ANPD ANNUAL CONVENTION
PROGRAM BROCHURE
July 19–22, 2016
David L. Lawrence Convention Center
Pittsburgh, Pennsylvania
Workshops / July 18-19, 2016
Welcome to the 2016 ANPD Annual Convention. What a wonderful opportunity to gain the insight and the tools to Aspire to Inquire! The convention provides an opportunity to reenergize yourself and your practice.

The convention offers tracks for the novice to the expert, so there is something for every nursing professional development (NPD) practitioner. The education tracks offered include leadership, research and evidence-based practice, collaborative partnerships, career development, precepting, nursing professional development, technology and simulation. Select from the pre-convention workshops and the concurrent sessions to create your own personalized schedule. The sessions are designed to provide the knowledge and skills needed to become a leader in nursing professional development.

The general sessions and featured speakers are sure to appeal to all NPD practitioners – from novice to expert. In addition, the convention offers great networking opportunities to learn from your peers and share the great work you are doing in your own practice. You don't want to miss the more than 100 wonderful posters! Don't forget to visit the exhibit hall to learn about the newest products. The contacts made at the convention provide excellent resources and can turn into lifelong collaborative friendships.

While enjoying the ANPD Annual Convention, take a little time to venture out and see all that Pittsburgh has to offer.

I look forward to seeing you in Pittsburgh and invite you to join in the journey to Aspire to Inquire.

Tina Spagnola, MSN, RN-BC, NE-BC
2016 ANPD Content Planning Committee Chair

GOALS OF THE 2016 ANPD ANNUAL CONVENTION

» Foster interprofessional education and collaboration
» Promote the nursing professional development (NPD) specialty through integration of best practices, research evidence, and outcomes measurement into practice
» Network with peers to enhance evidence-based NPD practice
» Foster the role of NPD in promotion of patient-centered care, quality and patient safety
» Advance NPD practice in a complex healthcare climate

WHO SHOULD ATTEND

» Nursing Professional Development Specialists
» Nursing leaders
» Human Resource leaders
» Nurses, faculty, or students with a focus on NPD or education
» Providers of products and services for continuing education and NPD
JULY 19, 2016   DAVID L. LAWRENCE CONVENTION CENTER • PITTSBURGH, PA

An official preconference event of the Association for Nursing Professional Development (ANPD) Annual Convention

Continuing Education for Maximum Impact!

What will the future of nursing continuing education look like over the next three decades? Come to the ANCC Annual Symposium on Continuing Nursing Education to explore the building blocks of adult education—from educational theory, evaluation, and measurement outcomes to practical daily applications. This official preconference of the ANPD Annual Convention will address future trends for educating health care professionals.

If you are a CNE coordinator, manager, or instructor, or you are involved with planning continuing nursing education, you won't want to miss this event!

Register today!
Visit www.nursecredentialing.org/CNESymposium/ANPD.
Questions? Email meetings@ana.org or call 1.800.284.2378.
FEATURED SPEAKERS

Marlene Kramer
PhD, MSN, RN, FAAN
Dr. Marlene Kramer serves as Vice President of Health Science Research Associates. Her seminal work, *Reality Shock: Why Nurses Leave Nursing*, has been widely cited in studies on retention and satisfaction within nursing. Dr. Kramer has received the Living Legend designation from the American Academy of Nursing and the AONE Foundation for Nursing Leadership Research and Education’s 2014 Nurse Researcher Award.

Art Kohn
PhD
Professor Art Kohn earned his PhD from Duke University. His research shows how neurological, cognitive, and social factors can improve learning, retention and behavior change. Dr. Kohn has authored numerous books and was voted National Professor of the Year. He has been awarded two Fulbright Fellowships – one for cognitive psychology and one for distance education.

Veda Andrus
EdD, MSN, RN, HN-BC
Dr. Veda Andrus is Vice President for Education and Program Development for The BirchTree Center for Healthcare Transformation. Dr. Andrus is past President and International Director for the American Holistic Nurses Association and is the recipient of the 2004 Holistic Nurse of the Year award. She is on the Board of Directors for the American Holistic Nurses Certification Corporation and on the Editorial Review Board for the Journal of Holistic Nursing.

Susan Bindon
DNP, RN-BC, CNE
Dr. Susan Bindon is an assistant professor at the University of Maryland School of Nursing. She served on the ANPD Board of Directors and is currently Co-Editor of the *Journal for Nurses in Professional Development*. Her special interests include evidence-based teaching, learner engagement, precepting, and mentoring new educators and authors.

Lynn Gallagher-Ford
PhD, RN, DPFNAP, NE-BC
Dr. Lynn Gallagher-Ford is Director of the Center for Transdisciplinary Evidence-based Practice at The Ohio State University, College of Nursing. She is the editor of the column “Implementing and Sustaining EBP in Real World Healthcare Settings” in *Worldviews On Evidence-based Nursing*. She is the primary investigator for the study: Evidence-based Practice and U.S. Healthcare Outcomes: Findings from a National Survey with Nursing Professional Development Specialists.

Mary Harper
PhD, RN-BC
Dr. Mary Harper is the Director of Nursing Professional Development for ANPD. She is a co-editor for *Leadership in Nursing Professional Development: An Organizational and System Focus* due for release in 2016. Dr. Harper co-chaired the 2016 NPD Scope and Standards of Practice Workgroup and is a co-investigator for the study: Evidence-based Practice and U.S. Healthcare Outcomes: Findings from a National Survey with Nursing Professional Development Specialists.

Patsy Maloney
EdD, RN-BC, CEN, NEA-BC
Dr. Patsy Maloney is Senior Lecturer at the University of Washington Tacoma. She has been active with ANPD for many years serving on the Research and Education Committees as well as Section Editor for previous editions of the Core Curriculum. Dr. Maloney co-chaired the 2016 NPD Scope and Standards of Practice Workgroup and currently serves on the ANPD Board of Directors.

Michelle R. Troseth
MSN, RN, DPNAP, FAAN
Michelle Troseth is the Chief Professional Practice Officer of Elsevier Clinical Solutions. She has more than 25 years of experience in co-designing and implementing evidence-based practice and technology infrastructures to support patient-centered care and interprofessional integration at the point of care. She is a co-investigator for the study: Evidence-based Practice and U.S. Healthcare Outcomes: Findings from a National Survey with Nursing Professional Development Specialists.

