a centralized competency program.

S315: The Business of Caring
(Competent – Education)
Bobbi Martin, MSN, RN, CNE
Karen Luh, PhD
Driving quality means driving dollars. Learn how to make the business of caring relevant to point-of-care nurses and improve the financial performance of your hospital.

S316: Developing Those Who Develop Others: Quarterly Educator Symposiums
(Competent – Role Development)
Cathleen Opperman, DNP, RN, NEA-BC, CPN
Our Quarterly Educator Symposiums are a method to develop those who develop our employees through opportunities to network and learn best NPD practices.

S317: Your Resources Are Now in Your Pocket: A Guide to Mobile Application Development for Nursing Education
(2016 Star Search Winner)
(Competent – Education)
Krisline Buffa, MSN, RN, OCN, BMTCN
Attend this session to learn more about one medical center’s journey toward creating and refining a mobile application (app) created for nurses by nurses.

S318: Transforming Clinical Leadership: Standardized Charge Nurse Development
(Competent – Role Development)
Susan Hansen, MN, RN-BC
Stephanie Fowler, MSN, RNC-MNN
Empower nurses to lead from the bedside! Relevant, engaging charge nurse development transforms your clinical leadership team.

G106: The Power of Transformation
Donna Cardillo, RN
This transformational program confronts the inevitability of change in our lives and careers; understanding why we resist change; strategies to embrace change and stay relevant; and how, in the end, change helps us to create a vibrant future for ourselves and our profession. Without change there is no growth, and if you’re not growing you’re stagnating!

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POSTER PRESENTATIONS

Collaborative Partnerships

P101 Enhancing the Orientation Process with Technology: Tips, Tricks, & Teamwork
Jennifer Bridley, MSN, RN-BC
Melissa Barth, MS, RN, CCRN

P102 NPD Practitioner Role in an Interprofessional Safe Patient Handling Culture
Sarah Lesniak, MS, RN-BC
Colleen Neary, BSN, RN
Erin Sugarman, MS, RN

P103 Bridging the Gap by Supporting Our Future
Andrea Sweeny, MSN, RN-BC
Danielle Coyne, BSN, RN, CAPA

P104 Impact on Clinical Learning Outcomes When Using a Dedicated Education Unit
Michele Hanifin, DNP, RNC-OB
Susan Fulginiti, DNP, RN-BC

P105 Rookie Research Academy: A Partnership to Enhance Research Competence
Katherine Emler, MSN, RN-BC

P106 Linking Centralized and Decentralized Nursing Education
Sarah Nagy, BSN, RN
Shellie Scribner, MSN, RN-BC, CEN

P107 Transforming Education: A Team That Provides Care Together Learns Together
AnneMarie Monachino, MSN
Sherry L. Monteleone, MSN, RNC-NIC, IBCLC

P108 Improved Interprofessional Continuing Education Process Implementation
Tamara L. Eis, MS, RN-BC
Stephanie Von Bacho, MS, RN, NEA-BC

P109 CSI: Clinical Scene Investigation: More Than a Television Show!
Tricia A. Lewis, MSN, RNC, CNM
Lorriann Lomnicki Gross, MS, RN-BC, APRN, BC

P110 Transforming Practice Transition with an Academic-Practice Partnership
Jean Shinnners, PhD, MSN, RN-BC

P111 Utilizing Shared Governance Model to Develop a State of Nursing Report
Kathleen Karsten, PhD, RN
Elizabeth Rolston, MEd, RN
Anthony Auditore, MN, RN, NE-BC

Competency Management

P112 Executing Change: TeamSTEPPS™ and Kolb’s Learning Theory to Impact Outcomes
Lisa Chung, DNP, MA, RN-BC
Janet Geskie, MS, RN-BC
Renee Davis, MSN, RN-BC
Vanetta Surajbally, BS

P113 The Wright Way: Developing a Competency Assessment Tool That Works
Jennifer Mackovjak MSN, RN-BC
Heather Malcolm MSN, RN-BC

P114 Competencies: From Swamped to Successful
Laurie Herzer, MPH, BSN, RN, OCN
D’Ann Orr, MSN, RN, CCRP, CHTS-CP

