Aspire...TO EXCEL

PROGRAM BROCHURE
ANPD ANNUAL CONVENTION
July 14–17, 2015
The Mirage / Las Vegas, Nevada
Workshops / July 13–14, 2015

Leading the way for nursing professional development specialists to innovate and educate in today’s healthcare environment.
Welcome to the ANPD Annual Convention where you have the opportunity to experience creative, cutting-edge educational offerings for the nursing professional development (NPD) specialist. Come prepared to obtain tools that will motivate you to “Aspire to Excel”!

The ANPD Annual Convention provides you with the means to promote the NPD specialty through identification of best practices, research evidence and outcomes measurement. Join in and customize your schedule to include sessions on Leadership, Career Development, Professional Partnerships, Evidence-based Practice/Research, Technology and Nursing Professional Development. Have fun exploring different choices to enhance your professional development and practice.

Education tracks are divided into several different categories and meet the needs of novice, competent and expert NPD specialists. Many opportunities are available to excel in obtaining knowledge and ideas for change in our current healthcare environment. Be sure to choose options from the pre-convention workshops, keynote addresses, concurrent sessions, and poster presentations when designing your convention schedule. See page 4 for more information to help plan your convention schedule.

Multiple opportunities are also provided to network with professional development experts and peers. You will be able to develop new acquaintances and friendships that will be invaluable in your NPD journey. Sign up for our Speed Networking event and find your perfect match in NPD! Finally, be sure to allow time to visit the exhibit hall to explore the latest products and resources available. Our vendors have some exciting products that support our professional practice in new and thought-provoking ways.

While enjoying all the ANPD Annual Convention has to offer, don’t forget to allow time to explore the sights, sounds and shows that make Las Vegas the glittering jewel of the desert.

I look forward to experiencing personal growth and invigoration in Las Vegas with you!

Michele Noble, MN, APRN, RN-BC
2015 ANPD Content Planning Committee Chair

**Goals of the 2015 ANPD Annual Convention**

» Promote the nursing professional development (NPD) specialty through identification of best practices, research evidence, and outcomes measurement

» Network with peers to enhance NPD practice

» Foster the role of NPD in promotion of patient-centered care, quality and patient safety

» Advance NPD practice in a complex healthcare climate

**Who Should Attend**

» Nursing Professional Development Specialists

» Nursing leaders

» Human Resources leaders

» Nurses, faculty, or students with a focus on NPD or education

» Providers of products and services for continuing education and NPD

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**Contact Hours**

Continuing Nursing Education contact hours will be awarded for this activity. Please check on the ANPD website (www.anpd.org) frequently for further details.

Partial credit is awarded for each individual session. Successful completion of a session requires attendance at the session and completion of an online evaluation.

For more information regarding contact hours, please contact the ANPD National Office at info@anpd.org or 312-321-5135.
Jerry Mansfield, PhD, RN
Dr. Mansfield serves as Chief Nursing Officer, University Hospital and the Richard M. Ross Heart Hospital of The Ohio State University Wexner Medical Center, Columbus, Ohio. He has 30 years of progressive leadership experience in both for-profit/non-profit and inpatient/outpatient settings. Dr. Mansfield is also a Robert Wood Johnson Executive Nurse Fellow (2005 Cohort).

Nancy Spector, PhD, RN, FAAN
Dr. Spector graduated from the University of Wisconsin, Madison, with her BSN; the University of California San Francisco for her MSN; and Rush College of Nursing in Chicago with her PhD. Before joining the National Council of State Boards (NCSBN) of Nursing in 2002, Dr. Spector was a faculty member at Loyola University’s School of Nursing in Chicago, where she taught at the undergraduate and graduate levels. Her research was in palliative care symptom control. Currently she is the Director of Regulatory Innovations at the NCSBN. Dr. Spector was the principal investigator on a NCSBN’s multisite transition to practice study, and she was a consultant on the National Simulation Study. She has worked on a number of other initiatives, including the regulatory implications of social media, innovations in nursing education, the future of nursing program approval and the regulatory issues in distance learning programs. Dr. Spector presents and publishes nationally and internationally on regulatory issues in nursing education.

Julia Aucoin, DNS, RN-BC, CNE
Dr. Aucoin is a longtime member of ANPD with 35 years of practice as a NPD specialist. She currently serves as the Nurse Research Scientist for Duke University Health System and served as the Principal Investigator for the ANPD study, Nursing Professional Development Organizational Value Demonstration Project. This combination promises to bring us an informative and provocative look at the question of the value our practice brings to organizations. As an educator, Julie maintains certification in both NPD and academic education and will support ANPD by disseminating the findings of the NPD Organizational Value Study widely.

Joan Warren, PhD, RN-BC, NEA-BC
Dr. Warren has over 25 years in nursing professional development. She has been an active member in ANPD since 1994 and is honored today to be serving as the ANPD president. Dr. Warren is currently Director of Nursing Research and Magnet at MedStar Franklin Square Medical Center, Baltimore, Maryland and is adjunct assistant professor at the University of Maryland School of Nursing. Dr. Warren is the principle investigator for the NPD Role Delineation Study and a co-investigator for the NPD Organizational Value Demonstration Project.

Mary Harper, PhD, RN-BC
Dr. Harper is the Director of Nursing Professional Development for the Association for Nursing Professional Development (ANPD) and a former member of the Board of Directors. She is a co-chair of the workgroup currently revising the NPD Scope and Standards of Practice due for release in 2016. Dr. Harper is a co-investigator for both the NPD Organizational Value Demonstration Project and the NPD Role Delineation Study.

Kari Schmidt, MS, RN-BC
Ms. Schmidt is nationally recognized as a consultant in nursing professional development and nursing leadership. She is passionate about the transformational leadership of nursing professional development. Ms. Schmidt is widely recognized for her dynamic and inspiring presentations. Ms. Schmidt is a past-president of ANPD. She teaches NPD Certification Preparation Courses and co-authored the NPD Certification Preparation Study Guide released by ANPD in 2014.

Patty Wooten, BSN, RN, CIC
Ms. Wooten is a nurse-humorist, international speaker and leader in the field of therapeutic humor. Ms. Wooten has published three books and more than 50 articles about humor and laughter. In 2001, she received the Lifetime Achievement Award for her contribution to the discipline of therapeutic humor.
## PROGRAM AT A GLANCE

### Sunday, July 12
- **4:00 p.m. – 6:00 p.m.** Registration Open

### Monday, July 13
- **7:00 a.m. – 6:00 p.m.** Registration Open
- **8:00 a.m. – 5:00 p.m.** Nursing Professional Development Certification Preparation Course: Day One
- **9:00 a.m. – 5:00 p.m.** ROI by Design Pre-Convention Workshop
- **1:00 p.m. – 5:00 p.m.** Half Day Pre-Convention Workshops
  - Creative Teaching Strategies
  - The Ultimate Workshop on Competency Assessment
  - Continuing Nursing Education (CNE) Primer: A to Z
  - The Future of NPD Practice: Discovering New Possibilities

### Tuesday, July 14
- **7:00 a.m. – 9:00 p.m.** Registration Open
- **8:00 a.m. – 5:00 p.m.** Nursing Professional Development Certification Preparation Course: Day Two
- **8:00 a.m. – 12:00 p.m.** Half Day Pre-Convention Workshops
  - Getting Started in NPD: The Staff Education Process
  - Writing for Publication: From Idea to Finished Product
  - Simulation 101: Tips, Tools & Techniques to Excel
  - Interactive Online Education
- **1:00 p.m. – 5:00 p.m.** Excel at Program and Project Management Skills for Organizational Innovation
- **5:00 p.m. – 6:30 p.m.** Wine Reception followed by Rapid Roulette Speed Networking
- **6:45 p.m. – 8:15 p.m.** Welcome and Opening Remarks
  - OPENING SESSION
  - Ensuring Relevance in a Complex Healthcare World
  - Jerry Mansfield, PhD, RN

