Aspire
...to leadership

ANPD ANNUAL CONVENTION

ADVANCE PROGRAM
ANPD ANNUAL CONVENTION
July 17–20, 2013 / Dallas, Texas
Workshops July 16–17, 2013
ASPIRE... TO LEADERSHIP

The ANPD Annual Convention is the premier educational and networking event focused on the unique needs of nursing professional development specialists. Regardless of your clinical specialty, this event will connect you with like-minded professionals and broaden your approach to your professional responsibilities. Formerly known as the NNSDO Annual Convention, our new name represents an exciting future for ourselves and our profession. With an eye on the cutting-edge developments in Nursing Professional Development (NPD), attending the annual convention will help you lead the way in education, development and mentorship.

Hear from top-notch professional speakers with the opening, closing and keynote presentations. See page 4 for more information about this exciting line up. With 72 concurrent sessions, the educational opportunities are better than ever. We have six convention tracks that reflect the 2010 Scope and Standards of Practice for Nursing Professional Development, to address contemporary issues. Pre-convention Workshops are the ideal addition to your educational experience, allowing in-depth exploration of topics relevant to our practice. Round out your time in Dallas by networking with peers and visiting the Exhibit Hall to learn more about innovative technologies and services available.

Looking forward to seeing you in Dallas!

Nicole Gooding, MSHS, BN, RN, CHPN
ANPD Content Planning Committee Chair

GOALS OF THE 2013 ANPD ANNUAL CONVENTION

» Promote patient safety, staff satisfaction and quality care in all aspects of nursing professional development
» Network with peers to function effectively as an NPD specialist
» Balance teaching, learning and clinical practice in an environment of fiscal responsibility

WHO SHOULD ATTEND

» Nursing Professional Development Specialists
» Directors of Nursing
» Human Resources Managers
» Staff Nurses, Faculty or Students with a focus in nursing NPD or education
» Providers of products and services for continuing education and NPD

CONTACT HOURS

» This activity will be submitted to the Georgia Nurses Association for approval to award contact hours. The Georgia Nurses Association is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.
» For more information regarding contact hours, please contact ANPD National Office at info@anpd.org or 312-321-5135.
FEATURED SPEAKERS

Opening Session
Peter Doolittle, PhD, MS, BS, BA

Dr. Peter Doolittle is an associate professor of education specializing in Educational Psychology. He earned a PhD in Educational Psychology from the Catholic University of America. Dr. Doolittle has authored and coauthored more than 50 articles and book chapters and provided more than 80 keynote and invited addresses. He has also contributed greatly to the field by presenting at many national and international conferences.

In addition to teaching and research, Dr. Doolittle has served as the Director of the Virginia Tech Center for Instructional Development and Educational Research (CIDER) since 2008. He also engages in extensive service activities. He is currently the Executive Editor of the International Journal of Research on Cyber Behavior, Psychology, and Learning. He was the recipient of the Alumni Award for Excellence in Teaching in 2010, Certificate of Teaching Excellence in Higher Education and the International Journal of ePortfolio, and the Associate Editor of The International Journal of Teaching and Learning Sciences in 2009, Outstanding Teaching Award for Excellence in Clinical Simulations and Learning. Dr. Doolittle has served as a consultant for healthcare organizations, corporations, large healthcare organizations, and publishers providing expertise in clinical education, simulations, and other emerging technologies.

Keynote Session
Pam Jefferies, PhD, RN, ANEF, FAAN

Dr. Pamela R. Jefferies, professor and Associate Dean for Academic Affairs at Johns Hopkins University School of Nursing is nationally known for her research and work in developing simulations and online teaching and learning. At the Johns Hopkins University School of Nursing and throughout the academic community, she is well regarded for her expertise in experiential learning, innovative teaching strategies, new pedagogies, and the delivery of content using technology in nursing education. Dr. Jefferies has served as PI on grants with national organizations such as the National League for Nursing (NLN), has provided research leadership and mentorship on national projects with the National Council of State Boards of Nursing, and has served as a consultant for healthcare organizations, corporations, large healthcare organizations, and publishers providing expertise in clinical education, simulations, and other emerging technologies.