P115 If You Build It, They Will Use It: Creating Task Trainers for Simulation
Leslie Harder, MN, RN-BC

P116 Saving Competencies, One Tree at a Time
Dana Nichols, MSN, RN
Quintina Smallwood, MSN, RN, CCRN

Education

P117 Conquering Time and Space with Webinar Technology
Megan Webber, RN, CMSRN
Melissa Hauge, MS, RN-BC

P118 Collaboration: Implementing Educational Strategies with Effective Outcomes
Karen Conwell, MSN, RN, CPNP
Paige Polak, MBA

P119 Improving Nurse Confidence in Providing and Receiving Peer Feedback
Angela Creta, DNP, RN, CNL, NE-BC
Ann Barrett, MBA, BSN, RN, NE-BC

P120 Nursing Accuracy Improves with Embedded Clinical Decision Support Tools
Andrea Lee-Riggins, DNP, APRN-CNS, CCNS, CCRN
Choua Yang, BSN, RN

P121 An Innovative Curriculum for Educating Heart and Vascular Nurses
Amanda Bauer, MSN, APN
Patti Ferrer, BSN, RN, CCRN
Stephanie Meletis, BSN, RN
Julie Stelzel, BSN, RN, CMSRN

P122 Transitioning Experienced Nurses: One Acute Care Organization’s Journey
Maryann Windey, PhD, RN-BC
Jaime Tyrna, Med, RN-BC
Erica Schiwinski, MSN, RN

P123 The NPD Practitioner’s Innovative Strategies to Transform Educational Programs
Sangyoung Yu-Choi, MSN, RN, PCCN
### POSTER PRESENTATIONS

**P124** Critical Thinking Transformation: Empowerment with Technology  
Jeanne Henry, MEd, BS, RN  
Amanda Wakeman, BSN, RN, CMRSN  
Patricia A. Drouhy, MSN/Ed, RN, CEN

**P125** Peer-facilitated Simulation: A Cost-effective Strategy  
Marie Gilbert, DNP, RN, CHSE

**P126** Effective Evaluations: Reforming Processes Beyond Satisfaction  
Linda Rus, MSN, RN-BC

**P129** Using Avatars in a Phased Approach Behavioral Health Education Series  
Samantha Marotta, BSN, RN, CEN

**P130** Transforming Provider Units into an Integrated System-wide Provider Unit  
Dawn Pepsnik, MEd, MS, RN-BC

**P131** We Think We Can, We Know We Can... Improving Patient Satisfaction Scores  
Gail Ashley, BSN, RN-BC  
Lynn Drake, MSN, RN-BC, WCC  
Patricia Roma, RN

**P132** Video Creation: Transforming Education to Meet the Needs of Bedside Nurses  
Shelly Pignataro, MSN, RN-BC  
Marilyn Moonan, MSN, RN-BC  
Shauna Mennmola, MSN, RN, CPN

**P133** Staff Education... Quick, Easy E-access!  
Lauri Ledbeter, MSN, RN-BC, CNE, CAPA

**P134** Transforming Confidence: From Consultation to Measured Performance Outcomes  
Cathleen C. Hedges, MSN, RN-BC

**P135** Frontline Staff Taking the Lead, Enhancing Outcomes  
Hannah Rabinowitz, MSN, ARNP

**P136** Using an Electronic Needs Assessment to Develop Unit-based Education Plans  
Ronald J. Cottman, BSN, RN, RNC-NIC  
Eileen M. Gabbard, MSN-Ed, RN-BC, CPN

**P137** Transforming Education: Teaching to the Cycle of Engagement  
Adam Cooper, RN-BC, MSN

**P138** NPD Transformers Engage: Achieving Optimal and Prime Education Outcomes  
Elena Cappannelli, MS, RN-BC  
Stacie Walsh, MSN, RN, CMRSN, WCC

**P139** Active Learning + Flipped Classroom = Learner Satisfaction & Best Practice  
Judd Strauss, MSN, RN-BC, CNL  
Shannon Rutberg, MS, RN-BC

**P140** Grooming…It Is Not Activities of Daily Living!  
Leslie Harder, MN, RN-BC  
Jackie Brandt, MSW, LICSW  
Selena Coffee, BS, BA

