ADVANCE PROGRAM

ANPD ANNUAL CONVENTION
July 16–19, 2014 / Orlando, Florida

Workshops / July 15–16, 2014

REGISTER ONLINE AT WWW.ANPD.ORG/CONVENTION

Aspire
...TO INNOVATION

ENGAGE IN HIGH QUALITY
EDUCATION SPECIFICALLY FOR
THE NPD SPECIALTY INCLUDING:

» 12 Pre-convention Workshops
» 2-day NPD Certification Preparation Course
» 65 Concurrent Sessions
» Opening Session: Patricia Yoder-Wise, EdD, RN, NEA-BC, ANEF, FAAN
» Keynote Session: Angela Barron McBride, PhD, RN, FAAN
» General Session: Dora Bradley, PhD, RN-BC
» Closing Session: Donna Wright, MS, RN

Program schedule subject to change
ASPIRE... TO INNOVATION

The ANPD Annual Convention leads the way for nursing professional development specialists to innovate and educate in today’s healthcare environment.

The convention provides you with the contacts and resources needed to become the thought leader for nursing professional development in your practice environment. Through pre-convention workshops, keynote addresses, concurrent sessions, and poster presentations, the ANPD Annual Convention offers you the opportunity to gain vast knowledge from professional development experts and peers. See page 4 for more information about the convention schedule.

The six convention tracks guide the beginner to advanced professional development specialist in a variety of areas including research and technology. Make sure to visit the exhibit hall to see the latest products and resources available for our specialty. And, take advantage of networking opportunities throughout the convention! The connections you make through networking will be invaluable in your professional development career.

While enjoying all the ANPD Annual Convention has to offer, don’t forget to allow time to visit Mickey and the excitement that only Disney can provide.

Looking forward to seeing you in Orlando!

Linda Misko MSN, RN-BC
ANPD Content Planning Committee Chair

GOALS OF THE 2014 ANPD ANNUAL CONVENTION

» Promote patient safety, staff satisfaction and quality care in all aspects of nursing professional development (NPD).

» Network with peers to promote effective functioning as an NPD specialist.

» Balance teaching, learning, and clinical practice in an environment of fiscal responsibility.

WHO SHOULD ATTEND

» Nursing professional development specialists

» Nursing leaders

» Human Resources leaders

» Nurses, faculty, or students with a focus on NPD or education

» Providers of products and services for continuing education and NPD

CONTINUING NURSING EDUCATION

» This activity is being submitted to the Georgia Nurses Association, an accredited approver by the American Nurses Credentialing Center’s Commission On Accreditation.

» Partial credit will be awarded for each individual session. Successful completion of a session requires attendance at the session and completion of an online evaluation.

» For more information regarding contact hours, please contact the ANPD National Office at info@anpd.org or (312) 321-5135.
FEATURED SPEAKERS

Patricia Yoder-Wise
EdD, RN, NEA-BC, ANEF, FAAN

Dr. Patricia S. Yoder-Wise is President of the The Wise Group and editor of *The Journal of Continuing Education in Nursing and Nursing Forum*. She is the editor/author of *Leading and Managing In Nursing* and the creator of The Wise Forecast Model®.

Angela Barron McBride
PhD, RN, FAAN

Dr. Angela Barron McBride is Distinguished Professor and University Dean Emerita at Indiana University School of Nursing. She is also on the board of Indiana University Health, an 18-hospital network, and chairs the board’s Committee on Quality and Patient Safety. Her latest book entitled *The Growth and Development of Nurse Leaders* won the 2011 PROSE Award for professional and scholarly publishing in the category “Nursing and Allied Health.” She is also an associate editor of *Nursing Leadership: A Concise Encyclopedia*; the second edition of which was published in 2012.

Dora Bradley
PhD, RN-BC

Recognized for her work around NPD practices and evaluation, Dr. Bradley is implementing a $6.4 million grant creating innovative learning strategies. She has served the NPD specialty on boards, through the *Journal of Nursing Professional Development*, and the ANCC Content Expert Panel. She received NNSDO’s 2010 Belinda E. Puetz Award. Dr. Bradley led the workgroup that revised the Nursing Professional Development Scope and Standards in 2010.

Donna Wright
MS, RN

Ms. Donna Wright is a professional development specialist known for her irreverent wit. She brings a global perspective to her work—literally. She’s worked on every continent but Antarctica. In this country and in the over two dozen others, Donna is best known for the work she does based on two of her books, *The Ultimate Guide to Competency Assessment and Relationship-Based Care* (co-authored with several colleagues). *The Ultimate Guide* has been translated into Japanese and has become the industry standard for educators and human resources departments in establishing and assessing competency. Donna specializes in setting up systems for organizations to ensure accountability and measure competency. Donna is a past president of ANPD, formerly known as NNSDO.
## PROGRAM AT A GLANCE

### MONDAY, JULY 14

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>4:00 p.m. – 7:00 p.m.</td>
<td>Registration Open</td>
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### TUESDAY, JULY 15

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 a.m. – 7:00 p.m.</td>
<td>Registration Open</td>
</tr>
<tr>
<td>8:00 a.m. – 5:00 p.m.</td>
<td><strong>Nursing Professional Development Certification Preparation Course: Day One</strong></td>
</tr>
<tr>
<td>8:00 a.m. – 12:00 p.m.</td>
<td>(Career Development/Mentoring Leadership)</td>
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<tr>
<td></td>
<td><strong>W101</strong> Professional Joy: How to Find It and Keep It</td>
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<tr>
<td></td>
<td>(Technology/Informatics/Simulation)</td>
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<tr>
<td></td>
<td><strong>W102</strong> TechQuest Workshop: Explore Technology-enhanced Learning</td>
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<tr>
<td>1:00 p.m. – 5:00 p.m.</td>
<td>(Leadership)</td>
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<tr>
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<td><strong>W103</strong> Education Intervention: Return on Investment</td>
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### WEDNESDAY, JULY 16

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 a.m. – 9:00 p.m.</td>
<td>Registration Open</td>
</tr>
<tr>
<td>8:00 a.m. – 5:00 p.m.</td>
<td><strong>Nursing Professional Development Certification Preparation Course: Day Two</strong></td>
</tr>
<tr>
<td>8:00 a.m. – 12:00 p.m.</td>
<td>(Career Development/Mentoring Leadership)</td>
</tr>
<tr>
<td></td>
<td><strong>W107</strong> Getting Started in Nursing Professional Development</td>
</tr>
<tr>
<td></td>
<td>(Technology/Informatics/Simulation)</td>
</tr>
<tr>
<td></td>
<td><strong>W108</strong> Writing for Publication: From Idea to Finished Product</td>
</tr>
<tr>
<td>1:00 p.m. – 5:00 p.m.</td>
<td>(Leadership)</td>
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<tr>
<td></td>
<td><strong>W109</strong> Experience the Simulation Bootcamp</td>
</tr>
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<td></td>
<td>(Technology/Informatics/Simulation)</td>
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<tr>
<td></td>
<td><strong>W110</strong> Simulation101: The Art and Science of Debriefing</td>
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<tr>
<td></td>
<td>(Evidence-based Practice &amp; Nursing Research)</td>
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<tr>
<td></td>
<td><strong>W111</strong> Through the Looking Glass with Evidence-based Practice</td>
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<tr>
<td></td>
<td>(Nursing Professional Development)</td>
</tr>
<tr>
<td></td>
<td><strong>W112</strong> The Ultimate Workshop on Competency Assessment</td>
</tr>
<tr>
<td>5:15 p.m. – 5:45 p.m.</td>
<td>Speed Networking</td>
</tr>
<tr>
<td>6:00 p.m. – 8:00 p.m.</td>
<td>Welcome and Opening Remarks</td>
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<tr>
<td></td>
<td>OPENING SESSION</td>
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<td></td>
<td><strong>G101</strong> What If?</td>
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<tr>
<td></td>
<td>Patricia Yoder-Wise, EdD, RN-BC, NEA-BC, ANEF, FAAN</td>
</tr>
<tr>
<td>8:00 p.m. – 10:00 p.m.</td>
<td>Exhibit Hall Grand Opening and Networking Reception</td>
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### ANPD CONTENT PLANNING COMMITTEE