General Session
Terry Stickels

Author and speaker Terry Stickels has dedicated his life to the pursuit of improving one's mental flexibility and creative problem solving skills, and making it fun. His books, calendars, card decks and newspaper columns are filled with fun and challenging puzzles that stretch the minds of even the best thinkers. Mr. Stickels is well known for his three internationally syndicated columns. FRAME GAMES, seen in USA WEEKEND magazine, is read by over 48,000,000 people in 600 newspapers weekly. He concurrently writes STICKELERS for King Features, appearing in over 200 newspapers daily. Not only in demand in the publishing world, Mr. Stickels is sought after as a public speaker. His keynote addresses are fast paced, humorous looks at the ability (and sometimes lack thereof) to think clearly. Using puzzles as mental warm-ups, he immediately engages the audience into interactive fun where he guides them to self-discovery of the power of their minds. It doesn’t take long before it becomes clear that it isn’t as difficult as one may have guessed to augment those powers . . . and maybe have a little fun doing it.

Closing Session
Kent Rader

Known as the "World’s Cleanest Comedian and Speaker," Kent Rader helps people and associations learn and experience how laughter matters in reducing stress and building quality organizations. Mr. Kent graduated from William Jewell College in Liberty, Missouri with a BS in Accounting. He survived five years in public accounting and twelve years as CFO and CEO of hospitals before becoming a professional speaker in 1997. Mr. Kent has authored the stress reduction book titled Let It Go, Just Let It Go, which is featured in 450 Country Inn and Suites Hotels’ Read It and Return program. Mr. Kent co-stars with Jan McInnis in the Baby Boomer Comedy Show, Clean Comedy for People Born Before Seat Belts, Safety Helmebs, and Facebook and has been heard on NPR’s Talk of the Nation, Sirius Satellite radio, and Comcast comedy show, Who’s Laughing Now. He is also the winner of the Branson Comedy Festival.
## PROGRAM AT A GLANCE

### TUESDAY, JULY 16

<table>
<thead>
<tr>
<th>Time</th>
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<td>1:00 p.m. – 5:00 p.m.</td>
<td><strong>W105</strong> Round Two: Reintroducing Shared Governance in a Large Urban Healthcare System using a Grassroots Educational Model and Kotter’s Change Theory</td>
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<td>1:00 p.m. – 5:00 p.m.</td>
<td><strong>W208</strong> World Café: A Methodology for Group Discovery, Insight and Learning</td>
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<td>5:15 p.m. – 5:45 p.m.</td>
<td>First Time Attendee Orientation</td>
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<tr>
<td>6:00 p.m. – 8:00 p.m.</td>
<td>Welcome and Opening Remarks</td>
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<tr>
<td>8:00 p.m. – 10:00 p.m.</td>
<td><strong>G207</strong> Teaching and Learning in a Changing World</td>
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### OPENING SESSION