### Wednesday, July 15
- **7:00 a.m. – 7:00 p.m.** Registration Open
- **7:00 a.m. – 8:00 a.m.** Affiliate Meeting
- **7:00 a.m. – 9:00 a.m.** Poster Set Up
- **8:15 a.m. – 10:00 a.m.** Awards Presentation
  - OPENING SESSION
  - Transition to Practice: Results of NCSBN’s Multisite Study of Hospital Programs
  - Nancy Spector, PhD, RN, FAAN

### ANPD CONTENT PLANNING COMMITTEE

- Michele Noble, MN, APRN, RN-BC (Nurse Planner)
- Chris Braunge, MSN, RN-BC
- Weatherly Brice, MSN, RN-BC
- Nancy Campbell, MS, RN-BC
- Stephanie Clubbs, MSN, RN-BC, CNS
- Tonya Montesinos, MS, BSN, RN-BC, NE-BC, PHN
- Forstine Morris, MSN, RN-BC, NE-BC
- Dawn Pepelnik, Med, MS, RN-BC
- Roxanne Pokoluk, MA, RN-BC, CNRN, LMT
- Jo-Ann Robinson, DNP, APN-BC, RN-BC, C-OB
- Lori Rooda, BSN, RN, CEN, CCOR
- Roxanne Sabatini, MSN, RN-BC
- Tina Spagnola, MSN, RN-BC, NE-BC
- Mary Harper, PhD, RN-BC (Lead Nurse Planner)

Disclosure: Planners disclose no conflict of interest relative to this educational activity.
<table>
<thead>
<tr>
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<th>Event Description</th>
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<tr>
<td>Wednesday, July 15 (continued)</td>
<td>Poster Viewing</td>
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<tr>
<td>9:00 a.m. – 5:00 p.m.</td>
<td>Networking and Coffee Break in the Exhibit Hall</td>
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<tr>
<td>10:15 a.m. – 11:15 a.m.</td>
<td>Vendor Sponsored Presentation*</td>
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<tr>
<td>10:45 a.m. – 12:00 p.m.</td>
<td>GENERAL SESSION</td>
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<tr>
<td></td>
<td>Who Are You? Articulating NPD’s Role and Value - Julia Aucoin, DNS, RN-BC, CNE; Joan Warren, PhD, RN-BC, NEA-BC; Mary Harper, PhD, RN-BC</td>
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<tr>
<td>12:00 p.m. – 1:30 p.m.</td>
<td>Lunch and Poster Viewing</td>
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<tr>
<td>1:00 p.m. – 1:15 p.m.</td>
<td>Vendor Sponsored Presentation*</td>
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<tr>
<td>1:30 p.m. – 2:30 p.m.</td>
<td>Concurrent Session I</td>
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<td>2:30 p.m. – 3:15 p.m.</td>
<td>Networking and Coffee Break in the Exhibit Hall</td>
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<tr>
<td>2:45 p.m. – 3:00 p.m.</td>
<td>Vendor Sponsored Presentation*</td>
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<td>3:15 p.m. – 4:15 p.m.</td>
<td>Concurrent Session II</td>
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<td>4:30 p.m. – 6:30 p.m.</td>
<td>Poster Reception with Poster Presenters and Exhibit Hall Happy Hour, Exhibit Hall Open</td>
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<tr>
<td>Thursday, July 16</td>
<td>Registration Open</td>
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<tr>
<td>8:15 a.m. – 9:30 a.m.</td>
<td>GENERAL SESSION</td>
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<td>Wisdom, Passion, and Transformational Leadership - Kari Schmidt, MS, RN-BC</td>
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<td>10:15 a.m. – 11:15 a.m.</td>
<td>Concurrent Session III</td>
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<td>11:30 a.m. – 12:30 p.m.</td>
<td>Concurrent Session IV</td>
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<tr>
<td>12:30 p.m. – 2:00 p.m.</td>
<td>Lunch and Poster Viewing</td>
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<td>1:30 p.m. – 1:45 p.m.</td>
<td>Vendor Sponsored Presentation*</td>
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<td>2:00 p.m. – 3:00 p.m.</td>
<td>Concurrent Session V</td>
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<tr>
<td>3:00 p.m. – 3:45 p.m.</td>
<td>Networking and Coffee Break in the Exhibit Hall</td>
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<tr>
<td>3:15 p.m. – 3:30 p.m.</td>
<td>Vendor Sponsored Presentation*</td>
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<td>3:30 p.m. – 3:45 p.m.</td>
<td>Passport to Prizes in the Exhibit Hall</td>
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<td>3:45 p.m. – 4:45 p.m.</td>
<td>Star Search</td>
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<td>5:00 p.m. – 7:00 p.m.</td>
<td>Poster Take Down</td>
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<tr>
<td>7:00 p.m.</td>
<td>The Beatles™ LOVE™ (tickets available for purchase)</td>
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<tr>
<td>Friday, July 17</td>
<td>Registration Open</td>
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<tr>
<td>7:30 a.m. – 8:00 a.m.</td>
<td>Networking and Coffee Break</td>
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<td>8:00 a.m. – 9:00 a.m.</td>
<td>Concurrent Session VI</td>
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<tr>
<td>9:15 a.m. – 10:15 a.m.</td>
<td>Concurrent Session VII</td>
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<td>10:15 a.m. – 11:00 a.m.</td>
<td>Continental Breakfast</td>
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<td>11:00 a.m. – 12:00 p.m.</td>
<td>Concurrent Session VIII</td>
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<tr>
<td>12:15 p.m. – 1:30 p.m.</td>
<td>Star Search and Poster Awards Presentation</td>
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<td>CLOSING SESSION</td>
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<td>Finding Comedy in Chaos? You’ve Gotta be Kidding! - Patty Wooten, BSN, RN, CIC</td>
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*Sponsoring vendor information to come

REGISTER ONLINE AT WWW.ANPD.ORG
PRE-CONVENTION WORKSHOPS

Nursing Professional Development Certification Preparation Course
Monday, July 13
8:00 a.m. – 5:00 p.m.
Tuesday, July 14
8:00 a.m. – 5:00 p.m.
Greg Durkin, MEd, RN-BC
This live 2-day, 16 contact hour Nursing Professional Development (NPD) Certification Preparation Course prepares participants for the ANCC exam. The course is not only beneficial for NPD specialists preparing for the certification exam, but is also a great introduction to nursing professional development for those new to the specialty.

ROI by Design
Monday, July 13
9:00 a.m. – 5:00 p.m.
Laura Paramoure, EdD
The purpose of the session is to demonstrate how Return on Investment (ROI) of education/training is measured and evaluated through a new model that connects instructional design, creating behavior changes, enhancing organizational learning, and results in justifiable outcomes. Attendees will come away from the session with insights into how to implement this model in their organizations, examples where ROI is being measured in progressive organizations, and the implications of this work to both practice and research.

Creative Teaching Strategies
Monday, July 13
1:00 p.m. – 5:00 p.m.
Michele Deck, MEd, BSN, RN, LCCE, FACCE
Are you searching for some new and creative ways to teach your learners? This session provides new hands on teaching strategies for difficult concepts that will assure that everyone “Gets it.” Learn about flow theory and how it relates to your teaching. Explore ideas to integrate simple technology into how you teach and experience activities that hone critical thinking skills. Come prepared to be an active participant throughout the afternoon.