- Linda Misko, MSN, RN-BC (Committee Chair)
- Chris Braunegg, MSN, RN-BC
- Weatherly Brice, MSN, RN-BC
- Stephanie Clubbs, MSN, RN-BC
- Mary Harper, PhD, RN-BC, Lead Nurse Planner, ANPD Director of Education
- Pam Maxwell, MSN, RN-BC
- Jean Mellott, MSN, RN-BC
- Tonya Montesinos, MS, BSN, RN-BC, NE-BC, PHN
- Forstine Morris, MSN, RN-BC, NE-BC
- Michele Noble, MN, APRN, RN-BC
- Bev Partington, MSN, RN-BC
- Roseann Pokoluk, MA, RN-BC
- Jo-Ann Robinson, DNP, APN-BC, RN-BC, C-OB
- Tina Spagnola, MSN, RN-BC

Disclosure: Planners disclose no conflict of interest relative to this educational activity.

Schedule Subject to Change
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>THURSDAY, JULY 17</td>
<td>Registration Open • Cyber Café Open</td>
</tr>
<tr>
<td>7:00 a.m. – 7:00 p.m.</td>
<td>Registration Open • Cyber Café Open</td>
</tr>
<tr>
<td>7:00 a.m. – 9:00 a.m.</td>
<td>Poster Set-up</td>
</tr>
<tr>
<td>8:00 a.m. – 10:00 a.m.</td>
<td>Awards Presentation</td>
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<tr>
<td>9:00 a.m. – 6:30 p.m.</td>
<td>Poster Viewing</td>
</tr>
<tr>
<td>10:00 a.m. – 10:45 a.m.</td>
<td>Networking and Coffee Break in the Exhibit Hall (Coffee provided)</td>
</tr>
<tr>
<td>10:45 a.m. – 11:45 a.m.</td>
<td>Concurrent Session I</td>
</tr>
<tr>
<td>11:45 a.m. – 1:15 p.m.</td>
<td>Break for Lunch (Lunch available for purchase on-site)</td>
</tr>
<tr>
<td>12:30 p.m. – 1:15 p.m.</td>
<td>Poster Session with presenters</td>
</tr>
<tr>
<td>1:15 p.m. – 2:15 p.m.</td>
<td>Concurrent Session II</td>
</tr>
<tr>
<td>2:30 p.m. – 3:30 p.m.</td>
<td>Concurrent Session III</td>
</tr>
<tr>
<td>3:30 p.m. – 4:15 p.m.</td>
<td>Networking and Coffee Break in the Exhibit Hall (Coffee provided)</td>
</tr>
<tr>
<td>4:15 p.m. – 5:15 p.m.</td>
<td>Concurrent Session IV</td>
</tr>
<tr>
<td>5:15 p.m. – 6:30 p.m.</td>
<td>ANPD 25th Anniversary Party in the Exhibit Hall</td>
</tr>
<tr>
<td>FRIDAY, JULY 18</td>
<td>Registration Open • Cyber Café Open</td>
</tr>
<tr>
<td>7:00 a.m. – 5:30 p.m.</td>
<td>Registration Open • Cyber Café Open</td>
</tr>
<tr>
<td>7:00 a.m. – 5:00 p.m.</td>
<td>Poster Viewing</td>
</tr>
<tr>
<td>7:00 a.m. – 7:45 a.m.</td>
<td>Affiliate Networking Meeting</td>
</tr>
<tr>
<td>8:00 a.m. – 9:30 a.m.</td>
<td>GENERAL SESSION</td>
</tr>
<tr>
<td>9:30 a.m. – 10:15 a.m.</td>
<td>Networking and Coffee Break in the Exhibit Hall (Coffee provided)</td>
</tr>
<tr>
<td>10:15 a.m. – 11:15 a.m.</td>
<td>Concurrent Session V</td>
</tr>
<tr>
<td>11:30 a.m. – 12:30 p.m.</td>
<td>Concurrent Session VI</td>
</tr>
<tr>
<td>12:30 p.m. – 2:00 p.m.</td>
<td>Break for Lunch (Lunch available for purchase on-site)</td>
</tr>
<tr>
<td>1:15 p.m. – 1:45 p.m.</td>
<td>Poster Session with presenters</td>
</tr>
<tr>
<td>2:00 p.m. – 3:00 p.m.</td>
<td>Concurrent Session VII</td>
</tr>
<tr>
<td>3:00 p.m. – 3:45 p.m.</td>
<td>Networking and Coffee Break in the Exhibit Hall (Coffee provided)</td>
</tr>
<tr>
<td>3:45 p.m. – 4:45 p.m.</td>
<td>Concurrent Session VIII</td>
</tr>
<tr>
<td>5:00 p.m. – 6:00 p.m.</td>
<td>Star Search</td>
</tr>
<tr>
<td>5:00 p.m. – 7:00 p.m.</td>
<td>Poster take down</td>
</tr>
<tr>
<td>SATURDAY, JULY 19</td>
<td>Registration Open • Cyber Café Open</td>
</tr>
<tr>
<td>7:00 a.m. – 12:00 p.m.</td>
<td>Registration Open • Cyber Café Open</td>
</tr>
<tr>
<td>7:00 a.m. – 8:00 a.m.</td>
<td>Networking Continental Breakfast</td>
</tr>
<tr>
<td>8:15 a.m. – 9:15 a.m.</td>
<td>Concurrent Session IX</td>
</tr>
<tr>
<td>9:15 a.m. – 9:30 a.m.</td>
<td>Coffee Break (Outside session rooms)</td>
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<tr>
<td>9:30 a.m. – 10:30 a.m.</td>
<td>Concurrent Session X</td>
</tr>
<tr>
<td>10:45 a.m. – 11:45 a.m.</td>
<td>Concurrent Session XI</td>
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</table>
PRE-CONVENTION WORKSHOPS

**Nursing Professional Development Certification Preparation Course**
Tuesday, July 15
8:00 a.m. – 5:00 p.m.
Wednesday, July 16
8:00 a.m. – 5:00 p.m.
Mitzi Grey, Med, RN-BC
This workshop prepares participants for the American Nurses Credentialing Center (ANCC) generalist examination in nursing professional development. In addition, the workshop provides foundational knowledge for those new to nursing professional development or may be a great update for experienced NPD specialists.

**W101 Professional Joy: How to Find It and Keep It**
(Career Development/Mentoring Leadership)
Tuesday, July 15
8:00 a.m. – 12:00 p.m.
Greg Durkin, Med, BSN, RN-BC
Reconnect with joy in your professional work. Explore purpose and meaning in this thought-provoking, humorous look at our work, and create a draft presentation to present back home!

**W102 TechQuest Workshop: Explore Technology-enhanced Learning**
(Technology/Informatics/Simulation)
Tuesday, July 15
8:00 a.m. – 12:00 p.m.
Jobeth Pilcher, EdD, RNC-BC
Apps, wikis, social media … and more! How can the ever-increasing array of technological tools be used for educational purposes? BYOD (bring your own device: such as smartphone, tablet, laptop) as we embark on a journey to explore how learning can occur with the benefit of technology. Come prepared to build upon your current knowledge, try out new and innovative tools, analyze best practices, and create a plan for your educational practice setting.