**Peter Dolittle, PhD, MS, BS, BA**

**Nicole Gooding, MSHS, BN, RN, CHPN (Committee Chair)**
**Peggy Abbott, APRN, RN-BC**
**Lisa Benfield, MSN, RN**
**Christina Bowens, MN, RN-BC, CAPA**
**Cheryl Ann Brennan, MSN, CNA BC**
**Anne-Gret Friedrich-Cuntz, MSN, RN, CMSRN**
**Pam Maxwell MSN, RN-BC**
**Nancy McManus, Med, BSN, RN-BC, CGRS**
**Jean M Mellott, MSN, RN-BC**
**Linda Misko, MSN, RN-BC**
**Michele Noble, MN, APRN, RN-BC**
**Bev Partington, MSN, RN**
**Barbara Pauley, MSN, RN-BC, CPN**
**Carol A. Shaw, MSN, RN**
**Sue Swails, Med, BSN, RN-BC**
**Gen Guanci, Med, RN-BC, CCRN (Board Liaison)**
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<td><strong>THURSDAY, JULY 18</strong></td>
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<tr>
<td>7:00 a.m. – 6:00 p.m.</td>
<td>Registration Open • Cyber Café Open</td>
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| 8:00 a.m. – 10:00 a.m. | Awards Presentation  
**KEYNOTE SESSION**  
G301 Leading the Change in Healthcare Practice Through Clinical Simulations  
*Pam Jeffries, PhD, RN, ANEF, FAAN* |
| 10:00 a.m. – 2:15 p.m. | Exhibit Hall Open |
| 10:00 a.m. – 10:30 a.m. | Networking and Coffee Break in the Exhibit Hall |
| 10:30 a.m. – 11:30 a.m. | **Concurrent Session I** |
| 11:45 a.m. – 12:45 p.m. | **Concurrent Session II** |
| 12:45 p.m. – 2:15 p.m. | Networking in the Exhibit Hall (lunch available for purchase) |
| 2:15 p.m. – 3:15 p.m. | **Concurrent Session III** |
| 3:30 p.m. – 4:30 p.m. | **Concurrent Session IV** |
| 4:00 p.m. – 5:00 p.m. | Exhibit Hall Open |
| 4:30 p.m. – 5:00 p.m. | Networking and Coffee Break in the Exhibit Hall |
| 5:00 p.m. – 6:00 p.m. | **Concurrent Session V** |
| **FRIDAY, JULY 19** | |
| 7:00 a.m. – 5:00 p.m. | Registration Open • Cyber Café Open |
| 7:00 a.m. – 5:00 p.m. | Poster Viewing |
| 7:00 a.m. – 8:00 a.m. | Affiliate Networking Meeting |
| 8:00 a.m. – 9:30 a.m. | **GENERAL SESSION**  
G401 Mindstretch: For Fun and Profit  
*Terry Stickels* |
| 9:30 a.m. – 4:30 p.m. | Exhibit Hall Open |
| 9:30 a.m. – 10:00 a.m. | Networking and Coffee Break in the Exhibit Hall |
| 10:00 a.m. – 11:00 a.m. | **Concurrent Session VI** |
| 11:15 a.m. – 12:15 p.m. | **Concurrent Session VII** |
| 12:15 p.m. – 2:45 p.m. | Networking in the Exhibit Hall (lunch available for purchase) |
| 12:30 p.m. – 1:30 p.m. | **Star Search** |
| 2:45 p.m. – 3:45 p.m. | **Concurrent Session VIII** |
| 3:45 p.m. – 4:15 p.m. | Networking and Coffee Break in the Exhibit Hall |
| 4:15 p.m. – 5:15 p.m. | **Concurrent Session IX** |
| 5:30 p.m. – 7:00 p.m. | **Poster Session** |
| **SATURDAY, JULY 20** | |
| 7:00 a.m. – 10:00 a.m. | Registration Open • Cyber Café Open |
| 7:00 a.m. – 8:00 a.m. | Continental Breakfast |
| 8:00 a.m. – 9:00 a.m. | **Concurrent Session X** |
| 9:15 a.m. – 10:15 a.m. | **Concurrent Session XI** |
| 10:30 a.m. – 11:30 a.m. | **Concurrent Session XII** |
| 11:45 a.m. – 1:00 p.m. | **CLOSING SESSION**  
G520 Let It Go, Just Let It Go  
*Kent Rader*  
Closing Remarks |

*Schedule Subject to Change*
PRE-CONVENTION WORKSHOPS

**W101** Nursing Professional Development Certification Preparation Course

*Tuesday, July 16*
8:00 a.m. – 5:00 p.m.

*Wednesday, July 17*
8:00 a.m. – 5:00 p.m.

Kari Schmidt, MS, RN-BC, CCRN

Objective: Prepare for the American Nurses Credentialing Center (ANCC) generalist certification examination in nursing professional development.

**W102** From Jurassic to Jetsons: Emerging Learning Strategies

*(Technology/Informatics/Simulation)*

*Tuesday, July 16*
8:00 a.m. – 12:00 p.m.

Bette Case Di Leonardi, PhD, MSN, RN

Objectives: Discuss best practices for learning with technology. Design a variety of interactive learning experiences. Identify innovative and technologically enhanced learning tools for any budget. Analyze usefulness of new and emerging technologies for healthcare education.

**W103** Getting Started in Nursing Professional Development: The Staff Education Process

*(Nursing Professional Development)*

*Tuesday, July 16*
8:00 a.m. – 12:00 p.m.

Bette Case Di Leonardi, PhD, MSN, RN

Objectives: Identify the scope of practice of the Nursing Professional Development Specialist role, with focus on the education process. Explore ideas that inspire innovative staff education. Identify important considerations in the process of identifying staff learning needs. Identify important considerations when planning and implementing learning activities in staff education. Identify important considerations in evaluating staff members’ learning and evaluating educational programs.