The Ultimate Workshop on Competency
Monday, July 13
1:00 p.m. – 5:00 p.m.
Donna Wright, MS, RN
This workshop gives you everything you ever wanted to know about competency assessment. Learn about the Wright Competency Model that focuses on ownership, empowerment, and accountability. Give yourself a fresh new perspective on the whole competency assessment process!

Continuing Nursing Education (CNE) Primer: A to Z
Monday, July 13
1:00 p.m. – 5:00 p.m.
Pam Dickerson, PhD, RN-BC, FAAN
This workshop provides an in-depth analysis of the nuts and bolts of developing, implementing, and evaluating a continuing nursing education activity within the framework of the international ANCC accreditation program criteria. Specific items discussed include accreditation program language and criteria, strategies for addressing learner needs within the context of an outcomes-based framework, and “how-to” guides for developing learning activities. Come develop tools and identify resources to successfully implement quality CNE activities in their own work settings.

The Future of NPD Practice: Discovering New Possibilities
Monday, July 13
1:00 p.m. – 5:00 p.m.
Dora Bradley, PhD, RN-BC, FAAN
Are you ready for the NPD role of the future? Do you need to update your own competency portfolio? Then this workshop is for you. Bring Your Own Device (BYOD) and discover new possibilities for NPD practice. Using a “flipped classroom” concept, learners will receive pre-work to explore prior to the workshop. The overall goal of this workshop is to provide an opportunity to discover new skills and knowledge so you can EXCEL in NPD practice.

Getting Started in NPD: The Staff Education Process
Tuesday, July 14
8:00 a.m. – 12:00 p.m.
Bette Case Di Leonard, PhD, RN-BC
Come prepared to actively explore and practice each phase of the staff education process.
Writing for Publication: From Idea to Finished Product

Tuesday, July 14
8:00 a.m. – 12:00 p.m.
Susan Bindon, DNP, RN-BC
Keri Schmidt, MS, RN-BC

This workshop is for those interested in getting started as published authors. It provides publication tips, encouragement, and practice time for novice and/or yet-to-be published authors. Topics include academic versus scientific or professional writing styles, choice of relevant topics, and targeting of a specific audience. Participants learn about the peer-review publication process, author guidelines, and editor expectations. Learners also have the opportunity to share their own manuscript ideas.

Simulation 101: Tips, Tools & Techniques to Excel

Tuesday, July 14
8:00 a.m. – 12:00 p.m.
Gail Johnson, RN, C-NIC
Krista Kipper, BSN, RN, CHSE

Simulation is increasingly integrated into orientation and CNE. This interactive workshop provides concepts & best practices related to designing, facilitating, and debriefing effective simulations regardless of the equipment available. Participants have opportunities to practice and apply these concepts.

Interactive Online Education

Tuesday, July 14
8:00 a.m. – 12:00 p.m.
Jobeth Pilcher, EdD, RN-BC

How can we engage an audience we cannot see? What are best practices for online learning? BYOD (bring your own device) as we explore the virtual learning environment!

Excel at Program and Project Management Skills for Organizational Innovation

Tuesday, July 14
1:00 p.m. – 5:00 p.m.
Charlene Smith, DNS, MSEd, WHNP, RN-BC, CNE, ANEF

NPD specialists need the skill to manage programs and projects for organizational innovation. This workshop introduces participants to project management processes and tools used to sustain programs.

Hedge Your Bets: Developing Your Social Media Toolbox

Tuesday, July 14
1:00 p.m. – 5:00 p.m.
Mary Harper, PhD, RN-BC
Meredith Daniels, MPS

Gain the edge by learning to use the following social media tools: Google docs, Twitter, Facebook, Linkedin, and Pinterest. BYOD (Bring your devices): laptop (required), tablet (optional) and smart phone (optional). Develop a social media plan to augment your teaching and meet your professional needs.

In Pursuit of the Passion for Evidence

Tuesday, July 14
1:00 p.m. – 5:00 p.m.
Jennifer Rheingans, PhD, RN-BC

Come spend an afternoon learning how to inspire your nursing colleagues to value and use evidence-based practice. This informative session empowers you with the knowledge, skills, and attitudes to be successful in facilitating all aspects of an evidence-based practice project, including implementation!

NPD Manager Boot Camp

Tuesday, July 14
1:00 p.m. – 5:00 p.m.
Lynette Dahlman, MSN, RN-BC

In this session, participants focus on the skills and competencies necessary for an NPD leader to meet the challenges of a rapidly-evolving healthcare landscape. Integrating leadership principles and strategies, NPD standards of practice and other valuable skills and resources, the NPD leader will leave feeling energized and ready to tackle and conquer the next challenge. This course is equally valuable to the new leader as well as the established leader looking for an update.
CONCURRENT SESSIONS

OPENING SESSION
Tuesday, July 14
6:45 p.m. – 8:15 p.m.
Ensuring Relevance in a Complex Healthcare World
Jerry Mansfield, PhD, RN
In today’s healthcare marketplace – rapid change demands innovative solutions to longstanding problems. What do leaders need to do to make sure they deliver on what the customer demands? Who really is the customer in healthcare? Are you ready to create a preferred future for your team and your organization?

KEYNOTE SESSION
Wednesday, July 15
8:15 a.m. – 10:00 a.m.
Transition to Practice: Results of NCSBN’s Multisite Study of Hospital Programs
Nancy Spector, PhD, RN, FAAN
Hear about the Phase I results of the National Council of State Boards of Nursing’s multisite, randomized, longitudinal Transition to Practice study. This study was conducted in 105 hospitals in three states using an evidence-based program and provides substantial evidence for hospitals incorporating transition to practice programs.

GENERAL SESSION
Wednesday, July 15
10:45 a.m. – 12:00 p.m.
Who Are You? Articulating NPD’s Role and Value
Julia Aucoin, DNS, RN-BC, CNE
Joan Warren, PhD, RN-BC, NEA-BC
Mary Harper, PhD, RN-BC
In the current healthcare environment, it’s critical that NPD specialists are able to fulfill their role in order to demonstrate both value and worth. The results of recent ANPD research studies, The NPD Role Delineation Study and the NPD Organizational Value Demonstration Project, will be shared. Be prepared to see how you and your organization measure up.

CONCURRENT SESSION I
Wednesday, July 15
1:30 p.m. – 2:30 p.m.
S101: Excel at all Levels of Nursing through Mentoring
(Career Development, Competent Level)
Sonya Feng, MSN, RN
Grissel Hernandez, MPH, BSN, RN, HNB-BC
Ginger Sell, MSN, RN
Kick-it-up a notch! Acquire the knowledge and tools to design, implement and manage a nurse mentoring program for all levels of nursing.

S102: Tipping the Sacred Cow: Applying Change Theory to Implement Bedside Report
(Evidence-based Practice & Nursing Research, Expert Level)
Katie Schulz, MSN, RN, OCN, CHPN
Bonnie Rozyczki, BSN, RN-BC
Change is hard! Use change theory to overcome nurses’ anxiety and reluctance using a multi-pronged educational approach.

S103: The NPD Specialist as Transformational Leader: Are You Ready?
(Leadership, Competent Level)
Dora Bradley, PhD, RN-BC, FAAN
Recognize and operationalize your role as a transformational leader in your organization.

S104: “UPIC.” Personalized and Individual Competency Assessment
(Nursing Professional Development, Competent Level)
Alvin Jeffery, MSN, RN-BC, CCRN, FNP-BC
Beth Mueller, MSN, Med, RN
Taryn Stumpf, MSN, RN, CCRN
Discover an innovative model for regularly assessing competency in both acute and critical care environments.