Joan Warren
PhD, RN-BC, NEA-BC, FAAN
Dr. Joan Warren has more than 25 years experience in nursing professional development and is the President of ANPD. She was the principle investigator for the NPD Role Delineation Study that informed the 2016 update of the *NPD Scope and Standards of Practice*. She is a co-investigator for the study: Evidence-based Practice and U.S. Healthcare Outcomes: Findings from a National Survey with Nursing Professional Development Specialists.
# PROGRAM AT A GLANCE

## MONDAY, JULY 18

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m. – 5:00 p.m.</td>
<td>Nursing Professional Development Certification Preparation Course – Day One</td>
</tr>
<tr>
<td>1:00 p.m. – 5:00 p.m.</td>
<td>Workshops (W101 – W105)</td>
</tr>
</tbody>
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## TUESDAY, JULY 19

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 a.m. – 5:00 p.m.</td>
<td>Nursing Professional Development Certification Preparation Course – Day Two</td>
</tr>
<tr>
<td>8:00 a.m. – 12:00 p.m.</td>
<td>Workshops (W106 – W110)</td>
</tr>
<tr>
<td>12:00 p.m. – 12:30 p.m.</td>
<td>Lunch on own (kiosks available)</td>
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<tr>
<td>12:30 p.m. – 4:30 p.m.</td>
<td>Workshops (W111 – W115)</td>
</tr>
<tr>
<td>4:30 p.m. – 6:00 p.m.</td>
<td>Wine and Cheese Reception followed by Building Bridges Speed Networking (Ticket required)</td>
</tr>
<tr>
<td>6:15 p.m. – 7:45 p.m.</td>
<td>Welcoming and Opening Remarks</td>
</tr>
<tr>
<td><strong>OPENING SESSION</strong></td>
<td>Mirror, Mirror, On The Wall: The Art of Engagement Begins With...You!</td>
</tr>
<tr>
<td><strong>Veda Andrus, EdD, MSN, RN, HN-BC</strong></td>
<td><strong>Vendor Sponsored Presentation One</strong></td>
</tr>
<tr>
<td><strong>7:45 p.m. – 9:30 p.m.</strong></td>
<td><strong>Wine and Cheese Reception followed by Building Bridges Speed Networking (Ticket required)</strong></td>
</tr>
<tr>
<td>8:00 p.m. – 8:15 p.m.</td>
<td>Vendor Sponsored Presentation One</td>
</tr>
<tr>
<td>8:30 p.m. – 8:45 p.m.</td>
<td>Vendor Sponsored Presentation Two</td>
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## WEDNESDAY, JULY 20

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 a.m. – 8:00 a.m.</td>
<td>Affiliate Meeting</td>
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<tr>
<td>7:00 a.m. – 9:00 a.m.</td>
<td>Poster Set-up</td>
</tr>
<tr>
<td>8:15 a.m. – 10:15 a.m.</td>
<td>Awards Presentation</td>
</tr>
<tr>
<td><strong>KEYNOTE SESSION</strong></td>
<td>Challenge of Integrating Into the Professional Nurse Practice Role</td>
</tr>
<tr>
<td><strong>Marlene Kramer, PhD, MSN, RN, FAAN</strong></td>
<td><strong>Vendor Sponsored Presentation Three</strong></td>
</tr>
<tr>
<td>9:00 a.m. – 5:00 p.m.</td>
<td>Poster Viewing</td>
</tr>
<tr>
<td>10:15 a.m. – 11:00 a.m.</td>
<td>Coffee Break in Exhibit Hall – Leadership in NPD Book Signing (ANPD Booth)</td>
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<tr>
<td>10:30 a.m. – 10:45 a.m.</td>
<td>Vendor Sponsored Presentation Three</td>
</tr>
<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td>Concurrent Session I</td>
</tr>
<tr>
<td>12:00 p.m. – 1:30 p.m.</td>
<td>Lunch on own (kiosks available in Exhibit Hall) / Poster Viewing</td>
</tr>
<tr>
<td>12:45 p.m. – 1:00 p.m.</td>
<td>Vendor Sponsored Presentation Four</td>
</tr>
<tr>
<td>1:15 p.m. – 1:30 p.m.</td>
<td>Vendor Sponsored Presentation Five</td>
</tr>
<tr>
<td>1:30 p.m. – 2:30 p.m.</td>
<td><strong>GENERAL SESSION</strong></td>
</tr>
<tr>
<td><strong>The Current State of EBP in Nurses Who Are ANPD Members: Where Are We? Where Do We Go from Here?</strong></td>
<td><strong>Vendor Sponsored Presentation Seven</strong></td>
</tr>
<tr>
<td><strong>Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC; Mary G. Harper, PhD, RN-BC, Joan L. Warren, PhD, RN-BC, NEA-BC, FAAN; Michelle R. Troseth, MSN, RN, DPNA, FAAN</strong></td>
<td><strong>Vendor Sponsored Presentation Seven</strong></td>
</tr>
<tr>
<td>2:30 p.m. – 3:00 p.m.</td>
<td>Coffee Break in Exhibit Hall – Speakers and Consultants Bureau Meet and Greet (ANPD Booth)</td>
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<tr>
<td>3:00 p.m. – 4:00 p.m.</td>
<td>Concurrent Session II</td>
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<tr>
<td>4:15 p.m. – 5:15 p.m.</td>
<td>Concurrent Session III</td>
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<tr>
<td>Time</td>
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<tr>
<td><strong>WEDNESDAY, JULY 20 (continued)</strong></td>
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<tr>
<td>5:30 p.m. – 7:30 p.m.</td>
<td>Poster Reception (poster presenters present); Exhibit Hall open</td>
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<tr>
<td>5:45 p.m. – 6:00 p.m.</td>
<td>Vendor Sponsored Presentation Six</td>
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<tr>
<td>6:15 p.m. – 6:30 p.m.</td>
<td>Vendor Sponsored Presentation Seven</td>
</tr>
<tr>
<td>6:45 p.m. – 7:00 p.m.</td>
<td>Vendor Sponsored Presentation Eight</td>
</tr>
<tr>
<td><strong>THURSDAY, JULY 21</strong></td>
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<tr>
<td>7:00 a.m. – 5:00 p.m.</td>
<td>Poster Viewing</td>
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<tr>
<td>8:15 a.m. – 9:30 a.m.</td>
<td><strong>GENERAL SESSION</strong></td>
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<tr>
<td></td>
<td>Know the Mind, Know the Learner: Applying Brain Science to Improve Training</td>
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<td></td>
<td>Art Kohn, PhD</td>
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<tr>
<td>9:30 a.m. – 10:15 a.m.</td>
<td>Coffee Break in Exhibit Hall – <em>NPD Scope and Standards</em> Book Signing (ANPD Booth)</td>
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<tr>
<td>9:45 a.m. – 10:00 a.m.</td>
<td>Vendor Sponsored Presentation Nine</td>
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<tr>
<td>10:15 a.m. – 11:15 a.m.</td>
<td>Concurrent Session IV</td>
</tr>
<tr>
<td>11:30 a.m. – 12:30 p.m.</td>
<td>Concurrent Session V</td>
</tr>
<tr>
<td>12:30 p.m. – 2:00 p.m.</td>
<td>Lunch on own (kiosks available in Exhibit Hall / Poster Viewing)</td>
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<tr>
<td>1:00 p.m. – 1:15 p.m.</td>
<td>Vendor Sponsored Presentation 10</td>
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<tr>
<td>1:30 p.m. – 1:45 p.m.</td>
<td>Vendor Sponsored Presentation 11</td>
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<tr>
<td>2:00 p.m. – 3:00 p.m.</td>
<td><strong>GENERAL SESSION</strong></td>
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<tr>
<td></td>
<td>Nursing Professional Development 2016: Scope and Standards of Practice Update</td>
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<td></td>
<td>Mary Harper, PhD, RN-BC and Patsy Maloney, EdD, RN-BC, CEN, NEA-BC</td>
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<tr>
<td>3:00 p.m. – 3:30 p.m.</td>
<td>Passport to Prizes in Exhibit Hall</td>
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<tr>
<td>3:30 p.m. – 4:30 p.m.</td>
<td>Concurrent Session VI</td>
</tr>
<tr>
<td>4:45 p.m. – 5:45 p.m.</td>
<td>Star Search (Sponsored by Western Governors University)</td>
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<tr>
<td>5:00 p.m. – 7:00 p.m.</td>
<td>Poster Take Down</td>
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<tr>
<td><strong>FRIDAY, JULY 22</strong></td>
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<tr>
<td>8:00 a.m. – 9:00 a.m.</td>
<td>Concurrent Session VII</td>
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<tr>
<td>9:15 a.m. – 10:15 a.m.</td>
<td>Concurrent Session VIII</td>
</tr>
<tr>
<td>10:15 a.m. – 11:00 a.m.</td>
<td>Continental Breakfast</td>
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<tr>
<td>11:00 a.m. – 12:00 p.m.</td>
<td>Concurrent Session IX</td>
</tr>
<tr>
<td>12:15 p.m. – 1:30 p.m.</td>
<td>Star Search and Poster Awards Presentation</td>
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<tr>
<td><strong>CLOSING SESSION</strong></td>
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<td></td>
<td>Building Bridges: One Question at a Time</td>
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<tr>
<td></td>
<td>Susan Bindon, DNP, RN-BC, CNE</td>
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</tbody>
</table>