**P141** Bridging the Gap between Professional Development and Shared Governance  
Tushara Rhodes, MSN, RN  
D. Nicole Coxe, MSN, RN

**P142** A Key to Success in Healthcare Education: Getting Stakeholder Commitment  
Linda Parry-Camey, MA, BSN, RN-BC

**P143** Teaching Strategies to Transform the Next Generation of Nurse Leaders  
Heather Wallace, MSN, RN-BC, CPN  
Lowine Sarbacker, MSN, MHA, RN-BC

**P144** Where’s the Humor in Evidence-based Practice?  
Linda H. Jennings, EdD, MSN, RN

**P145** Stories that Inspire: Engaging Learners through Storytelling  
Leanna Bonczkowski, MS, RN-BC

**P146** See One, Do One: Andragogy to Transform Chemotherapy Practice  
JoEllen Warnke, MS, RN, OCN  
Nicole Kahle, MS, RN, OCN, BMTCN

**P148** "Who Wants to be a Nurse?" Gaming Methods for Teaching Nursing Students  
Vanessa Gant Clark, MSN, RN

### Onboarding and Orientation

**P127** Preceptor Utilization of Learning Style Assessment: Perception vs Reality  
Linda Rus, MSN, RN-BC  
Khristina Grimm, MSN, RN-BC  
Gwen Boyle, BSN, RN-BC

**P128** Developing the Instructor: An Enduring Approach to Their Orientation  
Linda Rus, MSN, RN-BC

**P147** Preceptor Workshop: “I Wish I’d Known That”  
Vanessa Gant Clark, MSN, RN

**P149** From Lecture to Learner-centered: Redesign of Hospital Nursing Orientation  
Stephanie Ann Walton, MSN, RN  
Debra Sitter, MEd, BSN, RN-BC
POSTER PRESENTATIONS

P150 Impacting Novice Nurse Stress Using Mind-body Techniques
Shelley L. Lee, DNP, RN, C-NIC, CMSN, BC

P151 Taking a Byte Out of Orientation: Use of Technology for Onboarding
Kathie Poplar, MSN, RN-BC
Robin Lopez, BSN, RN-BC

P152 Transforming Perioperative Orientation One Employee at A Time
Thomas Mellott, BSN, RN, CPAN
Ling Chen, MSN, RN, CNOR
Mary Lou Jackson, MSN, RN, CNOR

P153 It's Big, and it's Not Easy: Implementing a Transition to Practice Program
William Parrish, DNP, RN, CCRN-K
Val Stalsbroten, RN, RN

P154 Supporting New Managers with Mentorship at a Pediatric Academic Hospital
Gwendolyn Kimball, DNP, RN-BC, CPON

P155 Incorporating Practice Changes into the Orientation Process
Jill Stonesifer, BSN, RN-BC, CPN

P156 Resource Nurse Position in a Neonatal Intensive Care Unit
Patricia Macho, MSN, RNC-NIC
Diane Shimborske, BSN, RNC-NIC

P157 Supporting Experienced Nurses’ Transition Safely to a New Specialty
Ciara Culhane, MS, RN-BC, CPN

P158 Don’t Forget About Me! Orientation and Curriculum for Unlicensed Caregivers
Amy Brown, MSN, RN-BC
Shari Eversman, MS, RN
Kelly Kiker, MSN, RN
Heather Kruggel, MS, RN-BC
Charlotte Volkman, MS, RN

P159 Perceptions Related to Ongoing Preceptor Support
Megan Donnally, MSN, RN, CPN

P160 Integrating an ED Nurse Residency Orientation Model with NPD Principles
Christine Foote-Lucero, BSN, RN, CEN, SANE-A, SANE-P
Amanda Miller, BSN, RN, CEN

P161 Preceptor Leadership Style Assessment Improves Orientation Outcomes
Tara Kelly, BSN, RN, CNRN, CPON

P162 Role Transformation: The NPD Practitioner Becomes the Orientee
Lori Perlstein, DNP, RN-BC, NEA-BC
Monique Zayas, MSN, RN, CPNP

P163 Integration of a Professional Growth Track into Orientation and Onboarding
Dorri Bierley, MSN, RN, CNRN