S105: What You Learn in Vegas Doesn’t Stay in Vegas: Creating Educational Partnerships to Promote Professional Practice
(Professional Development Partnerships, Competent Level)
Marie Kaye, MS, RN
Design a comprehensive network of resources to assist staff in progressing from pre-licensure to advanced nursing practice.

S106: Transition to Practice: Measuring Success of High-fidelity Simulation
(Technology/Informatics/Simulation, Competent Level)
Lynne Delfosse, BSN, RN
Mary Trudell, MS, RN
Learn about a healthcare system’s journey to measure the impact of simulation on new nurses’ clinical practice.

CONCURRENT SESSION II
Wednesday, July 15
3:15 p.m. – 4:15 p.m.
S107: Operation Certification: A Strategic Approach Towards Promoting Specialty Certification in a Hospital
(Career Development/Mentoring Leadership, Competent Level)
Mary Anne McNamee, MA, BSN, RN-BC, CCRN
Karen Buckley, MS, RN-BC, PCRN
Launette Woolforde, EdD, DNP, RN-BC
The NPD specialist plays an innovative and collaborative role in developing strategies to promote specialty certification and increase hospital certification rates.

S108: Interventions that Impact Nurse Preceptors’ Professional Development: A Systematic Review
(Evidence-based Practice & Nursing Research, Expert Level)
Maryann Windey, PhD, MSN, RN-BC
Carol Lawrence, PhD, RNC-OB, CBC
Kimberly Guthrie, PhD, MSN, RN
Debra Weeks, DNP, RN-BC
The results of a systematic review of literature provide evidence for interventions to develop preceptors.

S109: Manage the Story, Manage the Change: The Neuroscience Behind Storytelling as the Shortest Distance to Change
(Leadership, Competent Level)
Mark Beck, DNP, MSN, BS, RN-BC
Recent advances in neuroscience support storytelling as the leading method for evoking change in receivers. Learn to manage your story.
CONCURRENT SESSION III
Thursday, July 16
10:15 a.m. – 11:15 a.m.

S201: Succession Planning: Nurse Leaders Learning from Leaders to Promote Workforce Excellence
(Career Development/Mentoring Leadership, Expert Level)
Kim Tharp-Barrie, DNP, RN, SANE
Tracy Williams, DNP, RN
The Nurse Leadership Intensive was developed to enhance nurse leaders’ performance in their current role and prepare them for advanced roles within the organization and the community.

S202: Flipping the Classroom: Nursing Practice Orientation Rapid Cycle Redesign
(Evidence-based Practice & Nursing Research, Competent Level)
Sarah Lesniak, MS, RN-BC
Erin Sugarman, MSN, RN
Stephanie VonBacho, MS, RN, NEA-BC
Using the “flipped classroom” methodology, nursing orientation was redesigned to facilitate competency development.

S203: Committee of the Whole: Professional Development Provided by Interdisciplinary Education Committee
(Leadership, Competent Level)
Anne Correll, MHA, BSN, RN, CCRN
Danny Freley, RN
Prepare to start an interdisciplinary education committee in your healthcare setting!

S204: When Doing Wrong Feels So Right: Normalization of Deviance
(Nursing Professional Development, Competent Level)
Mary Price, MSN, RN-C, NEA-BC
Teresa Williams, MSN, RN
Nurses are proud of their work-arounds. Discover how normalization of deviance undermines patient safety.

CONCURRENT SESSION IV
Thursday, July 16
11:30 a.m. – 12:30 p.m.

S205: Interagency Simulation Collaborative: Industry, Schools and a Training Fund
(Professional Development Partnerships, Expert Level)
Janine Buix, MBA, BSCHCA, BSN, RN, OCN
Karen Paulsen, MSN, RN, ACNS-BC
Learn how an interagency collaborative project closed gaps in simulation knowledge.

S206: Leveraging Today’s Technology to Meet the Needs of Today’s Workforce
(Technology/Informatics/Simulation, Competent Level)
Stacey Brull, DNP, RN, NE-BC
Susan Finlayson, DNP, RN, NE-BC
Examine various tools that can be used by even the most technologically challenged to create powerful learning experiences.

GENERAL SESSION
Thursday, July 16
8:15 a.m. – 9:30 a.m.

Wisdom, Passion, and Transformational Leadership
Kari Schmidt, MS, RN-BC
Nursing Professional Development specialists are in unique positions to influence decisions, and leverage the implementation of evidence-based practice and practice-based evidence. The powerful combination of wisdom, insight, and passion advances nursing practice. This dynamic and information-packed session focuses on accelerating the achievement of strategic outcomes.

Strategies to enrich team creativity and innovation, enhance the delivery of complex care, champion innovation at the bedside, and provide inspirational leadership in today’s healthcare organizations are featured. Nursing Professional Development specialists are transformational leaders!

S110: Flipped Classrooms for Active Teaching/Learning in Nursing Professional Development
(Nursing Professional Development, Competent Level)
Charlene Smith, DNS, MSEd, WHNP, RN-BC, CNE, ANEF
Apply the flipped classroom as a pedagogical strategy for active learning in the professional development setting.

S111: Bridging the Theory-practice Gap: Maximizing Student Nurse Clinical Conference Sessions
(Professional Development Partnerships, Competent Level)
Elizabeth Colbeth, MS, RN-BC
Augment essential pediatric content in the clinical setting by standardizing the clinical conference curriculum.

S112: Bringing Simulation to the Bedside: A Practical Approach
(Technology/Informatics/Simulation, Competent Level)
Andrea Anderle, MSN, RNC
Mobile simulation offers an efficient way for interprofessional teams to practice skills, communication and teamwork.

REGISTER ONLINE AT WWW.ANPD.ORG
S210: Newly Licensed Nurse Recovery: The Right Fit for the Right Nurse (Nursing Professional Development, Competent Level)
Jamie Tyrna, MS, BSN, RN-BC
Kimberly Guthrie, PhD, MSN, RN
Dorothy Schmuhl, MSN, RN
Determine how to implement and evaluate a newly licensed nurse recovery program.

S211: All in! Enhancing NPD Practice through a Consortium of Magnet® Hospitals and Academia (Professional Development Partnerships, Competent Level)
Nicole Sardinas, MSN, RN, CCRN
Christine Massey, MSN, RN
Donna Flynn, DNP, RN, ACNS-BC, CCRN
Relive the journey to creation of a Magnet® hospital nursing research consortium – its highlights, outcomes and NPD strategies for success.

S212: Maximizing the Use of Online Survey Systems in Nursing Professional Development (Technology/Informatics/Simulation, Novice Level)
Marlette Buckner, MN, BA, RN, ACNS-BC
Discover how to use online survey systems including how to create QR codes to access links via smartphones.

CONCURRENT SESSION V
Thursday, July 16
2:00 p.m. – 3:00 p.m.

S213: Mentoring the Novice NPD Specialist: A Dual Perspective (Career Development/Mentoring Leadership, Novice Level)
Elaina Diaz, MSN, RN
Maria Tappan, MSN, RN-C
How can the novice plan for success? Through mentoring with an expert NPD specialist! Explore the mentoring relationship from both perspectives to find opportunities to make a difference.

S214: Shifting the Paradigm: From Lecture to Learner-centered — Nursing Orientation in the Acute Setting (Evidence-based Practice & Nursing Research, Expert Level)
Mary Leyk, MSN, RN-BC, ONC
Ruth Primus, BSN, RN-BC
Learn to shift nursing orientation from lecture and policy reading to a variety of learner-engaged activities.