**ANPD CONTENT PLANNING COMMITTEE**

**Chair:** Tina Spagnola, MSN, RN-BC, NE-BC (Nurse Planner)  
**Co-chair:** Weatherly Brice, MSN, RN-BC  
Nancy Campbell, MS, RN-BC  
Jolynn Kuehr, MSN, RN-BC  
Debbie Medley, MSN, RN-BC, CCRN  
Dawn Pepsnik, MEd, MS, RN-BC  
Jen Rheingans, PhD, RN-BC  
Heather Rizzo, MSN, RN-BC  
Jo-Ann Robinson, DNP, APN-BC, RN-BC, C-OB  
Lori Roorda, BSN, RN-BC, CEN, CCRN  
Roxanne Sabatini, MSN, RN-BC  
Sheila St. Cyr, MS, RN-BC  
Diana Tocko, MSN, RN-BC, NE-BC  
Mary Harper, PhD, RN-BC (Primary Nurse Planner)

**Disclosure:** Planners disclose no conflict of interest relative to this educational activity.
PRE-CONVENTION WORKSHOPS

Nursing Professional Development Certification Preparation Course  
Monday, July 18 | 8:00 a.m. – 5:00 p.m.  
Tuesday, July 19 | 8:00 a.m. – 5:00 p.m.  
Greg Durkin, MED, RN-BC  
This live 2-day, 16 contact hour Nursing Professional Development (NPD) Certification Preparation Course prepares participants for the ANCC exam. The course is not only beneficial for NPD specialists preparing for the certification exam, but is also a great introduction to nursing professional development for those new to the specialty.

W101: Getting Started in NPD: The Staff Education Process  
( Novice )  
Monday, July 18 | 1:00 p.m. – 5:00 p.m.  
Bette Case Di Leonardi, PhD, RN-BC  
Welcome to NPD! NPD professionals build their multidimensional practice on firm knowledge of the staff education process. This workshop touches upon the NPD Scope and Standards of Practice and moves quickly to exploring and facilitating participants’ interactive practice with the phases of the staff education process: learning needs assessment, and planning, implementing, and evaluating learning activities. The workshop helps participants identify their own learning needs to guide them in selecting learning experiences during the ANPD Convention. Join fellow participants in beginning the networking that is a hallmark of ANPD Conventions.

W102: Incorporating Rapid Cycle Deliberate Practice into your Simulation Toolbox: An Instructor Trainer Course  
( Competent )  
Monday, July 18 | 1:00 p.m. – 5:00 p.m.  
Shannon Poling, MeHP, CEBT, RRT-NPS, CHSE, Jordan Duval-Arnold, MPH, DrPH, Kristen Brown, MS, CRNP, Betsy Hunt, MD, MPH, PhD and Nancy Sullivan, DNP, RN  
Rapid Cycle Deliberate Practice (RCDP) simulation couples focused debriefing with repetitive practice allowing teams to practice the choreography of patient care and assist them in meeting pre-established time dependent goals. Educators use RCDP to provide focused feedback on observable performance gaps, tailoring teaching to individual and group needs. This course immerses participants in development and implementation of a RCDP course. Registration is limited.

W103: Simulation 101: Tips, Tools & Techniques for Aspiring Simulationists  
( Competent )  
Monday, July 18 | 1:00 p.m. – 5:00 p.m.  
Heather Anderson, MA, BSN, CCRN, CHSE and Krista Kipper, MSN, RN, CHSE  
Simulation is increasingly integrated into orientation and continuing nursing education. This interactive workshop provides concepts and best practices related to designing, facilitating, and debriefing effective simulations regardless of the equipment available. Participants have opportunities to practice and apply concepts. This session is designed for educators who have limited experience with simulation.

W104: Follow the Money! An Introduction to Managing Fiscal Resources  
( Competent )  
Monday, July 18 | 1:00 p.m. – 5:00 p.m.  
Mary Golway, MSN, RN-BC, PMP  
Many nurses are not comfortable with the concepts and principles related to finance and budgeting, and those in nursing professional development (NPD) positions are no different! Clinical and financial staff often speak in different terms to do their work, but their focus is the same – to be able to provide safe, quality patient care in a fiscally responsible fashion.

This workshop provides the tools needed to interact effectively with your healthcare “business” partners and other leaders. Attend this workshop to learn important skills such as: preparing a department or project budget, calculating a break-even point, analyzing a variance report, reforecasting, and ROI projections.

Bring your own budget or project plan to analyze, or work on the samples provided during the workshop!

W105: Measuring Outcomes in Continuing Nursing Education  
( Novice / Competent )  
Monday, July 18 | 1:00 p.m. – 5:00 p.m.  
Pam Dickerson, PhD, RN-BC, FAAN  
How do you measure outcomes of continuing nursing education activities? What data tell you that a practice gap has been closed? This interactive session examines creative strategies for evaluating short and long-term outcomes of professional development activities. A stair-stepping method of assessing learner achievement is explored, and participants will leave with plans that can be employed in their own practice settings.

W106: Writing for Publication: From Idea to Finished Product  
( Competent / Expert )  
Tuesday, July 19 | 8:00 a.m. – 12:00 p.m.  
Susan Bindon, DNP, RN-BC, CNE and Kari Schmidt, MS, RN-BC, ACC  
This workshop, one of the most highly rated sessions in past conventions, is for those interested in getting started or progressing as published authors. It provides publication tips, encouragement, and practice time for novice and/or yet-to-be published authors. Topics include writing in a professional versus academic style, choosing relevant topics, and targeting a specific reading audience. Participants learn about the peer-review publication process, author guidelines, and editor expectations. Learners also have the opportunity to share their manuscript ideas and receive feedback from others.

W107: Play and Learn: Using Gamification Elements in Your Teaching  
( Competent / Expert )  
Tuesday, July 19 | 8:00 a.m. – 12:00 p.m.  
Stacey Bull, DNP, RN, NE-BC and Susan Finlayson, DNP, RN, NE-BC  
Gamification has been shown to improve learner retention while providing a learning platform that is engaging, stimulating and fun. Why are learning games becoming the hottest new trend? Join us as we explore gamification and how it can be used in today’s healthcare learning environment. Experiment and play with a variety of game mechanics that you can apply in your own organization. Bring your computer and learn some basic gamification tools to make your training more effective and fun in this hands-on, interactive workshop.
W108: Applying the Elements of Instructional Design  
( Novice / Competent )  
**Tuesday, July 19 | 8:00 a.m. – 12:00 p.m.**  
Michael Dalessandri, Med, RN  
Invigorate your approach to designing and delivering instruction. This multimedia and interactive workshop provides participants with the knowledge, skills, and abilities to apply instructional design elements in their work. These simple yet powerful techniques for designing and delivering instruction improve learner motivation to change their performance. Participants are encouraged to BYOD (bring your own devices): laptop, tablet, and smart phone.