**W103 Education Intervention: Return on Investment**
(Leadership)
Tuesday, July 15
8:00 a.m. – 12:00 p.m.
Julia Aucoin, DNS, RN-BC, CNE
Process and tools to present ROI from education on organizational outcomes.

**W104 Item Writing: Creating Questions that Count!**
(Nursing Professional Development)
Tuesday, July 15
1:00 p.m. – 5:00 p.m.
Leanna Bonczkowski, MS, RN
In this workshop, learners gain knowledge and skill required to create high quality test items that effectively assess various levels of the cognitive domain.

**W105 Project Management**
(Leadership)
Tuesday, July 15
1:00 p.m. – 5:00 p.m.
Lori Forlaw, PhD, RN, FACHE
This workshop provides the basic principles, techniques and tools necessary and/or helpful in creating, managing, implementing and evaluating effective projects. Participants will design, manage, implement and evaluate a sample project. Suggestions will be offered for achieving stakeholder and organizational support and commitment.

**W106 Feel the Pull: Structures, Processes, and Outcomes for a Successful Magnet® Journey**
(Nursing Professional Development)
Tuesday, July 15
1:00 p.m. – 5:00 p.m.
Gen Guanci, Med, BSN, RN-BC, CCRN (alumnus)
This session is for individuals working at an organization that is thinking about, already working towards, or those interested in increasing their knowledge on the ANCC’s Magnet Recognition Program. Topics include the history of the Magnet, how to get the work done, Magnet milestones, and secrets of a successful journey. You will leave this session with tools assist you in the development of an action plan for NPD’s role in the Magnet Journey.

**W107 Getting Started in Nursing Professional Development**
(Nursing Professional Development)
Wednesday, July 16
8:00 a.m. – 12:00 p.m.
Bette Case Di Leonard, PhD, MSN, RN-BC
Come actively explore and practice each phase of the staff education process.

**W108 Writing for Publication: From Idea to Finished Product**
(Career Development/Mentoring Leadership)
Wednesday, July 16
8:00 a.m. – 12:00 p.m.
Susan Bindon, DNP, RN-BC
This workshop is for those interested in becoming published authors. It provides publication tips, encouragement, and practice time for novice and/or yet-to-be published authors. Topics include academic versus scientific or professional writing styles, choice of relevant topics, and targeting of a specific audience. Participants will learn about the peer-review publication process, author guidelines, and editor expectations. Learners will also have the opportunity to share their own manuscript ideas.

**W109 Experience Simulation Bootcamp**
(Technology/Informatics/Simulation)
Wednesday, July 16
8:00 a.m. – 12:00 p.m.
Lygia Arcaro, PhD, RN-BC
Denise R. Cochran, BSN, RN
Larry Davis, NREMTP
Scott Mitchell, BS, CHS
Jason Pollock, BS
Define your mission! Keep the Force with you! Know your perimeters! These are a few of the interactive exercises participants will engage in during this preconference. Designed to demonstrate the importance of having a comprehensive simulation plan, the participants will rotate to each drill instructor’s section and begin collecting simulation tools and information. By the end of the program, each recruit should have outlined a basic plan for development of a simulation program.

**W110 Simulation 101: The Art and Science of Debriefing**
(Technology/Informatics/Simulation)
Wednesday, July 16
1:00 p.m. – 5:00 p.m.
Gail Johnson, PhD(D), RN,C-NIC
Krista Klipper, BSN, RN, CHSE
Effective debriefing is more than just lecturing on clinical content. Learn and practice techniques to facilitate reflection and maximize learning for your simulation participants.
Through the Looking Glass with Evidence-based Practice  
(Evidence-based practice & Nursing Research)  
Wednesday, July 16  
1:00 p.m. – 5:00 p.m.  
Joan Warren, PhD, RN-BC, NEA-BC  
This workshop is designed to expand Nursing Professional Development Specialists’ knowledge and skills to teach, translate and disseminate evidence-based practice. Practical and user-friendly guidelines to assess the rigor and quality of EBP projects will be presented. Critical appraisal and models for EBP translation and dissemination will be explored.

The Ultimate Workshop on Competency Assessment  
(Nursing Professional Development)  
Wednesday, July 16  
1:00 p.m. – 5:00 p.m.  
Donna Wright, MS, RN  
This workshop will give you everything you ever wanted to know about competency assessment. Learn about the Wright Competency Model that focuses on ownership, empowerment, and accountability. Give yourself a fresh new perspective on the whole competency assessment process!

This annual event provides updates in the continuing nursing education and accreditation fields, highlights best practices, and provides an opportunity to network with your colleagues.  

Who should attend: CNE Coordinators, Education Managers, Instructors, Nurse Educators, Nurse Planners, Staff Developers, and anyone involved with planning or approving continuing education.

For more information or to register, visit www.nursecredentialing.org/CNE-Symposium. If you have additional questions regarding the symposium, email accredconfrence@ana.org or call 1.800.284.2378.
OPENING SESSION
Wednesday, July 16
6:00 p.m. – 8:00 p.m.

G101 What If?
Patricia Yoder-Wise, EdD, RN, NEA-BC, ANEF, FAAN
Ever wonder what next year will bring? Ever think you don’t have enough hours in the day to do what you need to do, let alone think about the future? Many organizations engage in tedious, complex strategic planning—an important strategy. However, innovation can come about through the effective use of The Wise Forecast Model®, a simple three-step strategy to help all of us think about what tomorrow may hold. This opening session is designed to help you think differently about what you can do for yourself and your organization to be prepared for the future. What if you were in charge?

KEYNOTE SESSION
Thursday, July 17
8:00 a.m. – 10:00 a.m.

S102 Creation of a Regional Nursing Institute (RNI): Inspiring Excellence and Empowering Innovation in Nursing Professional Development
(Leadership)
Ellen Gorburroff, MSN, RN-BC
Kathy Harren, MSN, NEA-BC
A Regional Nursing Institute focusing on standardized orientation, residency programs, continuing education, affiliation agreements, standards, and research resulted in adoption of best practices.

CONCURRENT SESSION I
Thursday, July 17
10:45 a.m. – 11:45 a.m.

S103 Incorporating Nursing Professional Development (NPD) Standards of Practice into an NPD Specialist’s Consultation Practice
(Nursing Professional Development)
Cameron Mitchum, MSN, RN, CCRN
Unstick those projects that take up a lot of your time, request unrealistic interventions, and never seem to evolve into a tangible product.

S104 Facilitating the Facilitator: Enhancing Your Role in Nursing Professional Development
(Career Development/Mentoring Leadership)
Annette Welch, MSN, RN, OCN
It’s not the high fidelity mannequin or amazing scenario that makes role-play or simulation great. It’s the final debriefing! Enhance your facilitation skills to get an edge on learners’ ‘Aha’ moments.

S105 Concept Mapping: An Innovative Approach to Teach Critical Thinking for Both Academia and Professional Development
(Professional Development Partnerships)
Valerie Ventura, MSN, RN-BC
Janna Wickham, MSN, RN
Explore how students/staff members can apply clinical reasoning to individualize a patient’s plan of care by using critical thinking skills to construct a concept map.

S106 Nurses’ Attitudes, Beliefs and Perceptions About Evidence-based Practice in a Hospital System: Implications for NPD Specialists
(Evidence-based Practice & Nursing Research)
Nancy Pregnar, ScM, BSN, RN-BC
Joan Warren, PhD, RN-BC, NEA-BC
Joanne Eich, MSN, RN-BC
RNAs’ attitudes, perceptions, and implementation of evidence-based practice (EBP), barriers to EBP, and the role of NPD specialists in promoting and facilitating its use.