P164 Aspire to New Heights in Patient Safety: Elevate the Quality of Transports
Patricia A. Smith, DNP, RN-BC
Frances Bennett, MSN, MHA, RN

P165 Nurse Extern Programs: A Superior Investment for Healthcare Organizations
Amy Milner, MSN, RN-BC

P166 Bridging the Generational Gap: Creating a Preceptorship Program
Karen Rowan, MSN, RN, CNOR

P167 Tiered Skills Acquisition Model for Orientation: Impact and Outcomes
Ellen Joswiak, MAN, RN-BC
Jennifer Bridley, MSN, RN-BC
Dawn M. Nelson, MSN, RN-BC

P168 The NPD Practitioner Role in a Collaborative Onboarding Process
Richard Morse, MSN, RN
Christella Whitcher, EdD, MBA, RN-BC, OCN
Kelly LaFrentz, MSN, RN-BC

P169 Engage, Educate, Enculturate: Entice Novice to Advanced Beginner
Belle McCool, DNP, RN, NE-BC

P170 QSEN and TeamSTEPPS in Nursing Orientation: Can It Be All Fun and Games?
Kenneth M. Miller, MSN, RN, CCRN

P171 FLIPPED2: Removing the ‘Ouchie’ from Pain Management Education
Kelly Horn MSN, RN, CPON
Victoria Dominguez, BSN, RN, CCRN
Sandi Coufal, MSN, RN
Paulette Montelongo, BSN, RN

P172 Creating Orientation Competencies: From Academic to Community
Jean Carraher, DNP, RN, CCRN
Jason Concannon, BSN, RN

P173 Decision Making in the “Hands” of Point of Care Nurses
Susan Mahoney, MS, RN, NE-BC

Research/Evidence-based Practice/Quality Improvement

P174 Measuring Outcomes of Experienced Nurses Transitioning to a New Specialty
Victoria Sattler, MSN, RN
Lynn Stapleton, MN, RN-BC

P175 A Curriculum to Build and Sustain a Culture of Evidence-based Practice
Louise Quigley, DNP, RN-BC

P176 Achieving Specialty Certification at a Community Hospital
Deborah Goodlett, MSN, RN
Cloteal Sutton-Moore, BSN, RN
Stuart Redfearn, MSN, RN

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P177 New Nurses in a Residency Program
Uncover Evidence that Changes Practice
Ellen Vuong, BSN, RN
Patricia Kelly, DNP, APRN, CNS, AOCN

P178 An Interprofessional Approach to Research
Elizabeth Cotter, PhD, RN-BC

P179 Transforming Patient Care Through EBP: EBP Overview & Coaching for Success!
Lindsay Bolt, MSN, RN-BC

Role Development

P180 Nurse Fellowships: Facilitating the Transition to Specialty Practice
Brenda Diaz, MSN, RN, APN, AOCN

P181 Nurturing Clinical Coaches from the Shadows into the Light
Rebecca Myers, BSN, RN, CCRN
Labrita Peeples, BSN, RNC-MNN

P182 Transforming NPD Practice by Increasing Certification Rates
Nicki Shonka, MS, RN-BC, CPN
Susan B. Clarke, MS, RNC-NIC, RN-BC, CNS
Lisa Baske, MS, RN-BC

P183 Outcome and Impact Evaluation of a Peripheral IV Removal Competency for UAP
Cynthia Kautzmann, MSN, RN, CCRN
Mary Hagie, PhD, RN-BC, FAAN

P184 Developing the Partner in Care: A Career Ladder to Foster Growth in the UAP
Brenda Byrne, MSN, RN, CMSRN

P185 Transforming Nurses into Leaders: Charge Nurse Orientation
Lisa Strate, MS, RN, NEA-BC
Lena Potyondy, BA, BSN, RN-BC

P186 Nurse Residency Focuses on Nurses in Their First Three Years of Practice
Jeffrey J. Hamilton, MSN, MBA, RN
Marie Nix, MSN, RN

P187 Overcoming Preceptor Burnout and Transforming into a Culture of Engagement
Elizabeth Donlin, BSN, RN, CPN

P188 Nursing Student to Practice: Recruit and Retain Engaged, Competent Nurses
Carol Goss, DNP, RN-BC
Brittany Burke, MSN, RNC-OB
Julie Wolford, MSN, RN
Will Lanman, MSN, RN