W109: An Introduction to Articulate Storyline 2  
( Competent )  
**Tuesday, July 19 | 8:00 a.m. – 12:00 p.m.**  
Sharon Gunn, DNP, RN, ACNS-BC, CCRN  
This interactive workshop provides an introduction to Articulate Storyline 2, an eLearning development software. Learn the basics of using the software, and embedding content for creating interactive eLearning modules. Participants will interact with the software and leave with an understanding of the possibilities available for future eLearning development. No prior knowledge of Articulate is needed for participation in class. Participants must bring a laptop with Articulate Storyline 2 (or a free trial version of the software) installed. Articulate is designed only for Windows, so a PC or Mac computer with Windows installed is necessary.

W110: Creative Teaching Strategies  
( Novice / Competent )  
**Tuesday, July 19 | 8:00 a.m. – 12:00 p.m.**  
Michele L. Deck, Med, BSN, RN, LCCE, FACCE  
Searching for new and creative ways to teach your learners? This session introduces new hands on teaching strategies for difficult concepts to ensure that everyone “gets it.” Learn about flow theory and how it relates to your teaching. Explore ideas to integrate simple technology into your teaching methodologies. Experience activities to hone critical thinking skills. Come prepared to actively participate in this interactive session.

W111: Creating an EBP Friendly Culture and Environment: Critical Components and Strategies  
( Competent / Expert )  
**Tuesday, July 19 | 12:30 p.m. – 4:30 p.m.**  
Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC  
This workshop focuses on critical components needed in an organization’s culture and environment to build, sustain, and “normalize” evidence-based decision making and evidence-based practice, to drive quality outcomes for patients, families, clinicians, populations, and organizations. This workshop moves beyond the basics of “how to do an EBP project” to “how to become evidence-based in practice” across the organization. A comprehensive exploration of tools and strategies are provided, as well as exemplars for use in building an enterprise where evidence-based decision-making and practice are the “norm,” not the exception.
Aspire… to Inquire

clinical nurse to novice NPD practitioner is presented. Observed responses to the transition process from practitioners. An overview of the phases, along with that was used to orient twelve novice NPD specialists. This session describes a phased learning approach to orienting new clinical nurses into the professional nurse practice role. Due to constant changes in patient needs and system complexity, analysis and responses to these challenges must be frequently updated. Specific challenges to be discussed are: 1) from the part-task, industrial delivery model to holistic, professional nursing practice; 2) transition and integration stages of professional socialization; and 3) impact of the 20th Century need to transition from the Newtonian approach to complex adaptive systems to meet the challenges of clinical nurse and NPD specialist roles.

S102: Interprofessional Continuing Education (IPCE): Critical Skills for NPD Experts (Competent — Collaborative Partnerships)

Developing and evaluating continuing education for the interprofessional team requires advanced skills. NPD experts must be able to plan collaboratively with other members of the healthcare team, evaluate professional practice gaps for different healthcare team members; implement strategies for learners to learn with, from and about each other; and evaluate the impact of continuing education on team performance and patient outcomes. Using case studies and small group discussion, learners will gain skills that can be implemented in a variety of practice settings.

S103: EBP Fellowship: An Opportunity for Inquiry (Competent — EBP, Nursing Research, and Quality Improvement)

This session describes the structure, development, and curriculum for an EBP fellowship designed to provide time for skill education, project completion and mentoring.


To what do we aspire? Leading the way from bedside to the boardroom requires strong communication skills and strategies. Come and be inspired on this journey of communication!

S105: Preparing for Educational Emergencies (Competent — Nursing Professional Development)

This session describes a strategy to guide rapid deployment of staff education based on lessons learned by educators who were recently faced with such a situation.

S106: Lights, Camera, Education! (Novice — Technology/Informatics/Simulation)

Learn how to recruit actors, script the content, video tape, edit and produce your very own educational videos.

CONCURRENT SESSION I

Wednesday, July 20 | 11:00 a.m. – 12:00 p.m.

G101: Mirror, Mirror, On The Wall: The Art of Engagement Begins With...You!

Veda Andrus, EdD, MSN, RN, HN-BC

Providing high-level professional development mentorship and coaching to nurses is essential to the development of a high-performance workforce. Through mindful self-reflection and self-awareness, we use innovative stress management practices and self-care techniques to enhance nurse resiliency and support engagement and vitality in nursing practice.

S107: Forging the Future: Hybrid Learning in Preceptor Education and Support (Competent — Career Development, Precepting, and Mentoring)

Michael Hans, MS, BSN, RN, RN-BC, CPON, CPN

A hybrid preceptor course offering online modules and instructor led sessions was developed by the presenters. Learn the rationale behind the course creation, the selection of content and modules for the course, the process used in offering the course as a hybrid to preceptors and the impact of the course on learners.

S108: Integrating Evidence-based Practice with Academic Partners in the Hospital Setting (Competent — Collaborative Partnerships)

Kimberly Kelly, BSN, RN, CPN
Cheryl Boyd, PhD, RN, NP-BC, NE-BC, CNS

Learn about the process and challenges of implementing an EBP project requirement for academic partners of a large acute care hospital.

G102: Challenge of Integrating Into the Professional Nurse Practice Role

Marlene Kramer, PhD, MSN, RN, FAAN

This presentation focuses on challenges faced by NPD specialists in their role of integrating new clinical nurses into the professional nurse practice role. Due to constant changes in patient needs and system complexity, analysis and responses to these challenges must be frequently updated. Specific challenges to be discussed are: 1) from the part-task, industrial delivery model to holistic, professional nursing practice; 2) transition and integration stages of professional socialization; and 3) impact of the 20th Century need to transition from the Newtonian approach to complex adaptive systems to meet the challenges of clinical nurse and NPD specialist roles.


This session describes the structure, development, and curriculum for an EBP fellowship designed to provide time for skill education, project completion and mentoring.


To what do we aspire? Leading the way from bedside to the boardroom requires strong communication skills and strategies. Come and be inspired on this journey of communication!

S111: Preparing for Educational Emergencies (Novice — Education)

This session describes a strategy to guide rapid deployment of staff education based on lessons learned by educators who were recently faced with such a situation.

S112: Lights, Camera, Education! (Novice — Technology/Informatics/Simulation)

Learn how to recruit actors, script the content, video tape, edit and produce your very own educational videos.

CONCURRENT SESSION II

Wednesday, July 20 | 3:00 p.m. – 4:00 p.m.

S107: Forging the Future: Hybrid Learning in Preceptor Education and Support (Competent — Career Development, Precepting, and Mentoring)

Michael Hans, MS, BSN, RN, RN-BC, CPON, CPN

A hybrid preceptor course offering online modules and instructor led sessions was developed by the presenters. Learn the rationale behind the course creation, the selection of content and modules for the course, the process used in offering the course as a hybrid to preceptors and the impact of the course on learners.

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GENERAL SESSION

Wednesday, July 20 | 1:30 p.m. – 2:30 p.m.