S107 Web 2.0: Barriers to Use and Tools for Implementation
(Technology/Informatics/Simulation)
Taffy Davis, MSN, RN-BC
NPD specialists lag behind academic faculty in using Web 2.0 tools. Barriers to their use will be discussed and participants will create a list of the current top Web tools for use in instructional design.

S108 Inspirational Leaders Needed Today
(Leadership)
Kari Schmidt, MS, RN-BC
This session, designed for proficient or expert educators, explores the need for values-driven leadership and features research-based approaches to courageous leadership in complex environments.

W109 Development of a Nursing Research Consortium
(Professional Development Partnerships)
Sarah Perron, MS, RN, CMSRN
Jennifer Rheingans, PhD, RN, AHN-BC
This interactive presentation describes how to implement a regional research group for collegial networking and peer review, sharing of best practices and advancing a regional research agenda.

S110 Improving Nursing Retention Through The Magic of Mentoring
(Career Development/Mentoring Leadership)
Lisa Benfield, MSN, RN-BC
Amber Paris, MSN, RN-BC
Participants will acquire the knowledge and skills to design and implement a mentorship program at the organizational level, overcome barriers, and analyze outcomes.

S111 Performance Gap Analysis: An Innovative Way to Transition RNs to a New Area of Practice
(Nursing Professional Development)
Jean Shimmers, PhD, RN-BC
Yvonne Brooks, BSN, RN
This presentation describes a three-tiered approach to assess the RN transitioning in practice. Information is provided to develop, implement and evaluate a gap analysis tool.

REGISTER ONLINE AT WWW.ANPD.ORG/CONVENTION
Save Time and Energy: Evidence-based Communication Strategies for Implementation of Evidence-based Practice
(Evidence-based Practice & Nursing Research)
Lee Diedrick, MA, RN, C-NIC
Develop a practical plan to improve communication of evidence-based practice changes by using current evidence-based communication strategies.

Building a Nurse Residency Program: Lessons Learned from a Pilot Study
(Nursing Professional Development)
Marny Carlson, MSN, RN-BCH
M. Ellen Joswiak, MA, RN-BCH
This presentation shares lessons learned in the creation, implementation and evaluation of a standards-based nurse residency program. Documentation of return on investment is included.

Innovative Role of RN Electronic Health Record Specialists
(Technology/Informatics/Simulation)
Kathy Brown, MSN, RN-BCH, CPHQ
Stephanie Boyd, MSN, RN
Brian Hallisey, BSN, RN-BCH
The Education Nurse Specialist and the RN Electronic Health Record Specialist collaborate to disseminate education with implementation of an electronic health record.

Best Practices in Bridging the Research-practice Gap Through Nursing Journal Clubs
(Evidence-based Practice & Nursing Research)
Amy Glasoefer, DrNP(c), RN, ONC
The purpose of this session is to present nursing research and best practices in conducting an effective Journal Club.

Managing the Pace of Change: Educational Review Board (ERB)
(Leadership)
Winnie Hennessy, PhD, RN, CHPN
Diane Jarman, MSN, RN
Educational Review Board: An innovative and dynamic management strategy to change nursing culture from information exhausted to information enthused.

What You Should Know About Internationally Educated Nurses from an Internationally Experienced Professional Development Nurse
(Nursing Professional Development)
Michelle Machon, MSN, RN
An informative and lighthearted presentation of NPD in the international setting with evidence-based approaches to successfully onboarding internationally educated nurses.

Integrating ANA Standards of Professional Nursing Practice into RN Competency: Overcoming Obstacles and Decreasing Organizational Variation
(Nursing Professional Development)
Andrea-Jean Murphy, MHPE, BSN, RN-BCH, CHES
Rebecca Lundgren, MN, RN-BCH, CHTP
Gain insight into developing a core RN competency document that integrates ANA Standards of Professional Nursing Practice and decreases variation across a healthcare system.

Star Search: Creative Ways of Increasing Certification in the Organization
(Nursing Professional Development)
Janeane L. Walker, MSN, RN, CCRN, CPN
Nurse certification contributes to an environment of professionalism and retention. Explore how an organization can increase numbers of certified nurses by building a culture of certification.

The Pioneer Spirit – Charting New Paths
Dora Bradley PhD, RN-BCH
Creating an innovation is just the first and sometimes easiest step. Having a successful innovation requires you to move beyond creating to “trailblazing.” Unlike other changes NPD specialists are called upon to make, you actually need to pioneer an entirely new path for others to follow. Being a pioneer requires vision and courage; the ability to see beyond barriers to possibilities, to effectively communicate, and to maintain close relationships; and a willingness to work hard. This presentation focuses on how the NPD Specialist can actualize the “pioneer spirit” to its fullest and implement innovations that others will want to embrace.
Creating an Infrastructure to Maximize Success: A ‘Hybrid’ Nursing Professional Development Model
(JoAnn DelMonte, MN, RN-BC)
Kari Waterman, MSN, RNC-NIC,CNS
This interactive presentation offers innovative strategies for designing a successful Nursing Professional Development department to strategically align with organizational priorities.

Supporting a Staff-centered Evidence-based Practice Council Project
(Susan Fisher, MN, RN, APNc, ACNS-BC, CNOR)
Amanda Mazaleski, MSN RN, ONC
Rhonda Coyle, MSN, RN, CCRN
Engaging staff nurses in evidence-based practice is a formidable undertaking for NPD specialists. Gain tips through the experience of a hospital-based group of EBP mentors.

Designing Level 3 Evaluations for Continuing Education Programs: Self-report and Observation of Practice
(Mary McAdams, MEd, BSN, RN-BC)
Demonstrate the effectiveness of education! Learn how to implement Level 3 evaluations to demonstrate changes in nursing practice by using self-report, an observation of practice tool and peer review.

Re-inventing Orientation: Helping Coaches Become Successful
(Debbie Haswell, PhD, RN)
This session describes the process of transitioning from a preceptor role to a coaching role using a performance-based orientation program. Challenges and successes are shared.

Caterpillars to Butterflies: Innovative and Evolving Teaching Strategies to Make Learning Stick
(Michele Deck, MEd, BSN, RN, LCCE, FACCE)
Searching for new, creative ways to teach your learners? This interactive, engaging, hands-on session models teaching strategies for difficult concepts to assure that everyone “gets it.”

Balancing Innovation with Evidence
(Jobeth Pilcher, EdD, RNC-BC)
Innovative teaching strategies or evidenced-based strategies?

Minimizing Clinical Student Barriers with a Passport for Success
(Jean Reinert, MSN, RN, NE-BC)
Frustrated with complaints from nursing schools about hospital requirements, including mandatory training? The “Passport” standardizes requirements, including orientation.

Low-cost, Low-fidelity Simulation and Quality Education for Nurses
(Jacqueline Clemens, MSN, RNC-MNN)
Joanne Obst, MSN, RN
Simulation in nursing education is evidence-based practice but if your department can’t afford the high tech simulation lab and on-site training, low-cost, low-fidelity simulation may be the answer.

Charge Nurse University: The Development of an Innovative Curriculum
(Heather Malcolm, MSN, RN-BC)
Come to Charge Nurse University! Create a dynamic and engaging curriculum that expands participants’ knowledge base and provides tools and skills to be successful and achieve professional goals.

How to Stop the Top Down Competency ‘Spray and Pray’ Approach
(Donna Wright, MS, RN)
When an error occurs, we often spray mandatory education on everyone and pray that it improves practice. This session explores better ways to achieve our professional development goals.