S215: Finding the Leader Within (Leadership, Competent Level)
Isabella McCool, DNP, NE-BC
An experiential leadership development program for nurses at all levels that ignites personal awareness, authentic leadership, and a mindset for change.

S216: Effective Evaluations: Taking it Beyond Satisfaction (Nursing Professional Development, Competent Level)
Linda Rus, MSN, RN-BC
Bonnie Birdsall, MSN, RN
Kristina Grimm, MSN, RN-BC
Reform evaluation practices using Kirkpatrick’s levels to demonstrate knowledge attainment and behavioral change.

S217: RN - BSN Credit for Nursing Residency: A Successful Academic Partnership (Professional Development Partnerships, Competent Level)
Pamela Meinert, PhD, FNP-BC
Explore integration of graduate nurses into a residency program and collaboration with an academic partner to award BSN credit.

S218: Bring Your Own App! CrowdSource a Toolbox for Mobile Learning! (Technology/Informatics/Simulation, Competent Level)
Jobeth Pilcher, EdD, MS, BSN, RN-BC
What Apps have you used for educational purposes? Bring your own App and share with others to build an App toolbox!

CONCURRENT SESSION VI
Friday, July 17
8:00 a.m. – 9:00 a.m.

S219: Using Checklists to Improve Performance: A Case Study of a Checklist-enhanced Nursing Preceptor Program (2014 Star Search Winner) (Career Development/Mentoring Leadership, Competent Level)
Kirsten Hickerson, DNP, MSN, RN, CEN
Nursing checklists have been used to increase patient safety and improve education. Learn how to apply checklists to many nursing issues.

S220: Online Basic Life Support (BLS) Course: Gain Efficiencies while Maintaining Quality Outcomes (Evidence-based Practice & Nursing Research, Expert Level)
Tara Serwetyk, MS, BSN, RN-BC
Stephanie VonBacha, MS, RN, NEA-BC
Basic Life Support (BLS) training methods are compared to identify differences in learning outcomes.

S221: Nurse Educator Burnout: Stop the Insanity; Achieve Life-work Balance (Leadership, Novice Level)
Janeane Walker, MSN, RN, CPN, CCRN
Using a case study approach, recognize the signs and symptoms of nurse educator burnout and how to achieve the ultimate balance.

S222: Conflict of Interest: One Approach to Management (Nursing Professional Development, Competent Level)
Matthew Howard, MSN, RN, CEN, CPEN, CPN
An educational program was designed to educate presenters and moderators on the complexities of conflicts of interest.

S223: A Nurse Apprentice Program: Increasing Diversity in the Nursing Workforce (Professional Development Partnerships, Competent Levels)
Emily Sermersheim, DNP, MPH, RN-BC
Patricia Nedved, MSN, RN, CENP
Cynthia Barginere, DNP, RN, FACHE
Discover how one hospital increased the diversity of their nursing workforce through an innovative Nurse Apprentice Program.

S224: Predicting New Graduate RN Performance through Pre-hire Simulation (Technology/Informatics/Simulation, Expert Level)
Rebecca Holt, MA, RN-BC
Brenda Seegehemller, MSN, RN
Kristi Carson, BSN, RNC-NIC
Dalene Cummings, BSN, RN
Laurie Bowers, MSN, RN, CNOR
Patty Hansen, MSN, RN
Cris Kunz, MSN, RN, CNOR
Discover the importance of using simulation to assess critical thinking before hiring new graduate nurses for a residency program.
CONCURRENT SESSION VII
Friday, July 17
9:15 a.m. – 10:15 a.m.

S307: Don’t Gamble With Your Preceptor Program: Evaluate Your Efforts Using a Preceptor Performance and Proficiency Assessment
(Career Development/Mentoring Leadership, Competent Level)
Heather Norris, MSN, RN

Ensure excellence in your preceptor program — evaluate preceptors with a tested instrument to guide the development of educational programs for practice improvement.

S308: “You Want to do What?!” Remodeling New Graduate Nurse Orientation to Eight-hour Day Shifts
(Evidence-based Practice & Nursing Research, Competent Level)
Greta Price, MSN, RN-BC, PCCN
Robyn Setter, MSN, RN-BC

Do more with less! Remodel new graduate orientation to improve quality while significantly decreasing costs.

S309: The Role of the Nursing Professional Development Specialist as a Transformational Leader During a Hospital Merger
(Leadership, Competent Level)
Claudia Paganis, MS, RN-BC
Doris Van Dyke, MSN, RN-BC

Come see how nursing professional development and nursing leadership collaborated to blend a Magnet® community center and a Magnet® academic medical center.

(Nursing Professional Development, Novice Level)
Marie Gilbert, MA, RN, CHSE
Candace Biberston, BSN, RN
Dana Ferris, BSN, RN
Jolie Limon, MD, FAAP

Discover strategies for error disclosure education to prepare healthcare providers for these challenging conversations.

S311: Evaluating Transition to Practice Program Outcomes: The Need to Create a Common Taxonomy (Hot Topic)
(Nursing Professional Development/Competent)
Sheri Cosme, MSN, RN-BC

Nurse Educators must understand and advocate for the use of evidence-based standards for transition to practice (TTP) programs. By adopting evidence-based standards and using a common taxonomy for definitions and outcome measures, NPD Specialists can to advance the science of nursing professional development.

S312: Impact of Realism: Teach Them to Think and They’ll Apply Best Practice for a Lifetime
(Technology/Informatics/Simulation, Competent Level)
Michele Parsons, MSN, RN
Jennifer Furry, MSN, RN, CCRN, PCCN

Design, develop, and implement multi-modal instructional techniques to decrease knowledge-practice gaps.

CONCURRENT SESSION VIII
Friday, July 17
11:00 a.m. – 12:00 p.m.

S313: Leading the Charge: Strategies to Develop Charge Nurses as Unit Leaders
(Career Development/Mentoring Leadership, Competent Level)
Kim Lawrence, MS, RN, CPNP
Barbara Peterson, MSN, RN
Lee Diedrick, MA, RN, C-NIC

This interactive session highlights a collaborative process of competency development, education and evaluation to orient and advance charge nurses as frontline leaders.

S314: The Impact of Participation in a Nurse Externship Program
(Evidence-based Practice & Nursing Research, Competent Level)
Lourdes Maria Casao, PhD, RN-BC, FNP

Discover a pre-licensure nurse externship program’s impact on RN orientation, 5-year retention, and quality patient care.

S315: From Single to System: Merging Talents & Maximizing Effectiveness for Systemwide Nursing Professional Development Services
(Leadership, Expert Level)
JoAnn DeMonte, MSN, RN-BC
Teresa Taylor, MSN, NE-BC
Mary Jo Koschel, MSN, RN-BC, CFRN

Learn strategies for moving from “single to system” through perspectives of key stakeholders in the redesign of Nursing Professional Development services.

S316: Conquering the Forgetting Curve
(Nursing Professional Development, Competent Level)
Cameron Mitchum, MSN, RN, CCRN

Learn how to apply principles of forgetting and memory retrieval to education in the healthcare arena.

S317: Aspiring to Excel with a DEU Model: Clinical and Academic Nursing Education Partnership
(Professional Development Partnerships, Competent Level)
Laurette Woolforde, EdD, DNP, RN-BC
Kathleen Attonito, MS, RN-BC

Compare DEU students’ experiences with those of students participating in a traditional clinical model.

S318: Creating Legendary E-Learns: Excel at Leveraging Next Gen Platforms and Their Outcomes
(Technology/Informatics/Simulation, Competent Level)
Catherine Jones, MSN-Ed, RN, CCRN, NE-BC

Invest in the now and next. Open your world to e-learning strategies that help you excel in making legendary e-learns.