**W105** Round Two: Reintroducing Shared Governance in a Large Urban Healthcare System using a Grassroots Educational Model and Kotter’s Change Theory

*(Nursing Professional Development)*

*Tuesday, July 16*
1:00 p.m. – 5:00 p.m.

Teresa Delisi, MSNL, RN

Objectives: Identify the pitfalls of introducing shared governance through a top-down transactional process. Identify the benefits of reintroducing shared governance using a bottom-up grassroots transformative method. Implement a variety of tools to identify staffs’ learning, communication and leadership styles to facilitate the selection of, and nurturance of, diverse shared governance councils, i.e. “dream teams.” Discuss how using Kotter’s change theory can be used as a vehicle for the successful implementation of shared governance projects.

**W106** Communication, Conflict and Co-workers — OH MY!

*(Nursing Professional Development)*

*Tuesday, July 16*
1:00 p.m. – 5:00 p.m.

Renee Thompson, MSN, RN

Objectives: Identify effective communication styles and techniques. Identify effective conflict resolution strategies. Deliver positive and negative feedback. Improve relationships with co-workers.

**W107** The Hunger Games: Why Are Nurses Still Eating Each Other?

*(Nursing Professional Development)*

*Tuesday, July 16*
1:00 p.m. – 5:00 p.m.

Josiane Hickson, EdD, MA, RN

Objectives: Describe the characteristics of nursing hostility (NH). Discuss Oppression Theory and effects on the nursing profession. Differentiate the role/responsibilities of nurses involved with NH. Discuss implications of NH for nursing practice. Develop strategies for discouraging NH and promoting a healthy work environment.

**W104** Using Readers’ Theatre to Encourage Critical Thinking: Train the Trainer

*(Nursing Professional Development)*

*Tuesday, July 16*
8:00 a.m. – 12:00 p.m.

Amy Vega, MBA, MHA, RHEd, RN, FAHCEP

Objective: List the steps required for delivering a readers’ theatre presentation to engage an audience in critical thinking on selected topics.

**W204** Handout Design Basics for Nurses: Enhance Educational Outcomes with Superb Handouts, Worksheets and Takeaways

*(Nursing Professional Development)*

*Wednesday, July 17*
8:00 a.m. – 12:00 p.m.

Michele Deck, Med, RN

Objectives: Demonstrate the four essentials of effective design: alignment, repetition, proximity and contrast. Discuss five tools that make the difference: boxes, color, type, lines and graphics. Compare layout in Word™ and PowerPoint™, and photo editing basics. Analyze creative handouts: key chains, pocket guides, high tech delivery of information.

**W202** Creating Experiential Learning: The Failure to Rescue of LB

*(Technology/Informatics/Simulation)*

*Wednesday, July 17*
8:00 a.m. – 12:00 p.m.

Nichole Kelsey, BSN, RN

Objectives: Describe the creation of “A Life in Your Hands: The Failure to Rescue of LB.” List general concepts from “A Life in Your Hands: The Failure to Rescue of LB.” Dissect the specific content from the simulation event. Identify opportunities to develop experiential learning using multiple tools and techniques.

**W203** Moving Beyond Bullet Points: Improve Outcomes Through Experiential Learning

*(Technology/Informatics/Simulation)*

*Wednesday, July 17*
8:00 a.m. – 12:00 p.m.

Michael Tijerina, BSN, RN-BC

Objectives: Describe the differences between traditional learning methodologies and simulation/performance-based education and training. Differentiate traditional learning methodologies and simulation-based education and training. Using a standardized design template, prepare a draft performance improvement/risk mitigation plan that includes a simulation solution. Verbally present a draft performance improvement/risk mitigation plan for peer feedback.
PRE-CONVENTION WORKSHOPS (CONTINUED)

**W201 Concept Mapping: A Tool to Facilitate Critical Thinking and Clinical Decision Making**  
(Career Development/ Mentoring Leadership)  
Wednesday, July 17  
1:00 p.m. – 5:00 p.m.  
Stacy Wahl, PhD, RN, EN  
Objectives: Describe how the use of concept mapping is an effective tool to promote critical thinking development and clinical decision making abilities in nurses orienting to a critical care environment. Demonstrate the ability to complete a concept map based on a patient case scenario in a collaborative group setting. Explain how the use of concept mapping aligns to the nursing process and facilitates critical thinking and clinical decision making.