Simulation Is Not About the Space or the Equipment: It Is About You!
(Mary Holtschneider, MPA, BSN, RN-BC, NREMT-P, CPLP)
We don’t need high tech simulators and labs to be effective! NPD Specialists interested in expanding simulation facilitation skills even without expansive equipment or space will benefit from this session.
S216  Just-in-time Innovation for a Right-now World: Curating Information for Nursing Professionals  
(Nursing Professional Development)  
Lauri Matey, MSN, RN  
Our social media world demands that nurses maintain up-to-the-minute knowledge. Learn how to curate critical data to incorporate it into just-in-time learning.

S217  Leading Evidence-based Practice/Research to Advance Practice (L.E.A.P.): Practical Approaches to Developing an EBP/Research Mentorship Program  
(Evidence-based Practice & Nursing Research)  
Nowal Keleekai, PhD, RN  
This session will describe the Leading Evidence-based Practice/Research to Advance Practice (L.E.A.P.) program to prepare staff nurses to conduct research and EBP projects.

S218  Beyond Tuition Reimbursement: A Relationship-based Approach to the Academic Support of RN Colleagues Returning to School  
(Career Development/Mentoring Leadership)  
Kelly Grady, PhD, RN-BC  
NPD Specialists must lead academic support efforts for RN staff returning to school. Several successful support strategies used in a community hospital setting will be described.

CONCURRENT SESSION VIII  
Friday, July 18  
3:45 p.m. – 4:45 p.m.

S219  Bridging the Gap Between Academia and Practice: Incorporating Nurse of the Future Core Competencies  
(Professional Development Partnerships)  
Robert Ready, MN, RN, CPEN, NEA-BC  
Participants learn how an academic-practice partnership allowed for an alignment of nursing orientation with NOFCC and development of a Designated Transition Unit for newly licensed nurses.

S220  Developing a Deteriorating Patient Program for Med-surg Nurses: A Precursor to Rapid Response or Code Teams  
(Technology/Informatics/Simulation)  
Krista Kipper, BSN, RN, CHSE  
Gail Johnson, PhD(c), RN, CHSE, CCRN, CPHQ  
Learn how to incorporate simulation into a program designed to enable med-surg staff to recognize deteriorating patient conditions and promote optimal patient outcomes.

S221  No More Meaningless Meetings! Strategies for Making Meetings Count  
(Leadership)  
Mitzi Grey, MEd, BSN, RN-BC  
Megan Grey, MA  
Join in on a simulation in which successful meeting strategies are demonstrated and used.

S222  Guiding Inter-rater Reliability Through Education  
(Evidence-based Practice & Nursing Research)  
Lucy Altweeg, MSN, RN-BC  
This presentation describes the development of an educational program for the Clinical Institute Withdrawal Assessment of Alcohol Scale, Revised (CIWA-AR) from learning gap assessment to evaluation.

S223  One-on-one Versus Group Mentoring: Does It Really Matter?  
(Career Development/Mentoring Leadership)  
Gina Reid Timio, PhD, RN-BC  
This session highlights results of research that examined the impact of one-on-one versus group mentoring on new graduates’ turnover intent.

S224  Beyond Skills Checklists: Orientation that Captures the Essence of Nursing!  
(Nursing Professional Development)  
Sara Knippa, BSN, RN, CCRN  
A skills checklist does not capture the essence of nursing! Learn to identify essential competencies, integrate them into stages of orientation, and use creative assessments.

CONCURRENT SESSION IX  
Saturday, July 19  
8:15 a.m. – 9:15 a.m.

S301  Design, Implementation, and Evaluation of a Cost Effective Multimodal Novice Nurse Residency Program  
(Nursing Professional Development)  
Jennifer Sweeney, MSN, RN, CEN  
Jackie Garabito, MSN, RN-BC  
This presentation takes learners through the design, implementation, and evaluation of a cost effective, multimodal novice nurse residency program.

S302  Developing Staff Nurses as Skills Ambassadors  
(Nursing Professional Development)  
Theresa Murray, MSN, RN  
Jillian Miller, MSN, RN, CPAN  
A new competency program required the development of staff nurses as Skills Ambassadors capable of assessing critical thinking and evaluating skill demonstration.

S303  Design, Direct, Delight: Integrating Technology Based Delivery Platforms into Education and Communication Initiatives  
(Technology/Informatics/Simulation)  
Eileen Raher, MSN, MAEd, RN  
Improve education team and staff adoption of technology while creating concise, meaningful content with instructional integrity, aligned with the organization’s overall goals.

S304  Low Fidelity Simulations: Strategies for Interprofessional Continuing Education  
(Technology/Informatics/Simulation)  
Debra Adams, MSN, RN-BC  
Lynne Delfosse, BSN, RN  
Jeri Schmid-Nastulski, BSN, RNC-MNN, CLE  
Kathryn Tambellini, BSN, RNC-OB, C-EFM  
This presentation shares one healthcare system’s evolving journey from the status quo to innovative, low fidelity, simulation based learning.

S305  Time and Money: Perceived Barriers to Educational Advancement to the BSN Degree  
(Career Development/Mentoring Leadership)  
Tiffany Boyd, MSN, RN-BC  
Rhonda Maneva, DEd, RN  
A descriptive study was undertaken to explore the barriers practicing Associate Degree and Diploma prepared RNs perceive as impacting their return to school to obtain a BSN degree.
**S306 Creating a Community of Nurse Scholars: Using Evidence to Redesign a Nursing Research Committee**

*Evidence-based Practice & Nursing Research*
- Kelly Reilly, MSN, RN-BC, CHSE
- Paula Delfino, MSN, RN, ACNS-BC, CCRN Alumnus

This program describes the process of a medium-sized urban teaching hospital’s redesign of a nursing research committee into a community of nurse scholars.

**S307 Hospital-wide Crisis Management: A Nurse-led Interprofessional In-situ High-fidelity Simulation**

*Leadership*
- Chia-Yin Lin, MSN, RN, CN5, CHSE

Using a nurse leader to implement interprofessional in-situ high-fidelity simulation-based training provides one solution to hospital-wide crisis management.

**S308 Bundling for Success: An Innovative Approach**

*Nursing Professional Development*
- Patricia Lukas, MSN, MHA, RN
- Michele Glynn, MSN, RN-BC

This presentation will describe our new educational model for improving accessibility by bundling education on a quarterly basis, scheduled well in advance with interactive, hands-on delivery methods.

**S309 Interprofessional Education: Who, What, When, Where, How and Don’t Forget About...**

*Professional Development Partnerships*
- Janet Hosking, MSN, RN-BC
- Jill Gaffney Valde, PhD, RN

This session describes development of an innovative interprofessional education program with collaboration between academia and a nurse residency program. Resources for implementation are included.

**S310 Aspire to THRIVE not SURVIVE: Innovative Tools for a Successful Transition into Practice**

*Career Development/Mentoring Leadership*
- Linda Shubert, MSN, RN, CHSE
- Cheryl Bergman, PhD, ARNP, CNE

Healthcare hinges on retention of skilled nurse graduates. Empower yourself with activities you can implement to help new graduates thrive in their transition to practice.

**S311 Nightingale Initiative for Global Health (NIGH) Starts with ME as a Nurse Educator Empowering Others**

*Leadership*
- Michele Burdette-Taylor, PhD, RN-BC, CWCN, CFCN

Nurses, as the most trusted profession with creative critical thinking skills, are the natural antidote to taking the lead on health care reform. Be the EDGE RUNNER you are and take the initiative.

**S312 Program and Project Management Skills for Organizational Innovation**

*Leadership*
- Charlene Smith, DNS, MSED, WHNP, RN-BC, CNE, ANEF

Project management processes and tools used to sustain programs are presented along with the skills NPD specialists need to manage programs and projects for organizational innovation.

**S313 Strengthening Validity in Knowledge Assessment Testing**

*Nursing Professional Development*
- Karen Siroky, MSN, RN-BC
- Betti Case di Leonard, PhD, RN-BC

This presentation recommends two techniques that NPD Specialists can use to increase the validity of competence testing: outcome-oriented test items and use of test results to improve tests.