The Current State of EBP in Nurses Who Are ANPD Members: Where Are We? Where Do We Go from Here?

Lynn Gallagher-Ford, PhD, RN, DPFNAP, NE-BC
Mary Harper, PhD, RN-BC
Joan Warren, PhD, RN-BC, NEA-BC, FAAN
Michelle R. Troieith, MSN, RN, DPNAP, FAAN

This presentation reveals the results of the study, “Evidence-based Practice and U.S. Healthcare Outcomes: Findings from a National Survey with Nursing Professional Development Specialists,” conducted by ANPD in collaboration with the Center for Transdisciplinary Evidence-based Practice (CTEP) and Elsevier Clinical Solutions. This study describes the EBP beliefs, EBP implementation, and perceived organizational culture of EBP, specifically in nursing professional development specialists, and determines relationships among these variables and a variety of critical healthcare outcomes.
S109: Finance for Leadership
(Expert — Leadership)
Julie Aucoin, DNS, RN-BC, CNE

The purpose of this session is to analyze the cost effectiveness of NPD processes in light of organizational goals and external influences.

S111: Rapid Fire Poster Session I
Elizabeth Capobianco, MSN, RN-BC
Jaime Cesnickas-Doane, MS, RN-BC
Nancy Pregnancy, ScM, BSN, RN-BC
Elizabeth Ruello, MSN, RN-BC
Dennis Doherty, MSN, RN-BC, CCRN
Shelley Wright Graham, BSN, RN-BC

Six poster presenters provide a rapid overview of their poster content. The following posters are presented:
- More Nurses, Better Preceptors: An Innovative Approach to Nursing Orientation
- Academic Partnership to Facilitate Transition to Practice
- Using the Iowa Model to Sustain Practice Changes in a Community Hospital
- Improving the Use of Project Management Tools in Education for Systemwide Initiatives
- Partnering to Take Charge of Communication Skills Development
- Integrating Digital Storytelling in Community Health Nursing

S112: Driving Evidence-based Practice through Remote Practice Initiatives and/ or Remote Applications
(Competent — Technology/Informatics/Simulation)
Kim Tharp-Barrie, DNP, RN, SANE
Bobbi Martin, MSN, RN, CNE
Tracy Williams, DNP, RN

This session shares the results of a pilot test conducted among registered nurses that investigated the efficacy of a mobile application designed to facilitate critical thinking and clinical reasoning at the bedside specifically related to nurse-sensitive quality indicators and core measures. Results suggest the use of certain bedside applications can enhance the bedside effectiveness of nurses in functions related to clinical care and patient and family support. A discussion of the role of advance practice nurses is included.

S113: Fostering Reflective Practice Among Novice Nurses: A Critical Role for Preceptors (Sponsored by Elsevier)
(Competent — Career Development Precepting And Mentoring)
Marilyn E. Asselin, PhD, RN-BC
Robbin D. Miraglia, MSN, RN

Presenters discuss reflection as a key component of professional nursing and the need to promote reflective thinking among novice nurses transitioning to practice. Recommendations for preceptors in designing opportunities to foster reflection among novice nurses are provided.

CONCURRENT SESSION III
Wednesday, July 20 | 4:15 p.m. – 5:15 p.m.

S114: Best Practices in Developing a Statewide Collaborative Practice Model to Advance Nursing Preceptor Education
(Competent — Collaborative Partnerships)
Taffy Davis, MSN, RN-BC
Carole Mackenzie, MEd, BSN, RN

Interactive discussion followed by a buzz session to review and discuss the model and submit questions to presenters.

S115: Aspire to Inquire: Using Innovation and Technology to Promote Evidence-based Practice
(Competent — EBP, Nursing Research, and Quality Improvement)
Kimberly Kerr, MSN, RN-BC, NEA-BC, CRRN

Face-to-face journal clubs have been used as a medium to share knowledge and discuss research findings in relation to clinical practice. An online journal club/professional forum not only provides an opportunity for asynchronous discussion but also allows members to participate in evidence-based discussions at a time and place of convenience.

S116: Aspiring Minds Want to Know: Who Are We?
(Expert — Leadership)
Cathy Gage, MHA, BSN, RN-BC
James Bevill Jr., MSN, RN, NE-BC

Determine how one organization incorporated the NPD specialist behaviors, as delineated in the 2010 NPD Scope and Standards, into their performance expectations so that NPD practitioners were measured against what they really do.

S117: My Learner is Not Learning: Strategies for Struggling Staff
(Competent — Nursing Professional Development)
Deborah Laughlin, MSN, RN-BC

Discover strategies for assessment and intervention for the struggling learner including learning styles, midlife learning, competency evaluation and progress conferences.

S118: The IOM Future of Nursing Halftime Report (Hot Topic)
(Competent — Leadership)
Paula Milone-Nuzzo, PhD, RN, FHN, FAAN
Sarah Hexem, JD

In 2010, the Institute of Medicine (IOM) issued the landmark Future of Nursing report that delineated recommendations for achievement in the next ten years. Learn where we are as a nation and where we need to be to accomplish the goals by 2020.
G104: Know the Mind, Know the Learner: Applying Brain Science to Improve Training
Art Kohn, PhD
We work hard to create great training, and we are disappointed when our employees fail to learn. We may be tempted to blame our students, but the truth is that we often fail because we don’t understand the mind of the learner. As a result, we develop training that is not consistent with the brain’s natural means of acquisition. Teaching should be more effective, and it can be more effective, once we understand how the learner’s mind operates. Dr. Kohn, an internationally renowned neuropsychologist, explores seven core principles that will help you understand how the brain controls learning and memory. His dramatic demonstrations will give you an exciting new understanding of the mind. And his 20 years of experience will help you create training that effectively engages the brain and maximizes learning and recall.

S204: Caring for Self: The Impact of Grief on Professional Caregivers
Brenda L. Howard, MA, BSN, RN, OCN
Professional caregiver grief can permeate all aspects of a nurse’s life. Practicing good self-care benefits nurses and patients alike. Come learn how.

S206: Taking Simulation Education to the Next Level through Advancing NPD in Debriefing Facilitation
Laura Ann Wining, MSN, RN, CAPA, CHPN
Learn how to take your simulation education to the next level! This interactive session prepares the NPD practitioner to apply effective debriefing concepts according to evidenced-based practices. Gain a better understanding of components that contribute to a successful debriefing and pitfalls to avoid.

S207: A Call for Action: The Critical Need for Standards-based Transition to Practice Programs
Sheryl Cosme, MSN, RN-BC
This interactive presentation provides NPD experts with an opportunity to explore evidence-based transition to practice (TTP) standards and current practices of successful TTP programs that use standards for transitioning RNs. Share common challenges of implementing standards and establish an action plan for next steps in embracing standards for TTP programs.

S208: Collaboration with Diverse Nursing Professional Development Specialists: Development of an Innovative Orientation Model
Melora Ferren, MSN, RN-BC
This session describes characteristics of effective collaboration with NPD specialists from diverse backgrounds as they developed an innovative orientation model.

S209: Code Blue: Are You Ready for This?
Mary Allen, MSN, RN-BC
Three teaching strategies used during a graduate nurse residency program are examined and compared by sharing pre- and post-evaluation results.