P189 Rapid Cycle Deliberate Practice Facilitation in a Nurse Residency Program
Maureen Washock, BSN, RN, CPN
Julie Sobolewski, MSN, RN, CPN, RNC-NIC

P190 Teaching Preceptors Using the Cognitive and Affective Domains
Jennifer Bodine, DNP, RN, CEN
Darlene Listopad, MSN, RN, CNE

P191 Development and Program Evaluation of NPD Practitioner Peer Review Process
Ryann Basiliere, MSN, RN
Laura Wilkinson, BSN, RN, CCRN

P192 Increasing the Reach of the NPD Practitioner: Using a Specialized Team
Lesley A. Worsley-Hynd, MSN, RN, CCRN

P193 NPD Practitioner Roles: Leading and Mentoring Others on the Magnet® Journey
Linda Tjong, DBA, MSN, MBA, RN, NE-BC

P194 Promoting Confidence and Competence of Novice Nurses through Mentorship
Heather Greene, MA, RN, CPN
Jennifer Simonetti, MSN, RN, CPN

P195 On-site BS Cohort: Implications for Collegiality, Teamwork, and Practice
Tricia A. Lewis, MSN, RN-BC, CNM, RNC-OB, RNC-MNN
Jennifer Bryer, PhD, RN, CNE

P196 Let’s Dive into the Reflective Pool
Lois Scipione, MSN, RN-BC, PCCN
Mary Terrill, BSN, RN

P197 Transitioning New Graduate Nurses: A Look at Magnet® Organizations
Sheryl Cosme, DNP, RN-BC
Carey Yarbrough, MSN, RN

P198 Hot Topics In Nursing Leadership Development
Judy A. Timmons, MSN, APRN-CNS, RN-BC
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<td>Calmoseptine, Inc.</td>
<td>NetDimensions</td>
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<tr>
<td>Capella University</td>
<td>Oncology Nursing Society</td>
</tr>
<tr>
<td>careLearning</td>
<td>Nurse Mentoring Institute</td>
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<tr>
<td>CE Direct</td>
<td>Pediatric Learning Solutions, division of Children’s Hospital Association</td>
</tr>
<tr>
<td>Center for Transdisciplinary Evidence-based Practice at The Ohio State University College of Nursing</td>
<td>Pediatric Nursing Certification Board</td>
</tr>
<tr>
<td>Chamberlain College of Nursing</td>
<td>PESI Inc.</td>
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<tr>
<td>Cornerstone OnDemand</td>
<td>Sigma Theta Tau International</td>
</tr>
<tr>
<td>Creative Health Care Management</td>
<td>SimMedicate</td>
</tr>
<tr>
<td>Education Management Solutions, Inc.</td>
<td>StaffGarden</td>
</tr>
<tr>
<td>Elsevier</td>
<td>Texas Christian University</td>
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<tr>
<td>Emergency Nurse Association</td>
<td>The Sullivan Group</td>
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<tr>
<td>Express Evaluations</td>
<td>Thomas Edison State College</td>
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<tr>
<td>Feel Good Inc.</td>
<td>University of Iowa College of Nursing</td>
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<tr>
<td>Galen Center for Professional Development</td>
<td>University of Phoenix</td>
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<tr>
<td>Gaumard Scientific</td>
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<td>HealthcareSource</td>
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<td>InPlace Software, Inc.</td>
<td>Wolters Kluwer</td>
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<td>Janca Systems</td>
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</table>
2017 ANNUAL CONVENTION REGISTRATION FORM
July 18–21, 2017 — New Orleans, Louisiana / Pre-convention Workshops: July 17–18, 2017
Deadline for faxed or mailed registration forms: On or before July 10, 2017

HOW TO REGISTER
Online: www.anpd.org
Mail: ANPD Registration
330 N. Wabash, Suite 2000
Chicago, IL 60611
Fax: 312-673-6835
Tax ID: 59-3018398
For registration questions e-mail registration@anpd.org

REGISTRANT CONTACT INFORMATION (Please print clearly)
Your registration will be confirmed by e-mail, so please provide an accurate e-mail address.