**S314 The Learning Brain: What’s the Science Behind the Design?**

*Evidence-based Practice & Nursing Research*
- Pamela Pfeifer, MS, RN-BC

The purpose of this presentation is to explore how concepts from the field of neuroeducation and the physiology of learning can help education specialists prepare effective, engaging learning activities.

**S315 Every Patient, Every Medication, Every Time: Bar Codes and Smart Pumps**

*Technology/Informatics/Simulation*
- Laure Orgon, MA, BS, RN

Hear about one organization’s journey to safer medication administration using technology. Successes, barriers and challenges on the journey to educate over 1,400 nurses will be shared.

**S316 Disruptive Innovation: Are You a Squeaky Wheel?**

*Leadership*
- Pamela Dickerson, PhD, RN-BC

Are you a squeaky wheel? Would you like to be one? Learn how NPD specialists support innovation and creativity in the healthcare environment. The impact of disruptive innovation on quality care is emphasized.
POSTER PRESENTATIONS

CAREER DEVELOPMENT/ MENTORING LEADERSHIP

P147 Creating a Workplace Environment that Promotes the Academic Progression of Nurses
Kim Tharp-Barrie, DNP, RN, SANE

P148 Addressing Barriers to Achieving Nursing Certification: Development of a Certification Achievement Program on a Medical Surgical Unit
Lori Perlstein, DNP, RN-BC, NEA-BC

P149 Identifying Motivators and Barriers to Returning to School for a Baccalaureate in Nursing Science Degree Among RNs Employed at a Community Hospital
Anita Shoup, MSN, CNOR

P150 Creating an Interactive Nurse Residency Program: Redesigning Transition into Practice
Catherine Jones, MSN, RN, CCRN, NEA-BC

P151 Innovation in Action: Meeting the Institute of Medicine (IOM) Educational Recommendations
Barbara Brunt, MA, MN, RN-BC, NEA-BC

P152 Evaluation of a Mentorship Program for Nursing Leaders at the Point of Care
Kathleen Guiney, MSN, RN, NEA-BC

P153 Modernization and Evolvement of a Clinical Ladder Across a System
Candis Contento, BS, RN

P154 Nursing Professional Development Specialist as an Academic Counselor
Keith Hoshal, MSN, RN-BC, OCN, CHTC

EVIDENCE-BASED PRACTICE AND NURSING RESEARCH

P160 Innovation in Medication Safety: Striving for Excellence Through Involvement of the Interprofessional Team
Barbara Piwowar, MSN, RN-BC

P161 Orienting a New Generation of Nurses: Expectations of the Millennial New Graduate
Elaine Riegel, MSN, RN

P162 The Name of the Game
Kerry Yeager, MSN, RN-BC

P163 Preceptorship: Providing the Vital Link for Nurses in Transition
Jean Shinnors, PhD, RN-BC
Tammy Franqueiro, BSN, RN-BC

P164 Innovative Teaching: Use of a Mock Trial to Teach Concepts of Evidence-based Practice
Donna Flynn, DNP, ACNS-BC, CCRN

P165 An Education Program to Improve Nurses’ Assessment of Alcohol Withdrawal
Lucy Altwegg, MSN, RN-BC

P166 Creating an Innovative Evidence-based Registered Nurse Orientation
Teresa Phillips, MSN, RN
Jacqueline Jordan, MSN, RN, CCRN
Denise Hain, BSN, RN, CMSRN

P167 Aspiring to Make a Difference: Positive Outcomes for Sepsis Patients
Rhonda Gluckner, BSN, RN
Amanda Lencyk, MSN, RN, CEN
Mary Bigowsky, MSN, RN, NEA-BC

P168 Central Line Care: Education for the Non-ICU Nurse
Maureen Rosenbarger, MS, RN-BC

P169 Patient Centered Shift Report - Best Practice for Every Patient, Every Time
Shannon Thornton, MSN, RN-BC

P170 Developing a Nursing Research Journal Club for Newly Licensed Nurses: An Old Standby Becomes a New Innovation
Elena Hanabarger, MS, RN-BC
Debra Weeks, DNP, RN-BC

P171 Using an Unfolding Case Study in Nursing Orientation to Improve Communication and Prioritization in New Graduate Nurses
Kenneth Oja, MS, RN

LEADERSHIP

P172 Cultivating an Organizational Culture Change for Nursing Competency Assessment Using an Improvement Model
Tina Smith, MS, RN-BC
Linda Gayan, MSN, RN-BC

NURSING PROFESSIONAL DEVELOPMENT

P101 A Transitional Orientation Unit Supports Newly Licensed Nurses and a Healthy Work Environment for Unit Staff
Maryann Windey, PhD, RN-BC

P102 The Sorcerer’s Apprentice—Managing Buckets of Information
Christine Lawry Hawkins, MA, BSN, RN, PHN, NEA-BC

P103 Power Hour for Techs: The Series
Frances Utley, RN, CMSRN
Tess Magalong, BSN, RN, CMSRN

P104 If You Build It, Will They Come? Crafting Agendas and Objectives That Entice Learners to attend!
Mary Golway, MSN, RN-BC, PMP

P105 Certification Prep—Getting the BANG for Your BUCK
Mary Jo Koschel, MSN, RN-BC, CFRN
Kathy Brown, MS, RN-BC, CPHO
Carla Thorson, MS, RN-BC, CNOR

P106 Laughter and Learning—A True Inspiration!
Sheila StCyr, MS, RN-BC

P107 Interactive Games for the Bulletin Board
Heather Davis, MSN, RN

P108 Stay Above the Fray: Give Respectful Answers to Difficult Questions
Dawn Pepsnik, MEd, MS, RN-BC
Jeoff Zurlinden, MS, RN-BC

P109 Avoiding a Second Emergency: Preventing Falls in the Emergency Department
Heidi Hayden, BSN, RN, CEN
Becky Butler, MSN, RN

P110 Steering the Course for a Successful RN On-boarding Experience
Tanya Lott, MSN, RN-BC

P111 Using Reflective Journaling to Support Professional Development in Newly Licensed Registered Nurses (NLNR)
Ann Smith, PhD, RN, CPNP, CNE
Deborah Robinson, DNP, RN
Paula Webb, DNP, RN, NEA-BC
Erin Schulz, MSN, RN
NURSING PROFESSIONAL DEVELOPMENT (CONTINUED)

P112 Innovative Approaches: Making Leadership Dreams Come True
Julie Moody, MSN, RN, CNOR

P113 Use of the ADDIE Model: Developing an Orientation Program for New Staff in an Accountable Care Organization (ACO)
Rhoda San Jose, MSN, RN-BC, CCRN

P114 Reinforcing Preceptor Development: A Novice to Expert Approach
Elizabeth Cotter, PhD, MSN, RN-BC

P115 System-wide Nursing Orientation Curriculum Design
Lynn Swift, MS, RN
Mollie Kaiser, MSN, MBA, RN, CCM

P116 Horizontal Violence/Bullying: Instilling a Culture of “Zero Tolerance”
Catherine Jones, MSN, RN, CCRN, NE-BC

P117 Reaching for the Stars
Catherine Keane, MSN, RN, APN-C, GNP-BC

P118 Improving the Quality of the Competency Assessment Process with the Benefit of Improved Nurse Satisfaction
Tamara Zupanc, MSN, RN, CCRN

P119 Nursing Education and Professional Development Council: Achieving Excellence in Shared Decision Making, Shared Governance and Professional Practice
Cynthia Standish, MSN, RN-BC
Heather Nimmagadda, MS, RN-BC, APN, CPNP