CLOSING SESSION
Friday, July 17
12:15 p.m. – 1:30 p.m.

Finding Comedy in Chaos? You’ve Got to be Kidding!
Patty Wooten, BSN, RN, CIC

Are you feeling tense, overwhelmed or exhausted from the chaos and demands of your job? An ability to laugh and apply a humorous perspective helps you remain flexible, creative and responsive to change. Learn how humor can help you cope with the crisis and manage the moment.
POSTER PRESENTATIONS

**Career Development/ Mentoring Leadership Posters**

**P101: Virtual New Graduate Nurse Mentoring**  
Kenneth Oja, MS, RN

**P102: Development of a Preceptor to Preceptor Handoff Tool**  
Kristin Yager, BSN, RN, CNOR  
Karen Weissman, MSN, RN, CMSRN

**P103: All Aboard! On the Track to Excel**  
Donna Corsino, BSN, RN-BC

**P104: Supporting the Pursuit of Doctoral Nursing Education Through a Novel Workplace Mentoring Program**  
Kinjal Sandesara, MSN, RN, FNP-C

**P105: Raising the Curtain on Nurse Externs: The Production of a Nurse Extern Program**  
Donna Osmon, BSN, RN

**P106: Creating Successful Mentoring Relationships**  
Mary Leyk, MSN, RN-BC, ONC

**P107: Enhancing Bedside Nurse Leadership Advancement Through Certification Reviews**  
Lisa Dunmyer, MSN, RN-BC

**P108: A Structured Mentoring Program for New Hires: Building from Within**  
Harriet Stephenson, MSN, RN-BC

**P109: Streamlining New Graduate RN Orientation: On-boarding, Program Redesign, and Orientation Tracking**  
Karen Uttaro, MS, RN-BC  
Kerrie Singer, MSN, RN  
Linda Scoble, MSN, RN  
Jaime Cesnickas-Doane, MS, RN-BC

**P110: Developing Front Line Leaders One Charge Nurse at a Time**  
Gisso Oreo, MSN, RN, CMSRN  
Grissel Hernandez, MPH, BSN, RN, HNB-BC

**P111: Nursing Leadership Orientation: The Role of the Nursing Professional Development Specialist**  
Pamela Meinert, PhD, MSN, RN, FNP, RN-BC

**P112: Professional Development Mentoring: A Driving Force in Nurse Leadership Development and Clinical Engagement**  
Ginger Sell, MS, RN, CNS

**P113: Using Lean Six Sigma to Improve a Nursing Career Ladder**  
Carol Korman, MSN, RN-BC

**Evidence-based Practice & Nursing Research Posters**

**P114: Registered Nurses’ Perceived Barriers to Research Utilization within a Health Care System**  
Stephanie Walton, BSN, RN

**P115: The Hybrid Journal Club: A Pilot Study**  
Lynn Cox, MSN, RN  
Marian Wilson, PhD, MPH, RN  
Patricia Kelly, DNP, APRN, CN, AOCN  
Cathy Nakashima, MLS, MBA  
Suzanna Ice, BSN, RN  
Elizabeth Morse, BSN, RN, CPAN

**P116: The Effect of Instructional Method on CPR Skill Performance and Satisfaction**  
Pamela Brahn, BSN, RN-BC  
Kristal Graves, BSN, RN

**P117: Engaging the Novice: Creating the Expert Through Unprecedented Change**  
Margaret Rosaneli, MSN, RN  
Megan Mook, MSN, RN, CCRN

**P118: Putting Mock Code Training into Practice**  
Terri Summers, DNP, RN  
Victoria Foster, PhD, RN

**P119: Practice Transition Programs: Structuring Evidence into Best Practices**  
Sheri Cosme, MSN, RN-BC  
Jim Hansen, MSN, RN-BC

**P120: Pressure Ulcer Reduction and Nursing Professional Development Specialists**  
Karen Good, BSN, RN, CCRN

**P121: Implementing an Evidence-based Patient Education Model: Tools for Success**  
Cameron Carlton, MSN, RN-BC

**P122: Evaluating Simulation Learning for New Graduate RNs’ Integration of Behaviors for Safe Medical Administration**  
Mia Waldron, MSN-Ed, RN-BC, CPN

**P123: Influencing Patient Perceptions: Moving the Bar and Sustaining the Gain with HCAHPS**  
Lynette Dahlman, MSN, RN-BC

**P124: Use of a Workflow Education Strategy to Improve the Accuracy of EHR Documentation**  
Saundra Denise Brown, MSN, RN-BC

**P125: Assessing Critical Thinking of Newly Licensed Nurses Through Simulation**  
Claire MacDonald, DNP, RN  
Darlene Bourgeois, MSN, RN

**Leadership Posters**

**P126: Nursing Professional Development Specialists’ Role in Facilitating Change**  
Anna Hisssong, MSN, RN-BC

**P127: The Journey from Bedside Caregiver to Clinical Leader: Lead the Super Charge**  
Brenda Byrne, MSN, RN, CMSRN

**P128: Application of the Just Culture™ Model to Optimize the Effectiveness of the Nursing Professional Development Role**  
Stephanie Chomos, MSN, RN  
Karin Elkins, MS, RN, OCN
Aspire... to Excel

P129: Nurse Manager Emotional Mastery Development: Not a Game of Chance
Laura Mularz, MSN, RN, APN, ACNS-BC, NE-BC

P130: A Collaborative Effort to Staff Two Seasonal Units with Newly Licensed Nurses
Maryann Windey, PhD, MSN, RN, CNOR
Maggie Lightner, BSN, RN, CMSRN

Nursing Professional Development Posters

P131: Supporting Successful Transition to Practice: A Nurse Residency Immersion Program
Jessica Delano-Holden, MSN, RN, BC

P132: Transforming a Critical Care Orientation for the Novice Nurse: A Staff Driven Initiative
Elaine Riegel, MSN, RN-C
Heather Weisner, RN, CCRN

P133: Residency Program for the Newly Licensed Registered Nurse
Eleanor Lomzenski, BSN, RN
Karen Seal, RN

P134: Pulse of the Preceptors: Evaluating a Preceptor Program
Jill Stonesifer, BSN, RN-BC, CPN

P135: Nursing Orientation Knowledge Retention: How to Improve By Utilization of 2+2+2 Method
Gail Ashley, BSN, RN-BC
Lynn Drake, MSN, RN-BC, WCC

P136: Improving Competence Through the Development and Implementation of a Neuroscience Nurse Fellowship
Susan Underwood, MSN, RN, CNRN

P137: Reaching Out for Excellence in Perinatal Care: A Collaborative Program to Provide Perinatal Continuing Education for Nurses Who Transfer Obstetric/Neonatal Patients for Advanced Care
DeVonna McNeill, MSN, RN-BC, RNC-OB
Karen Langston, MSN, RNC-OB, C-EM
Susan Hillin, MSN, RN-BC, RNC-NIC

P138: Aspiring to Excel in the Future: The Role of Nursing Professional Development in Advancing the IOM Future of Nursing Recommendations.
Penny Overgaard, MSN, RN, CPN, FAHCEP
Eileen Engh, MSN, RN-BC, CPN
Barbara Brunst, MA, MN, RN-BC, NE-BC, FABC

P139: Number of Preceptors or Number of Shifts During Orientation: What Makes a Difference for Novice Nurses?
Jennifer Kohler, MSN, RN, PCCN
Bernadette Weis, MS, RN, CEN, NE-BC

P140: Leveraging Professional Development Practice to Promote EXCELlence in Medication Safety Outcomes
Lori Perlstein, DNP, RN-BC, NEA-BC
Warly Remegio, MSN, RN, CCRN-CSC
Claudia Rivas, BSN, RN-BC