First Name __________________________ Last Name __________________________

Highest Educational Degree ____________________________________________

Highest Nursing Degree (if different from highest educational degree) ____________________________

Credentials will appear on badge as listed here. Please list your licensure first followed by your certification. For example, RN-BC or RN, CCRN.

License/Certification ____________________________________________

Position Title ____________________________________________

Institution ____________________________________________

Address ____________________________________________

City/State/Province ____________________________ Postal Code ____________________________

Phone ____________________________ Fax ____________________________

E-mail (required) ____________________________

I am a member of the ____________________________ Affiliate of ANPD

CANCELLATION POLICY
All cancellations must be received in writing no later than June 18, 2017. All monies will be refunded minus a $150 processing fee. Cancellations will only be refunded via the method in which they were paid. After June 18, no refunds are available. Registrations may, however, be transferred to another person. Transfer requests must be made in writing to registration@anpd.org.

DEMOGRAPHIC INFORMATION

1. Please check the box that best describes your function:
   - Chief Learning Officer
   - NPD Department Manager/Director
   - Unit-based NPD Practitioner
   - Centralized Department NPD Practitioner
   - Consultant/Independent Contractor/Entrepreneur
   - Other: ____________________________

2. Years of experience in the nursing professional development specialty:
   - 0-5 years
   - 6-10 years
   - 11-20 years
   - More than 20 years

3. How many ANPD Annual Conventions have you attended?
   - 0 — I am a first timer
   - 1-3
   - 4-6
   - 7-9
   - 10+

4. What is the size of your organization?
   - Fewer than 10 full-time employees
   - 10-20 full-time employees
   - 21-40 full-time employees
   - 41-100 full-time employees
   - 101-150 full-time employees
   - 151-300 full-time employees
   - More than 300 full-time employees
   - N/A – self-employed

5. How much does your hospital, office or place of employment spend on nursing professional development products and services in one year?
   - Under $50,000
   - $50,001 – 100,000
   - $100,001 – 200,000
   - $200,001 – 500,000
   - $500,001 – 1,000,000
   - Over $1,000,000

6. What is your role in the purchase of nursing professional development products?
   - Final decision maker, all products
   - Final decision maker, some products
   - Recommend products
   - Investigate products
   - No role

7. What month are budget requests made in your institution?

8. How did you pay to attend the Annual Meeting?
   - I paid my expenses and registration out of pocket
   - I paid my expenses, my facility paid my registration
   - My facility paid my expenses and registration
   - I paid my expenses and a scholarship/outside resource paid my registration
   - Other (specify) ____________________________

PHOTOGRAPHY
On occasion, ANPD may take photos of participants at the 2017 ANPD Annual Convention, or of people participating in Annual Convention functions. These photos are for ANPD use only and may appear in ANPD promotional materials, the mobile app or ANPD social media channels. Your registration constitutes your permissions and consent for this photography.
2017 ANNUAL CONVENTION REGISTRATION FORM

Deadline for faxed or mailed registration forms: **On or before July 10, 2017**

**PRE-CONVENTION WORKSHOPS**

Pre-convention workshops include coffee breaks. Pre-convention workshops are NOT included in the full convention or one day convention fee. Pre-convention workshops are optional and have a separate fee.

2-day NPD Certification Preparation Course
Monday, July 17 – Tuesday, July 18, 8:30 am – 5:00 pm
- **Member**: $325
- **Non-member**: $500

Half Day Pre-convention Workshop (each)
Please select only one workshop per timeslot. Workshops cost $175 each for members and $275 each for non-members.
- Monday, July 17
  - 1:00 pm – 5:00 pm
    - W101
    - W102
    - W103
    - W104
- Tuesday, July 18
  - 8:00 am – 12:00 pm
    - W105
  - 12:30 pm – 4:30 pm
    - W109
    - W110
    - W111
    - W112

**CONVENTION REGISTRATION**
ANPD membership must be current to receive member rate.

<table>
<thead>
<tr>
<th></th>
<th>Full Convention</th>
<th>Single Day</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Early</td>
<td>Regular</td>
</tr>
<tr>
<td></td>
<td>(by May 18)</td>
<td>(May 18–June 29)</td>
</tr>
<tr>
<td>Member</td>
<td>$575</td>
<td>$700</td>
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<tr>
<td>Member Group*</td>
<td>$525</td>
<td>$650</td>
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<tr>
<td>Non-member</td>
<td>$850</td>
<td>$925</td>
</tr>
<tr>
<td>Non-member Group*</td>
<td>$800</td>
<td>$875</td>
</tr>
</tbody>
</table>

*Group registration is for three or more attendees from the same employer. Please mail in all group registration forms to ANPD with a check in the correct amount. You can also send in a completed registration form and ANPD will e-mail you an invoice.