P120 Sustaining the Impact of Nursing Professional Development—You Don’t Need Magic To Do It!
Jolynn Kuehr, MSN, RN-BC, NE-BC

P121 Innovation in a Nurse Residency to Meet Organizational Outcomes
Judy Timmons, MSN, APRN-CNS, RN-BC

P122 Urinary Catheter Training: Developing an Effective Program from the Ground Up
Natalie Jacobs, MSN, RN-BC
Elizabeth Krch-Cole, MS, RN-BC
Susan Larson, MS, RN-BC
Patty Nedved, MSN, RN, CENP

P123 Taking Clinical Education to a New Level: Developing and Implementing a Centralized Approach to Clinical Education
Sherri Strong, MSN, RN-BC, C-OB, C-EFM

P124 Preparing Preceptors to Pave the Way for New Hires
Kimberly Guthrie, PhD, RN
MaryAnn Windey, PhD, RN-BC

P125 Bringing in the Best New Graduate Nurses: Influencing the Future of Nursing
Shirley Sampson, MA, BSN, RN-BC, OCN, NE-BC
Carole Kulik, MSN, RN, CCRN, ACNP-BC

P126 Teaching with a Story: Using Narratives as an Effective Teaching Strategy
Belinda Wallbank, MSN, RN-BC, CNRN
Lisa McKibban, MSN, RN-BC

P127 Ready for Anything: The Importance of the Nurse Educator Role in a Crisis Situation
Patricia Hughes, MA, RN-BC, OCN

P128 Human Caring in Nursing Professional Development: Let the Memories Begin!
Pamela Pascarelli, MSN, RN-BC, CCRN, APN
Marybeth Gartland, MSN, RN, CCRN
Sandra Emmanuel, MSN, RN-BC
Ruzha Skoblar, MPH, RN-BC

P129 Why Aren’t All Nurses Experts?
DeeAnn Mulcahy, MSN, RN-BC, CPN

P130 Theory-based Lesson Plan Promotes Learner Engagement and Outcome Evaluation
Laurie Ecco, PhD, RN, NEA-BC

P131 Professional Portfolio: Transitioning a Point System to Outcomes Management
Maria Tappan, MSN, RN, C
Elaina Diaz, MSN, RN

P132 The Boundaries of Bias at the Bedside: An Innovative Exploration
Melody Routley, BSN, RN-BC
Katherine Petersen, MSN, RN-BC

P133 Supporting Preceptor Needs
Linda Minella, MSN, RN

P134 Creating a Succession Plan for Nursing Professional Development
Launette Woolforde, EdD, DNP, RN-BC

PROFESSIONAL DEVELOPMENT PARTNERSHIPS

P155 Creating a Teaching Village: A DEU Clinical/Academic Partnership
Elizabeth Koopman, MS, RNC-OB, EFM
Tommye Hinton, MSN, CPHQ, NEA-BC
Meghan Reddy, BS, RN, CMSRN
Clint Taft, MS, RN

P156 Care Management Curriculum: Integration for Future Workforce Development
Janet Kasoff, EdD, RN, NEA-BC, CPHQ, CPHIMS
Anne Meara, MBA, RN
Deidra Brown, MSN, RN, NP

P157 Nurses as Teachers: Academic and Service Partnerships in Clinical Education
Elizabeth Campbell, MSN, RN
Thomas Gunning, BSN, RN

P158 Let the Magic Begin Here—Incorporating IOM Core Competencies for Interprofessional Collaborative Practice into Interdisciplinary Hospital Orientation
Barb Hensley, MSN, RN-BC
Jill Guilfoile, Med, BSN, RN-BC

P159 Using a Shared Governance Patient Care Tech (PCT) Council to Improve Patient Safety and Educate Non-licensed Staff
Edith Hoehn, BSN, RN, CVRN

TECHNOLOGY/INFORMATICS/SIMULATION

P135 Automated Point of Care Testing (POCT): Improving Efficiency and Reducing Cost
Marian Villalflor, MSN, RN, CNS

P136 Website Use as a Delivery Method for Hospital-based Nursing Continuing Education
Jeanne Frentsos, MS, BSN, RN

P137 Procedural Sedation Site Crisis Management: An Interprofessional Simulation Based Training
Chia-Yin Lin, MSN, RN, CNS, CHSE
P138  Keeping Your Fingers on the Pulse  
Nancy Gillespie, MSN, RN, CEN, ANP-BC  
Maria Klabonski, BSN, RN-BC  

P139  The Use of Innovation and Technology In a Nurse Residency Program: Appealing to the Technology Era  
Lee Soria, MSN, RN-BC  

P140  Pre-screening Nursing Candidates within a Simulation Environment  
Brenda Seegmiller, MSN, RN  
Rebecca Holt, MA, RN-BC  
Cris Kunz, MSN, RN, CNOR  
Dalene Cummings, BSN, RN, CEN  
Patty Hansen, MSN, RN  

P141  Unlicensed Assistive Personnel (UAP): Putting the “See” in Competency  
Judy Michaud, MSN, RN-BC  
Sara Barnum, MS, RN-BC  

P142  Clinical Kickoff–Orientation as a Whole New Ballgame  
Jill Stonesifer, BSN, RN-BC, CPN  
Angie Rangel, MSN, RN, CCRN  

P143  Educating Staff on Electronic Medical Record Documentation Using a Blended Learning Approach  
Barb Hensley, MSN, RN-BC  

P144  Before Code Team Arrival: In-situ Simulations for Non-code Team Staff  
Krista Kipper, BSN, RN, CHSE  
Cathy Meadows, MSN, RN-BC  

P145  All Hands on Deck: A Training Program to Achieve Patient Safety through an Innovative Emergency Management Training Model  
Shelly Pignataro, BSN, RN  
Marilyn Moonan, MSN, RN, CPN, CTTN  

P146  Improving the Journey: A Description of Integrating Simulation into Hospital Nursing Orientation  
Michelle Weber, BSN, RN  
Kris Nagy, BSN, RN  
Jessica Seich, BSN, RN  

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**TECHNOLOGY/INFORMATICS/SIMULATION (CONTINUED)**

**TAKE ANPD TO GO!**

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Make sure to refresh the app frequently, especially at the Annual Convention, so you have the most up-to-date event information.
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» UHC / AACN Nurse Residency Program
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COMMUNITY SERVICE PROJECT
Clearwater Free Clinic

The Pinellas Area Nurse Educators (PANE) and Suncoast Educators Association (SEA) affiliates are leading the ANPD Community Service Project for the 2014 convention. Assisted by the Central Florida Healthcare Educators (CFHE), the Florida ANPD affiliates are collecting donations for the Clearwater Free Clinic at their display. Since 1977, the Clearwater Free Clinic (CFC) has provided comprehensive medical care to the low-income, uninsured residents of mid and upper Pinellas County by means of office visits, medications, lab work, x-rays, specialty referrals, diabetic counseling, patient education and hospital based procedures. Through volunteer services, community partnerships and community support, the CFC is able to provide health care at no cost to those who do not qualify for government assistance but cannot afford private medical care. The CFC is a non-profit, non-government medical facility that relies solely on the financial support and donated services of the community. It does not receive government or United Way funding. Over 3.6 million dollars of donated goods and services were donated to the Clearwater Free Clinic in 2012 which resulted in 14,000 patient encounters and the distribution of 34,800 courses of medications.

ANNUAL CONVENTION SCHOLARSHIPS

Gain valuable financial support to attend the premier education and networking event for nursing professional development specialists. ANPD members who meet eligibility requirements are encouraged to apply for an Annual Convention Scholarship in order to join like-minded colleagues at this exciting event. For information about how to apply, visit the ANPD website.
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ROOM RATE: $145 SINGLE/DOUBLE

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Enjoy all the benefits of staying at Disney’s Coronado Springs Resort!