**W205 Creative Teaching Strategies: Using Household Items to Enhance Understanding of Complex Nursing Concepts**  
(Nursing Professional Development)  
Wednesday, July 17  
1:00 p.m. – 5:00 p.m.  
Andrea Fraser, BSN, RN  
Objectives: Contrast traditional teaching methods with principles of adult learning and identify the impact of learning style preferences. Apply adult learning principles by developing a teaching tool to use in clinical practice, using provided materials and working individually or in groups. Develop learning and teaching tools ideas.

**W206 World Café: A Methodology for Group Discovery, Insight and Learning**  
(Nursing Professional Development)  
Wednesday, July 17  
1:00 p.m. – 5:00 p.m.  
Donna Wright, MS, RN  
Objectives: Discover the innovative strategy of World Café. Identify the steps to conduct a World Café. Experience an actual World Café and its learning outcomes.
OPENING SESSION
Wednesday, July 17
6:00 p.m. – 8:00 p.m.

G207 Teaching and Learning in a Changing World
Peter Doolittle, PhD, MS, BS, BA
This presentation will address education in today’s multimedia learning environment. Drawing on experience spanning all grade levels, multiple subject matters and varying formats, the speaker will share a unique perspective on teaching in a changing world. His current research, focused on learning efficacy, will be incorporated.

KEYNOTE SESSION
Thursday, July 18
8:00 a.m. – 10:00 a.m.

G301 Leading the Change in Healthcare Practice through Clinical Simulations
Pam Jefferies, PhD, RN, ANEF, FAAN
This presentation will discuss the role of clinical simulation in preparing today’s nursing graduates, new orientees, and practicing nurses for healthcare transitions and challenges. Through the use of this teaching/learning strategy, exemplars of clinical orientation, maintenance of clinical competencies, handling difficult issues on the units, and delivery of patient education can all be facilitated. A brief overview of how to develop and implement clinical simulations into these professional development areas will be provided.

CONCURRENT SESSION I
Thursday, July 18
10:30 a.m. – 11:30 a.m.

S303 Building a Team of Competent Clinical Nurse Educators: A Team Approach
(Career Development/Mentoring Leadership)
JoAnn DelMonte, MSN, RN-BC
Objective: Identify strategies for promoting a successful transition into the Clinical Nurse Educator role.

S304 Infusing Professional Development into New Nurse Orientation: An Evidence-Based Approach
(Evidence-based Practice/Nursing Research)
Carol Klingbeil, MSN, RN
Objective: Identify evidence and strategies to enhance the growth of a professional nurse in the first 18 months of practice.

S305 Documenting Our Practice in Nursing Professional Development
(Nursing Professional Development)
Francine Kingston, DrPH, RN
Objective: Examine a system for documenting the work of the Nursing Professional Development Educator.

S306 Multidisciplinary Rounds: Engagement through Education
(Professional Development Partnerships)
Elaina Diaz, MSN, RN
Objective: Compare and contrast three roles and responsibilities of multidisciplinary team members. Explain the purpose of the pre-huddle and its impact on multidisciplinary rounding. Summarize how multidisciplinary rounds (MDR) can engage the patient during the bedside round and how multidisciplinary input can facilitate communication.

S307 Virtual Education: A Viable Option in Healthcare
(technology/Informatics/Simulation)
Deborah Suit, MMH, BSN, RN
Objective: Differentiate the three delivery mediums used in blended learning. Examine the benefits of the virtual classroom. Evaluate virtual education as a solution to your current learning paradigm.

S308 Predicting the Future of NPD: Identifying Trends and Meeting Expectations
(Career Development/Mentoring Leadership)
Adrienne Avillion, EdD, RN
Objective: Identify strategies to meet future Nursing Profession Development (NPD) expectations.

S309 Incorporating IOM and QSEN Competencies into a Nurse Residency Program
(Evidence-based Practice/Nursing Research)
Jean Shinners, PhD, RN
Objectives: Evaluate Institute of Medicine (IOM) and Quality and Safety Education for Nurses (QSEN) competencies and how they are currently addressed in the onboarding of new graduate nurses. Formulate an outline for a nurse residency program based on IOM and QSEN competencies.