P141: Innovations in New Nurse Rounding
Jessica Burkybile, MSN, RN-BC, CPN
Elizabeth Angelo, MSN, RN-BC

P142: Mock Code Blue
Yvonne Matetich, BSN, RN, PCCN

P143: How To Facilitate Problem-based Learning for Non-licensed Personnel
Edith Hoehn, BSN, RN, CVRN

P144: Nurse Residency: Practical and Proven Strategies for Successful Integration of Evidence-based Practice Projects
Mary Louise Kanaskie, PhD, RN, AOCN

P145: From Chaos to Competency: Implementing Donna Wright’s Competency Model into a Multi-hospital System
Gina Kirk, MSN, RN-BC
Sarah Kweeder, MSN, RN, CNOR
Richard Brody, MSN, RN, PCCN
Michele Collins, MSN, RN, CCRN
Carol Hand, MHA, BSN, RN-BC
Donna Meehan, MSN, MHSA, RN-BC
Sally Stern, MSN, RN, CCE

P146: From Jell-O to Crème Brulee: Aspiring to Excel in Facilitating Learning: One Hospital’s Journey
Alaina Telsan, BSN, RN
Adrian Felder, MS, RN

P147: Hardwiring Health Literacy Strategies into Everyday Practice
Carolyn Ziebert, MS, RN, PCNS-BC
Carol Klingbeil, MS, RN, CPNP-BC

P148: Flipping the Classroom on Age-specific and Assessment Onboarding Competency
Barb Hensley, MSN, RN-BC
Jennifer Saute, MSN, RN, CCNS

P149: I’m Teaching, Why Aren’t They Learning?
Jacqueline Clemens, MSN/Ed, RN-BC, RNC-MNN

P150: The Down and Dirty of Competency Re-design: A Toolkit for Educators
Larissa Morgenthau, MSN, RN-BC
Lynn Jansky, MSN, RN-BC

P151: Engaging the Staff Nurse: Development of an Orientation Module for an Inpatient Psychiatric Hospital on Leading Effective Groups
Jennifer Barut, MSN, RN-BC
Johnny Woodward, BSN, RN-BC

P152: Medication Exams: One Size Does NOT Fit All
Karen Siroky, MSN, RN-BC
Bette Case Di Leonardi, PhD, RN-BC
P153: Establishing Creative, Engaging, and Innovative Learning Solutions in a Budget Neutral Climate
Katie Payne, MSN, RN-BC
Kathleen Berger, BSN, RN-BC

P154: Breaking Down the Silos: An Interprofessional Approach to Education
Doris Bennett, MSN, RN-BC, CCRN
Melora Ferren, MSN, RN
Audrey Glossenger, BSN, RN-BC, CCRN

P155: A Nurse Residency Program Excels with National Accreditation
JoAnn DelMonte, MSN, RN-BC
Amanda Moorer, BSN, RN, CCRN

P156: Empowering New Grad RNs to Excel in Interprofessional Communication with TeamSTEPPS
Jackie Garabito, MSN, RN-BC
Jennifer Sweeney, MSN, RN-BC

P157: Can Nurses Have Fun and Successfully Prepare for Specialty Certification?
Susan Czurzynski, PhD, MS, RN
Tara Serwetyntz, BSN, RN-BC

P158: Perfecting the Art of Precepting
Elizabeth Cotter, PhD, RN-BC

P159: Labeling the Learner
Amy Brase, MSN, RN, CNE

P160: From Happiness to Hitting the Jackpot: Demonstrating Quality Outcomes
Catherine Keane, MSN, RN, APN, C, GNP-BC

P161: Staff Development for Certified Nursing Assistants to Improve Patient Care
Christopher Tate, BSN, RN

P162: Ambulatory Orientation: Using the QSEN Framework to Build an Orientation Curriculum
Laurel More, MS, RN, CNN

P163: The Thompson Model: A Group Orientation Model that Facilitates the Role Transition of Nurse Graduates
Rebecca Thompson, BSN, RN

P164: Affective Learning Objectives and the Standardized Patient
Andrea Stevens, RN, CBN

P165: Dealing a Winning Hand with Competencies
Amy Spence, MS, RN, CPN, CPON
Lisa Matamoros, DNP, RN-BC, CEN, CPEN

P166: Engaging Staff Nurses in Personal Professional Development by Gap Analysis
Sheron Franks-Meeks, MPAL, BSN, RN-BC

P167: Relevant and Creative Ongoing Competency Assessment
Sara Knippa, MS, RN, CCNS, CCRN
Heidi Monroe, MS, RN, CNS, CCTN
Amanda Max Swedhin, BSN, RN, CMSRN

Professional Development Partnership Posters

P168: Nursing Faculty Competence: Assuring Safe Practice as Students Learn
Nancy Mosca, PhD, RN, PNP-BC, PHCNS-BC, NCSN
Monica Andreski, BSN, RN, CPN

P169: Utilization of Technology Reforms Nursing Student Orientation
Teresa Westerheide-Haller, MSN, RN-BC

P170: Clinical Instructor Staffing Model Supports Students & Fiscal Accountability
Judy Timmons, MSN, APRN-CNS, RN-BC

P171: Building and Maintaining a Robust Student Preceptor Program
Susan Belton, MSN, BSEd, RN, CNL
Kathryn McCarraher, BSN, RN, MHA, CPAN, CAPA, ONC

P172: Use of Online Nurse Residency Program to Help New Nurses Excel in Practice
Nicole Weathers, BSN, RN

P173: Partners in an Innovative New Graduate Nurse Residency Program
Jannise Baciag, PhD, RN
Margaret Morales, MA, APRN, ACNS, NEA-BC

Elizabeth Campbell, MSN, RN
Thomas Gunning, BSN, RN

Technology/Informatics/Simulation Posters

P175: Interprofessional Pulmonary Arterial Hypertension Simulation Education
Maria Lander, BSN, RN-BC

P176: Lights, Camera, Action: Producing Videos for Parents as a Way to Decrease Community Central Line Associated Blood Stream Infections
Marilyn Moonan, MSN, CPN, CCTN

P177: The Nuts and Bolts of Creating an Asynchronous Online Journal Club for Pediatric Nurses
Marilyn Moonan, MSN, CPN, CCTN
Shelly Pignataro, BSN, RN

P178: Intranet for Operational Effectiveness
Janet Kasoff, EdD, MA, BSN, RN, NEA-BC, BC, CPHQ, CPHIMS
Carla Borsotti, MS

P179: The First 4 Minutes Drill (FFM): Innovative Simulation-based Team Training in the Ambulatory Care Setting
Janice Mills, MPSc, BSN, RN-BC
Marla Hoffmann, BSN, RN
Sally Rudy, MSN, RN-BC, CHSE

P180: The Use of Standardized Patients in Simulation Scenarios
Michaela McCarthy, MSN, RN
Kyle Hammond, BSN, RN, OCN
Annslsey Buffington, BSN, RN, OCN
P181: The Utilization of In-situ Simulation to Identify Latent Safety Threats
Guisela Alvarez, MSN, RN, CEN

P182: Interprofessional Orientation Utilizing Simulation Learning
Belinda Curtis, MSN, RN-BC

P183: Betting on Simulation for Evaluation of Onboarding Competency Achievement
Jennifer Sauge, MSN, RN, CCNS
Barb Hensley, MSN, RN-C, NEA-BC

P184: Take the Plunge: Transition from Paper to Online Competency Assessment Form
Elizabeth Angelo, MSN, RN-BC
Jessica Burkybile, MSN, RN-BC, CPN