**REGISTRATION ADD-ONS**

- **Guest**: $300
- **NPD Rendezvous: Table Topics**: $20
  - Tuesday, July 18, 4:30 pm – 6:00 pm

Guest pass includes Exhibit Hall access, all food functions within the Exhibit Hall and Friday’s networking breakfast. Guests may not attend ANY education sessions. Guests must be 21+.

Please select your Special Interest Group for NPD Rendezvous: Table Topics
- Education
- Practice Transitions
- Competency Management
- Collaborative Partnerships
- Mentoring
- Orientation/Onboarding
- Interprofessional Education
- Research/EBP
- Leadership/Management/Administration
- Technology: Simulation/Informatics

If you have any special needs, accommodations or requirements (including dietary), please detail your requirements here:

Subtotal A: Registration Options : $________

**CONCURRENT SESSION SELECTION**
Please select only one session per timeslot. All concurrent sessions are on a first-come, first-served basis.

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>6:15 pm</td>
<td>8:00 am</td>
<td>8:00 am</td>
<td>8:00 am</td>
</tr>
<tr>
<td>G101</td>
<td>S101–S106</td>
<td>S201–S206</td>
<td>S301–S306</td>
</tr>
<tr>
<td>9:15 am</td>
<td>9:45 am</td>
<td>9:15 am</td>
<td>9:15 am</td>
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<tr>
<td>G102</td>
<td>G103</td>
<td>S307–S312</td>
<td>S313–S318</td>
</tr>
<tr>
<td>11:00 am</td>
<td>11:30 am</td>
<td>11:00 am</td>
<td>12:15 pm</td>
</tr>
<tr>
<td>G102</td>
<td>S207–S212</td>
<td>S313–S318</td>
<td>G106</td>
</tr>
<tr>
<td>2:00 pm</td>
<td>2:15 pm</td>
<td>2:00 pm</td>
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<tr>
<td>S113–S118</td>
<td>S213–S218</td>
<td>S119–S124</td>
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<tr>
<td>3:30 pm</td>
<td>3:30 pm</td>
<td>3:30 pm</td>
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<tr>
<td>S119–S124</td>
<td>G104</td>
<td></td>
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</tbody>
</table>

**TWO EASY WAY TO PAY**

- **Mail Your Check Payment**
  Complete this form and mail your check payment (made payable to “ANPD”) to:
  ANPD Registration
  330 N. Wabash, Suite 2000
  Chicago, IL 60611

- **Pay Online with a Credit Card**
  To pay by credit card, please register at [www.anpd.org](http://www.anpd.org). For your security, do not include credit card information on this form.
ANCC ANNUAL SYMPOSIUM ON CONTINUING NURSING EDUCATION

July 18, 2017 | Hyatt Regency | New Orleans, Louisiana
An official preconference event of the Association for Nursing Professional Development (ANPD) Annual Convention

THE 3 Cs
OF ADVANCING NURSING PROFESSIONAL DEVELOPMENT PRACTITIONERS AS LEADERS

Nursing professional development practitioners (NPDs), through continuing nursing education, are empowering and transforming nursing professional practice to improve patient and health outcomes. Come to the ANCC Annual Symposium on Continuing Nursing Education to explore leadership styles and share strategies that integrate caring, compassion, and communication into practice. This official preconference of the ANPD Annual Convention will address the key components NPDs need to advance professionally as leaders.

CNE coordinators and planners, managers, instructors, and clinical educators – you won’t want to miss this event!

REGISTER TODAY!
Visit www.nursecredentialing.org/CNESymposium/accred.
Questions? Email meetings@ana.org or call 1.800.284.2378.