S210: Innovative Methods to Effectively Increase Membership Satisfaction
Aaron J. Loeb, MBA, MS, RN-BC
Professional organizations struggle to meet member expectations and as a result, lose members to competing professional groups. Hear about one ANPD affiliate’s journey to promote membership.
Aspire

S211: Myths and Realities of Accreditation Criteria
(Expert — Nursing Professional Development)
Fam Dickerson, PhD, RN-BC, FAAN
People who “inherit” roles in ANCC accredited or approved provider units often inherit the past patterns and practices that reflect “the way we’ve always done it” and are not necessarily congruent with current evidence-based criteria and educational design standards. What are your “myths” or “sacred cows”? Explore prevalent myths and current realities of ANCC accreditation program criteria, with a focus on developing quality, continuing education activities that impact professional development of nurses and the provision of quality patient care.

S212: Pitfalls and Perils of Interprofessional Innovation
(Competent — Technology/Informatics/Simulation)
Khristina Grimm, MSN, RN-BC
Deborah Laughlin, MSN, RN-BC
This session describes the process completed by an interprofessional team to increase the use of innovative methodologies to provide education to a growing regional system. Learn about the pitfalls, perils, and barriers experienced by the team as they worked to acquire the resources, train the masses, and increase their use of innovative technology.

GENERAL SESSION
Thursday, July 21 | 2:00 p.m. – 3:00 p.m.

G105: Nursing Professional Development 2016: Scope and Standards of Practice Update
Mary Harper, PhD, RN-BC
Patsy Maloney, EdD, RN-BC, CEN, NEA-BC
For the past year, a workgroup of nursing professional development (NPD) experts have been reviewing and revising the NPD Scope and Standards of Practice to reflect the evolution of our practice. Workgroup co-chairs, Dr. Mary Harper and Dr. Patsy Maloney present the exciting changes to our specialty’s foundational document that will propel us into the next era of NPD.

CONCURRENT SESSION VI
Thursday, July 21 – 3:30 p.m. – 4:30 p.m.

S213: Inquiring Minds Want to Know: What is the Pivotal Leadership Academy?
(Competent — Career Development, Precepting, & Mentoring)
Heather Malcolm, BSN, RN-BC
The Pivotal Leadership Academy program is an interprofessional approach to leadership development that uses multiple teaching methodologies to engage the learner.

S214: Rapid Fire Poster Session 2
Justin Dauteerman, MSN, RN
Kathleen Brauer, MSN, RN-NIC, RNC
Edna Zeller, MN, BS, RN-BC, CDE
Elizabeth Randall, BSN, RN-BC
Susan Clarke, MS, RNC-NIC, RN-BC, CNS
Jean Crawford, BSN, RNC
Six poster presenters provide a rapid overview of their poster content. The following posters are presented:
• Utilizing Best Practices for a Progressive Care Training Program
• Preventing Unplanned Extubations in a level 3B Neonatal Intensive Care Unit
• EBP Boot Camp: Training Nurses to be EBP Champions
• Using the Nursing Professional Development Scope and Standards of Practice for Peer Review
• Expansion and Evaluation of an Approved Provider Unit
• Barcode Medication Administration (BCMA) Simulation Laboratory

S215: Evidence-based Practice Culture: Professional Development Initiatives
(Competent — EBP, Nursing Research, & Quality Improvement)
Cathleen S. Opperman, DNP, RN, NE-BC, CNS
Cheryl Boyd, PhD, RN, NE-BC, WHNP-BC, CNS
This presentation describes a best practice portfolio of EBP initiatives for professional development to improve EBP competencies and teamwork with interprofessional education and mentoring.

S216: NPD Scope & Standards: Defining Opportunities for Leadership Development
(Competent — Leadership)
Jean Shinnners, PhD, MSN, RN-BC
Using the 2015 NPD Role Delineation study and the 2016 NPD Scope and Standards of Practice, participants identify leadership opportunities and professional goals inherent in each.

S217: Pulling It All Together to Foster Communication Skills and Assess Learning of UAPs
(Competent — Nursing Professional Development)
Edith Hoehn, BSN, RN, CVRN
Using audience participation, this presentation describes how using a case study approach evaluates non-licensed personnel’s communication and attitudes and enhances understanding of key procedures.

S218: Standardized Patients: Making the Human Connection in Nursing Orientation
(Competent — Technology/Informatics/Simulation)
Kenneth Miller, MSN, RN, CCRN
Come learn about an innovative approach to nursing orientation using improvisational actors as standardized patients to create a real experience based on emotions, feedback, and the humanism that is vital in everyday nursing practice.

CONCURRENT SESSION VII
Friday, July 22 | 8:00 a.m. – 9:00 a.m.

S301: Steering the Path, Igniting the Passion, and Smoothing Out the Edges of the Graduate Nurse’s Evolution
(Competent — Career Development, Precepting, & Mentoring)
Belle McCool, DNP, NE-BC
An experiential nurse graduate residency program that focuses on identifying inherent leadership potential, igniting personal awareness, developing authentic leaders, and changing mindsets is presented.
CONCURRENT SESSION VIII
Friday, July 22 | 9:15 a.m. – 10:15 a.m.

S307: Making the Leap to Certification: Building Confidence over Content
(Competent — Career Development, Precepting, & Mentoring)
Kristen Coleman, MS, BSN, RN, CPHON
Anna Lisa Woodroof, MS, BSN, RN, CPHON
Anthony Yost, BSN, RN, CPHON
We created a certification campaign that places a greater emphasis on mentorship, building confidence, and providing support from the beginning to the end of the test taking process rather than simply teaching content. This presentation focuses on the design process, the barriers, and the outcomes achieved.

S308: Strategies for Successful Partnerships with Affiliating Schools of Nursing
(Competent — Collaborative Partnerships)
Catherine Witsberger, DNP, RN-BC
Do you coordinate clinical placements or work with nursing students? Learn how successful collaboration can enhance the student’s perception as well as the patient experience.

S309: Aspiring and Inquiring Minds Want to Know: How to Incorporate Lean Methodologies into Orientation Programs to Meet Organizational and Learner Needs
(Competent — EBP, Nursing Research, & Quality Improvement)
Jill Hinnershitz, MSN, RN-BC
Tiffany Epting, MSN, RN-BC
This presentation describes the use of Lean concepts and methodologies in the redesign of an orientation curriculum.

S310: The NPD Scope and Standards of Practice Applied to NPD Leadership
(Competent — Leadership)
Charlene M. Smith, DNS, MSEd, WHHM, RN-BC, CNE, ANEF
Kelly Reilly, MSN, RN-BC, CHSE
Susan Gohb, PhD, RN-BC
Susan De Pietro, JD, MN, PHN, RN
Patricia Allard, PhD, RN-BC, LMFT
Sue Johnson, PhD, RN-BC, NE-BC
Lourdes Casas, PhD, RN-BC, FNP
A panel of NPD experts explores the 2016 Nursing Professional Development: Scope and Standards of Practice in relation to leadership roles and responsibilities.

CONCURRENT SESSION IX
Friday, July 22 | 11:00 a.m. – 12:00 p.m.

S311: Flipping the Classroom to Improve Engagement
(Competent — Nursing Professional Development)
Dawn Nelson, MS, RN-BC
Examples are provided of flipped nursing professional development educational activities. Participants examine where they might consider a flipped classroom. Warning: This class is flipped! Pre-work is assigned.