P185: Creating a Simulation Team Using Benner’s Novice to Expert
Cynthia Willis, MSN, MBA, RN, CN, CMSRN

P186: Merging Technology into a “Gen Y” Nurse Residency Program
Thea Eckman, MSN, RN-BC, CCRN

P187: Rock-the-Mock: Aspire…to Excel Using Technology and Innovative Simulation to Assess Code Blue Competency
Latorie Billingsley, MSN-Ed, RN, CCTN
Brenda Reinert, MSN-Ed, RN, CWOCN

P188: Shock New Life into Your Critical Care Post Open Heart Training
Marianne Mowry, MSN, RN-BC, CHSE
Mollie Gabel, MSN, RN, CCRN

P189: New Roles Within Professional Development: The Hybrid Education/Informatics Role
Sara Gibbons, MSN, RN-BC, CPN

P190: Sim Huddles: A TeamSTEPPS Approach to Critical Event Preparedness
Jennifer Sweeney, MSN, RN, CEN
Renee Maietta, MSN, RN-BC, C-EFM, CBC
Debbie Dietz, MSN, RNC-OB, C-EFM

P191: Using Basic Technology for Developing Videos for Med Safety Modules
Joan Greer, MSN, RN

P192: Changing Practice: Investigating the Benefits of Using an Online Evaluation Method for CNE Programs
Aaron Loeb, MBA, MS, RN-BC

P193: Teaching Patients and Families: “The Real Deal” Instructional Design for the New Nurse
Wayne Neal, MAT, BSN, RN-BC

P194: Breaking Silos Using BINGO: Basic Integrated Nursing General Orientation
Carol Noriega, MSN, RN, CEN
Bastian Fagginger-Aver, RN
Andrea Churchill-Boutwell, BSN, RN-BC
Gert Mayes, MSN, RN-BC, CNOR
Rhonda Roberts, BSN, RN, MSA
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Highest Nursing Degree (if different from highest educational degree)___________________________

Credentials will appear on badge as listed here. Please list your licensure first followed by your certification. For example, RN-BC or RN, CCRN
License/Certification______________________________________________________________

Position Title________________________________________

Institution_____________________________________________

Address__________________________________________________________

City/State/Province_________________________ Postal Code__________

Phone________________________ Fax________________________

Email (required),__________________________________________________________

I am a member of the _________________________ Affiliate of ANPD

CONVENTION REGISTRATION

<table>
<thead>
<tr>
<th></th>
<th>Early (by May 15)</th>
<th>Regular (May 16–June 26)</th>
<th>Late (after June 26)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Convention Member*</td>
<td>$575</td>
<td>$700</td>
<td>$900</td>
</tr>
<tr>
<td>Full Convention Member Group* (3+ attendees from the same employer)</td>
<td>$525</td>
<td>$650</td>
<td>$850</td>
</tr>
<tr>
<td>Full Convention Non-member</td>
<td>$850</td>
<td>$925</td>
<td>$1,025</td>
</tr>
<tr>
<td>Full Convention Non-member Group (3+ attendees from the same employer)</td>
<td>$800</td>
<td>$875</td>
<td>$950</td>
</tr>
</tbody>
</table>

* ANPD membership must be current and in good standing

Subtotal A: Registration Options : $_______________

REGISTRATION ADD-ONS

<table>
<thead>
<tr>
<th></th>
<th>Single Day</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Regular</td>
</tr>
<tr>
<td></td>
<td>(By June 26)</td>
</tr>
<tr>
<td>Guest*</td>
<td>$300</td>
</tr>
<tr>
<td>Wine Reception followed by Rapid Roulette Speed Networking</td>
<td>$10</td>
</tr>
<tr>
<td>Regular ANPD Membership</td>
<td>$135</td>
</tr>
<tr>
<td>Retired ANPD Membership</td>
<td>$105</td>
</tr>
<tr>
<td>Yes, I would like to donate $10 to the ANPD Research Fund.</td>
<td>$10</td>
</tr>
<tr>
<td>Yes, I would like to donate $150 to the ANPD Research Fund.</td>
<td>$300</td>
</tr>
</tbody>
</table>

* Guest pass includes Exhibit Hall access, all food functions within the Exhibit Hall and Friday morning breakfast. Does not allow access to ANY education sessions. Must be 21+.

ANPD has a group of tickets to see Beatles LOVE Cirque Du Soleil at the Mirage. Ticket quantities are limited. Visit www.ANPD.org/?Registration for more information.

If you have any special needs, accommodations or requirements (including dietary), please detail your requirements here:

Subtotal B: Registration Add-Ons : $_______________

CANCELLATION POLICY

All cancellations must be received in writing no later than June 26, 2015. All monies will be refunded minus a $150 processing fee. Refunds for cancellations will only be refunded via the method in which they were paid. After June 26, refunds are not available. Registrations may, however, be transferred to another person. Transfer requests must be made in writing to anpd@showcare.com.
2015 ANNUAL CONVENTION REGISTRATION FORM

Deadline for faxed or mailed registration forms: On or before July 3, 2015

First Name ___________________________ Last Name ___________________________

**PRE-CONVENTION WORKSHOPS**

Pre-convention workshops include coffee breaks. Pre-convention workshops are NOT included in the full convention or one day convention fee. Pre-convention workshops are optional and have a separate fee.

2-day NPD Certification Preparation Course, Monday, July 13 – Tuesday, July 14, 8:00 a.m. – 5:00 p.m.

- **Member** $325
- **Non-member** $500

**Full Day Pre-convention ROI Workshop (Monday only)**

- **Member** $250
- **Non-member** $385

**Half Day Pre-convention Workshop (each)**

- **Member** $175
- **Non-member** $275

All Pre-convention Workshops are optional and EACH has a separate fee. Please indicate your choice by writing the workshop code in the space provided below.

Monday, July 13

- 9:00 a.m. – 5:00 p.m. (ROI by Design) _______________
- 1:00 p.m. – 5:00 p.m. _______________

Tuesday, July 14

- 8:00 a.m. – 12:00 p.m. _______________
- 1:00 p.m. – 5:00 p.m. _______________

Subtotal C: Pre-convention Workshops: $__________

**CONCURRENT SESSION SELECTION**

All concurrent sessions are on a first-come, first-served basis. Please indicate your choice by writing the session code in the space provided below.

Wednesday, July 15

- 1:30 p.m. – 2:30 p.m. _______________
- 3:15 p.m. – 4:15 p.m. _______________

Thursday, July 16

- 10:15 a.m. – 11:15 a.m. _______________
- 11:30 a.m. – 12:30 p.m. _______________
- 2:00 p.m. – 3:00 p.m. _______________

Friday, July 17

- 8:00 a.m. – 9:00 a.m. _______________
- 9:15 a.m. – 10:15 a.m. _______________
- 11:00 a.m. – 12:00 p.m. _______________

Grand Total Payment Enclosed: (A + B + C): $__________

**TWO EASY WAYS TO PAY**

☐ Mail Your Check Payment

Complete this form and mail your check payment (made payable to “ANPD”) to:

ANPD Registration
8481 Solution Center
Chicago, IL 60677-8004

☐ Pay Online with a Credit Card

To pay by credit card, please register at www.anpd.org. For your security, do not include credit card information on this form.

**CANCELLATION POLICY**

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**PHOTOGRAPHY**

On occasion, ANPD may take photos of participants at the 2015 ANPD Annual Convention, or of people participating in Annual Convention functions. These photos are for ANPD use only and may appear in ANPD promotional materials, the mobile app or ANPD social media channels. Your registration constitutes your permissions and consent for this photography.