- Complimentary wireless Internet in the guest rooms, meeting space and common areas of the hotel
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New to Walt Disney World – the MagicBand

All ANPD Annual Convention attendees who stay at Disney’s Coronado Springs Resort will receive a MagicBand, an all-in-one device you can use to enter your Disney Resort hotel room, make purchases (with security PIN), enter Walt Disney World Theme Parks and access your FastPass+ selections. For more information visit the ANPD website.

Book online at www.anpd.org/convention.

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**Pre-convention Workshops:** July 15–16, 2014  
**July 16–19, 2014 / Orlando, Florida**

**Deadline for faxed or mailed registration forms:** On or before July 3, 2014

## HOW TO REGISTER

**Online:** [www.anpd.org](http://www.anpd.org)  
**Mail:** ANPD Registration  
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For registration questions email [anpd@showcare.com](mailto:anpd@showcare.com)

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1. Please check the box that best describes your function:
   - [ ] Chief Learning Officer
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   - [ ] Other (please specify)

2. Years of experience in the nursing professional development specialty:
   - [ ] 0-5 years
   - [ ] 6-10 years
   - [ ] 11-20 years
   - [ ] More than 20 years

3. What is your role in the purchase of nursing professional development products?
   - [ ] Final decision maker, all products
   - [ ] Final decision maker, some products
   - [ ] Recommend products
   - [ ] Investigate products
   - [ ] No role

4. How many ANPD Annual Conventions have you attended?
   - [ ] 0 – I am a first timer
   - [ ] 1-3
   - [ ] 4-6
   - [ ] 7-9
   - [ ] 10+

5. What is the size of your organization?
   - [ ] Fewer than 10 full-time employees
   - [ ] 10-20 full-time employees
   - [ ] 21-40 full-time employees
   - [ ] 41-100 full-time employees
   - [ ] 101-150 full-time employees
   - [ ] 151-300 full-time employees
   - [ ] More than 300 full-time employees
   - [ ] N/A – self-employed

6. How much does your hospital, office or place of employment spend on nursing professional development products and services in one year?
   - [ ] Under $50,000
   - [ ] $50,001 – 100,000
   - [ ] $100,001 – 200,000
   - [ ] $200,001 – 500,000
   - [ ] $500,001 – 1,000,000
   - [ ] Over $1,000,000

7. What is your primary reason for attending?
   - [ ] Networking
   - [ ] Continuing education hours
   - [ ] Discover new products and technology
   - [ ] Other (specify)

## CONVENTION REGISTRATION

### EARLY REGISTRATION (by May 16)

- **Full Convention Member*:** $550  
- **Full Convention Member Group** (3+ attendees from the same employer): $500  
- **Full Convention Nonmember:** $800  
- **Full Convention Nonmember Group** (3+ attendees from the same employer): $625

### REGULAR REGISTRATION (May 17-June 27)

- **Full Convention Member:** $650  
- **Full Convention Member Group:** $575  
- **Full Convention Nonmember:** $875  
- **Full Convention Nonmember Group:** $700

### LATE REGISTRATION (after June 27)

- **Full Convention Member:** $850  
- **Full Convention Member Group:** $725  
- **Full Convention Nonmember:** $975  
- **Full Convention Nonmember Group:** $850

* ANPD membership must be current and in good standing on or before May 6, 2014 to receive member rate.

**Single Day**

- [ ] Wednesday ($150)
- [ ] Thursday ($300)
- [ ] Friday ($300)
- [ ] Saturday ($250)

**Single Day registration rates include educational and networking sessions for one day and will increase by $25 onsite.**

### Registration Options Subtotal: $ __________

### Registration Add-Ons

- [ ] Guest [ ] Yes, I would like to donate $10 to the ANPD Research Fund.
- [ ] Regular ANPD Membership [ ] Yes, I would like to donate $_________ to the ANPD Research Fund.
- [ ] Retired ANPD Membership [ ] Yes, I would like to donate $ _________ to the ANPD Research Fund.

*Guest pass includes Exhibit Hall access, all food functions within the Exhibit Hall and Saturday morning breakfast. Does not allow access to ANY education sessions. Must be 21+.

If you have any special needs, accommodations or requirements (including dietary), please detail your requirements here:

### Subtotal B: Registration Add-Ons: $ __________

## CANCELLATION POLICY

All cancellations must be received in writing no later than June 27, 2014. All monies will be refunded minus a $150 processing fee. After June 27, refunds are not available. Registrations may, however, be transferred to another employee at your facility. Transfer requests must be made in writing to [anpd@showcare.com](mailto:anpd@showcare.com).
2014 ANNUAL CONVENTION REGISTRATION FORM

Deadline for faxed or mailed registration forms: On or before July 3, 2014

First Name __________________________ Last Name __________________________

PRE-CONVENTION WORKSHOPS

Pre-convention workshops include a light breakfast and coffee breaks. Pre-convention workshops are NOT included in the full convention or one day convention fee. Pre-convention workshops are optional and have a separate fee.

2-day NPD Certification Preparation Course, Tuesday, July 15 – Wednesday, July 16, 8:00 a.m. – 5:00 p.m.

☐ Member $300 ☐ Nonmember $450

Pre-convention Workshop (each)

☐ Member $150 ☐ Nonmember $200

All Pre-convention Workshops are optional and EACH has a separate fee. Please indicate your choice by writing the workshop code in the space provided below.

Tuesday, July 15

8:00 a.m. – 12:00 p.m. ____________________________________________
1:00 p.m. – 5:00 p.m. ____________________________________________

Wednesday, July 16

8:00 a.m. – 12:00 p.m. ____________________________________________
1:00 p.m. – 5:00 p.m. ____________________________________________

Subtotal C: Pre-convention Workshops : $______________

CONCURRENT SESSION SELECTION

All concurrent sessions are on a first-come, first-served basis. Please indicate your choice by writing the session code in the space provided below.

Thursday, July 17

10:45 a.m. – 11:45 a.m. ____________________________________________
1:15 p.m. – 2:15 p.m. ____________________________________________
2:30 p.m. – 3:30 p.m. ____________________________________________
4:15 p.m. – 5:15 p.m. ____________________________________________

Friday, July 18

10:15 a.m. – 11:15 a.m. ____________________________________________
11:30 a.m. – 12:30 p.m. ____________________________________________
2:00 p.m. – 3:00 p.m. ____________________________________________
3:45 p.m. – 4:45 p.m. ____________________________________________

Saturday, July 19

8:15 a.m. – 9:15 a.m. ____________________________________________
9:30 a.m. – 10:30 a.m. ____________________________________________
10:45 a.m. – 11:45 a.m. ____________________________________________

Grand Total Payment Enclosed: ( A + B + C ) : $______________

TWO EASY WAYS TO PAY

☒ Mail Your Check Payment

Complete this form and mail your check payment (made payable to “ANPD”) to:
ANPD Registration
8481 Solution Center
Chicago, IL 60677-8004

☒ Pay Online with a Credit Card

To pay by credit card, please register at www.anpd.org. For your security, do not include credit card information on this form.

CANCELLATION POLICY

All cancellations must be received in writing no later than June 27, 2014. All monies will be refunded minus a $150 processing fee. After June 27, no refunds are available. Registrations may, however, be transferred to another employee at your facility. Transfer requests must be made in writing to anpd@showcare.com.

PHOTOGRAPHY

On occasion, ANPD may take photos of participants at the 2014 ANPD Annual Convention, or of people participating in Annual Convention functions. Please be aware that these photos are for ANPD use only and may appear in ANPD promotional materials, the mobile app or ANPD social media channels. Your registration constitutes your permissions and consent for this photography.