S312: Ignite a Fire to Inquire: Implementing Simulation Scenarios that Measure Performance in Hospital-based Education
(Competent — Technology/Informatics/Simulation)
Amy E. Draskinis, MSN, RN, CCRN
This interactive presentation highlights innovative and clinically relevant simulation scenarios used in a critical care course hosted by a community hospital. View the scenarios, review details of how performance is evaluated, and gain insight into the feedback provided by learners.

S313: Orientation Red Flags! A Community Hospital’s Use of Lean Six Sigma to Develop Tools and Processes for Acting on Red Flags in Nursing Orientation
(Competent — Career Development, Precepting, & Mentoring)
Julie Cole, MSN, RN-C, CPN
Cindy Spencer, MSN, RN
This session delineates the Lean Six Sigma process used by key stakeholders in a community hospital to standardize tools and streamline processes to identify and act on red flags early in the nursing orientation process.

S314: Root Cause Analysis Comes Alive: Using Inquiry to Enhance Medication Safety
(Competent — Collaborative Partnerships)
Therese Justus, DNP, RN, CEN, TNCC
This presentation is a dynamic engagement of healthcare providers in a root cause analysis of medication errors through a live simulation.

SESSIONS

S302: The Dedicated Education Unit in ICU: An Academic-service Collaborative
(Competent — Collaborative Partnerships)
Denise Petras, DNP, MA, RN-BC
Kimberly Brooks, MSN, RN
The ICU Dedicated Education Unit is a contemporary solution for faculty shortages, academic-service partnerships, and development for staff. Attend this session to learn more!

S303: Watching TV in the Hospital: Enhancing Congestive Heart Failure Education
(Competent — EBP, Nursing Research, & Quality Improvement)
Barbara Fields, BSN, RN-BC
Michelle Williams, MSN, RN
Learn how to enhance CHF education while watching TV in the inpatient hospital setting. NPD practitioners “direct” staff on implementing the process.

S304: Cost-effective Educational Strategies to Achieve Outcomes
(Novice — Leadership)
Barb Hensley, MSN, RN-BC
How do we stretch our budgets while maintaining successful education outcomes? Speaker and small group ideas provide realistic cost-effective education strategies.

S305: The 15-Minute Clinic: Meeting the Educational Needs of Ambulatory Nurses in a Large Health Care System
(Expert — Nursing Professional Development)
Julie Chauveki, MSN, RN, CPEN
Christine Humphrey, MSN, MBA, RN
Nurses struggle to maintain confidence and proficiency with skills. See how a multimodal learning activity was used to educate over 200 nurses.

S306: Aspiring to Meet the Needs of Specialties: Perfecting an Interactive Preceptor Course
(Competent — Technology/Informatics/Simulation)
Karen W. Ulmer, MSN, RNC, RN-BC
Patricia Toth, MSN, RN, CHSE
Discover how to transform an existing preceptor course into an interactive, specialty-focused course using simulation and role play.

S307: Making the Leap to Certification: Building Confidence over Content
(Competent — Career Development, Precepting, & Mentoring)
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Patricia Allard, PhD, RN-BC, LMFT
Sue Johnson, PhD, RN-BC, NE-BC
Lourdes Casas, PhD, RN-BC, FNP
A panel of NPD experts explores the 2016 Nursing Professional Development: Scope and Standards of Practice in relation to leadership roles and responsibilities.
S315: To IRB or Not to IRB: Differentiating Research and QI
(Competent — EBP, Nursing Research, & Quality Improvement)
Amy Glasofer, DNP, RN, NE-BC
This session prepares you to differentiate research, quality improvement, and evidence-based practice projects and to identify when submission to an institutional review board is appropriate.

S316: Return on Investment: Making Your NRP Results Visible Year After Year
(Expert — Leadership)
Cynthia Cappel, MSN, RN-BC, NE-BC
In this interactive session, learn how to calculate return on investment and retention for your nurse residency program beyond the first year. Through the use of simple infographic software, develop an effective way to demonstrate your NRP program results in an engaging and colorful manner.

S317: Educational Forensics: Investigating and Prioritizing Educational Opportunities
(Novice — Nursing Professional Development)
Mitzi Grey, MEd, BSN, RN-BC
Megan Werdel, MA
Do you find yourself focusing on the little picture when larger issues go unaddressed? You may need help identifying an inappropriate educational request or prioritizing educational issues. This presentation introduces tools for investigating educational opportunities in order to prioritize issues and get the most effective results.

S318: Code Blue in the Neonatal ICU: Implementing an Interprofessional Simulation-based Mock Code Program
(Competent — Technology/Informatics/Simulation)
Caitlin Beggs, MSN, RNC-NIC, AHN-BC
Discover how to use simulation in a neonatal mock code program to improve communication and collaboration between interprofessional teams.

CLOSING SESSION
Friday, July 22 | 12:15 p.m. – 1:30 p.m.

G106: Building Bridges: One Question at a Time
Susan Bindon, DNP, RN-BC, CNE
This lively closing session helps participants leave the Steel City knowing they can and must continue to ask and answer questions to change their own, their teams’, even their organizations’ practice. Examples of the power of inquiry and practical strategies for turning curiosity into action are offered. In keeping with the convention theme, participants are encouraged to nurture and grow their spirits of inquiry, one question at a time.
POSTER PRESENTATIONS

Career Development, Precepting, & Mentoring

P101: Mentoring Matters: How NPD Specialists Can Support Mentoring
Louise Jakubik, PhD, RN-BC, CSP
Jennifer Huth, BSN, RN, CPN

P102: More Nurses, Better Preceptors: An Innovative Approach to Nursing Orientation
Elizabeth Capobianco, MSN, RN-BC

P103: Utilizing Best Practices for a Progressive Care Training Program
Justin Dauterman, MSN, RN

P104: An Orientation Tool to Facilitate Successful Unit Manager Onboarding
Denise Petras, DNP, MA, RN-BC

P105: A Workshop to Develop the Patient Care Nursing Assistant Preceptor
Brenda Byrne, MSN, RN, CMSRN
Evangeline Galizio, BSN, RN

P106: Building Preceptor Self-efficacy: Professional Development Best Practices
Jeanne Thomas, EdD, MSN, RN-BC

P107: Development of a 12-Month Cohort Program to Improve Preceptor Confidence
Vanessa Cameron, MSN, RN, CNL
Leah Buter, MSN, RN, CCRN

P108: Using Inquiry to Develop Preceptors: The Effectiveness of Preceptor Journal Clubs
Maryann Windey, PhD, MS, MSN, RN-BC
Kimberly Guthrie, PhD, MS, MSN, RN

P109: Night Shift Clinical Placements for Nursing Students
Kelly Rothman, MS, BSN, RN, CPN
Kristin Belderson, DNP, MS, RN, CPON

P110: How to Integrate a Career Advancement System with a Professional Nursing Practice Model
Tamara Eis, MS, RN-BC
Stephanie Van Bacho, MS, RN, NEA-BC

P111: Coach to Mentor: Changing the Culture of Professional Nursing Advancement Program
Lisa Dunmyer, MSN, RN-BC

P112: Transitioning Graduate Nurses to Ambulatory Care: A Vision for the Future
Janice Mills, MPSE, RN-BC
Fallon Hughes, MSN, RN, OCN
Mary Louise Kanasaki, PhD, MSN, RN-BC, AOCN

P113: Providing Engaging Education and Support for Nursing Preceptors in a Large Academic Medical Center
Krista Simpson, MS, RN

P114: Improving Medical Assistant Competency and Job Satisfaction through Orientation
Sarah Swanson, BSN, RN

P115: Enculturation of Evidence-based Practice: Nurse Residents Leading the Way
Jessica Branditz, MSN, RN, CPHON
Cindy Moore, MSN, RN, CPN
Susan Hedrick, MSN, RN

P116: Inspiring the UAP: Development of a Residency Program for UAP Retention
Nancy Stitt, BSN, RN

P117: Preceptor Development: What’s Now and What’s Next
Rebecca Cox Garvin, MSN, MBA, RN-BC

P118: Developing Emerging Leaders in the Classroom and Beyond!
Lee Galuska, PhD, RN, NE-BC

P119: Providing a Cost-effective Nurse Residency in Any Setting
Nicole Weathers, MSN, RN

P120: Aspiring to be a Nurse: Student Nurse Apprentice Program
Dale Callicutt, PhD, MSN, RN-BC, CCRN
Gari Leigh Adams, MSN, RN, CEN

P121: Transforming Professional Practice: Design of an Electronic Portfolio
Nicki Shonka, MS, RN-BC, CPN

P122: Building a Nurse Mentor Program for Decentralized Educators
Angie Rangel, MSN, RN, CCRN, LNC

P123: Make it Social: Creating Space and Connections to Develop New Nurse Authors
Eileen Engh, MSN, RN-BC, NE-BC, CPN

Collaborative Partnerships

P124: Partnership to Implement a Simulation-based Curriculum for Peripheral IV Insertion
Nowai Keleekai, PhD, RN
Brian Stahl, BSN, RN, CRNI
Susan Gullucci, BSN, RN-BC

P125: From Paint to Patient: Fostering Critical Thinking, Assessment, and Teamwork in the Newly Licensed Nurse
Megan Corbett, MSN, RN
Sarah Beth Thomas, MSN, RN

P126: Academic Partnership to Facilitate Transition to Practice
Jaime Cesnickas-Doane, MS, RN-BC
Kathleen Brule, MS, RN-BC
Timly Kennedy, MS, RN

P127: Preventing Unplanned Extubations in a Level 3B Neonatal Intensive Care Unit
Kathleen Brauer, MSN, RNC

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Kathleen Brauer, MSN, RNC
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<td>Karen Conwell, MSN, RN, CPNP Dennis P. Doherty, MSN, RN-BC, CCRN</td>
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*As of February 16, 2016
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University Alliance
University of Iowa College of Nursing
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Walden University
Western Governors University
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*As of February 16, 2016
2016 ANNUAL CONVENTION REGISTRATION FORM
July 19–22, 2016 — Pittsburgh, Pennsylvania / Pre-convention Workshops: July 18–19, 2016
Deadline for faxed or mailed registration forms: On or before July 3, 2016

HOW TO REGISTER
Online: www.anpd.org
Mail: ANPD Registration
8481 Solution Center
Chicago, IL 60677–8004
Fax: 905.479.9297
Tax ID: 59-3018398
For registration questions email anpd@showcare.com

DEMOGRAPHIC INFORMATION
1. Please check the box that best describes your function:
Universal Educator
Centrally Based Educator
Consultant/Independent Contractor/Entrepreneur
Other: (specify)
2. Years of experience in the nursing professional development specialty:
0-5 years
6-10 years
11-20 years
More than 20 years
3. What is your role in the purchase of nursing professional development products?
Final decision maker, all products
Final decision maker, some products
Recommend products
Investigate products
No role
4. How many ANPD Annual Conventions have you attended?
0 – 1 is a first timer
1-3
4-6
7-9
10+
5. What is the size of your organization?
Fewer than 10 full-time employees
10-20 full-time employees
21-40 full-time employees
41-100 full-time employees
101-150 full-time employees
151-300 full-time employees
More than 300 full-time employees
N/A – self-employed
6. How much does your hospital, office or place of employment spend on nursing professional development products and services in one year?
Under $50,000
$50,001 – 100,000
$100,001 – 200,000
$200,001 – 500,000
$500,001 – 1,000,000
Over $1,000,000
7. What month are budget requests made in your institution?
8. How did you pay for the Annual Meeting?
I paid my expenses and registration out of pocket
I paid my expenses, my facility paid my registration
I paid my expenses and a scholarship/other resource paid my registration
Other (specify)
9. What generation are you?
Baby Boomer (1946-1964)
Gen X (1965-1984)
Millennial (1985-2004)
Rather not say

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Your registration will be confirmed by email, so please provide an accurate email address.
First Name __________________________________________ Last Name ____________________________
Highest Educational Degree ____________________________________________
Highest Nursing Degree (if different from highest educational degree) ____________________________
Credentials will appear on badge as listed here. Please list your licensure first followed by your certification. For example, RN-BC or RN, CCRN
License/Certification ____________________________
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I am a member of the ____________________________ Affiliate of ANPD

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REGISTRATION OPTIONS

Early (by May 18) Regular (May 18–June 29) Late (after June 29)
Full Convention Member* $575 $700 $900
Full Convention Member Group* $525 $650 $850
(3+ attendees from the same employer)
Full Convention Non-member $850 $925 $1,025
Full Convention Non-member Group $800 $875 $950
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Registration for the Annual Convention includes:
- All education sessions in one year
- All meals presented in the Exhibit Hall
- Exhibit Hall Welcome Reception
- Exhibit Hall cocktail reception

REGISTRATION ADD-ONS

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<td>Retired ANPD Membership</td>
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Please select your Special Interest Group(s) below for Speed Networking:
- General NPD
- Technology: Simulation/Informatics
- Leadership/Management/Administration
- Research/EBP
- Collaborative Partnerships (including Academic)

If you have any special needs, accommodations or requirements (including dietary), please detail your requirements here:

Subtotal B: Registration Add-Ons : $

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All cancellations must be received in writing no later than June 29, 2016. All monies will be refunded minus a $150 processing fee. Refunds for cancellations will only be refunded via the method in which they were paid. After June 29, refunds are not available. Registrations may, however, be transferred to another person. Transfer requests must be made in writing to anpd@showcare.com.
First Name_________________________________________________________ Last Name_________________________________________________________

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Pre-convention workshops include coffee breaks. Pre-convention workshops are NOT included in the full convention or one day convention fee. Pre-convention workshops are optional and have a separate fee.

2-day NPD Certification Preparation Course, Monday, July 18 – Tuesday, July 19, 8:00 a.m. – 5:00 p.m.
☐ Member $325 ☐ Non-member $500

Half Day Pre-convention Workshop (each)
☐ Member $175 ☐ Non-member $275

All Pre-convention Workshops are optional and EACH has a separate fee. Please indicate your choice by writing the workshop code in the space provided below.

Monday, July 18
1:00 p.m. – 5:00 p.m. ______________________________

Tuesday, July 19
8:00 a.m. – 12:00 p.m. ______________________________
12:30 p.m. – 4:30 p.m. ______________________________

Subtotal C: Pre-convention Workshops : $____________________________

CONCURRENT SESSION SELECTION

All concurrent sessions are on a first-come, first-served basis. Please indicate your choice by writing the session code in the space provided below.

Wednesday, July 20
11:30 a.m. – 12:00 p.m. ______________________________
3:00 p.m. – 4:00 p.m. ______________________________
4:15 p.m. – 5:15 p.m. ______________________________

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10:15 a.m. – 11:15 a.m. ______________________________
11:30 a.m. – 12:30 p.m. ______________________________
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