S310 Learning Needs Assessment: Identifying Key Data Sources Using Baldrige Criteria
(Leadership)
Ann Gabel, MSN, RN
Objective: Apply Baldrige criteria to identify data sources most relevant to department, division, or organizational learning needs assessment.

S311 Diving for the PEARLs of Evaluation
(Nursing Professional Development)
Ruthanne Werner, MEd, MSN, RN-BC
Objective: Examine a level three evaluation that can be used at the bedside.

CONCURRENT SESSION II
Thursday, July 18
11:45 a.m. – 12:45 p.m.

S312 Establishing a Designated Education Unit (DEU)
(Professional Development Partnerships)
Merrill Schuetz, MS, RN
Objective: Discuss the planning process for establishing a designated education unit. Describe the process for establishing a designated education unit. Identify challenges and possible solutions encountered when establishing a designated education unit.

S313 Virtual Posters: The Leading Edge in Continuing Nursing Education
(Technology/Informatics/Simulation)
Rosalind Sloan, MAED, BSN, RN
Objective: Discuss the planning process for a virtual poster session (VPS). Examine the application of technology and social networking used in virtual worlds to broaden healthcare education. Describe a process of offering continuing nursing education for a VPS.

S314 Novice to Expert, Improving Orientation Productivity
(Career Development/Mentoring Leadership)
Phyllis Knight-Brown, MSN, RN
Objective: Describe the role of the NET-T team in supporting newly hired RNs, experienced RNs and transfer RNs within the organization.

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S315 Identifying Key Data Sources Using Baldrige Criteria
(Leadership)
Ann Gabel, MSN, RN
Objective: Apply Baldrige criteria to identify data sources most relevant to department, division, or organizational learning needs assessment.

S316 Diving for the PEARLs of Evaluation
(Nursing Professional Development)
Ruthanne Werner, MEd, MSN, RN-BC
Objective: Examine a level three evaluation that can be used at the bedside.

S317 Establishing a Designated Education Unit (DEU)
(Professional Development Partnerships)
Merrill Schuetz, MS, RN
Objective: Discuss the planning process for establishing a designated education unit. Describe the process for establishing a designated education unit. Identify challenges and possible solutions encountered when establishing a designated education unit.

S318 Virtual Posters: The Leading Edge in Continuing Nursing Education
(Technology/Informatics/Simulation)
Rosalind Sloan, MAED, BSN, RN
Objective: Discuss the planning process for a virtual poster session (VPS). Examine the application of technology and social networking used in virtual worlds to broaden healthcare education. Describe a process of offering continuing nursing education for a VPS.

S319 Novice to Expert, Improving Orientation Productivity
(Career Development/Mentoring Leadership)
Phyllis Knight-Brown, MSN, RN
Objective: Describe the role of the NET-T team in supporting newly hired RNs, experienced RNs and transfer RNs within the organization.
**S315** The Relationship between Emotional Intelligence and Job Satisfaction in Newly Licensed Nurses  
*Evidence-based Practice/Nursing Research*  
Claire MacDonald, DNP, RN  
**Objectives:** Identify the stressors experienced by newly licensed nurses as they transition to the professional nurse role. Describe the Four Branch Model of Emotional Intelligence. Identify strategies to decrease role transitional stress in newly licensed nurses.

**S321** Integrating the Nursing Professional Development Scope and Standards of Practice: A New Education Model  
*Leadership*  
Tammy Webb, MS, RN  
**Objective:** Describe the application of the nursing professional development scope and standards to a framework for education and professional development.

**S316** Creating the Role of the Nurse Practitioner Preceptor  
*Nursing Professional Development*  
Mary Catherine Rawls, MS, BSN, RN-BC  
**Objectives:** Identify the unique educational needs of the Nurse Practitioner (NP) preceptor. Discuss the evidence-based strategies used for engaging the advanced practice learner. Implement a toolkit as a resource for the NP preceptor.

**S322** Navigations: The Road to a Better Orientation  
*Nursing Professional Development*  
Heather Rizzo, MSN, RN  
**Objectives:** Describe the process for utilizing a theme throughout an orientation program to enhance knowledge retention. Identify four teaching methodologies used to increase engagement and interactivity. List three benefits of collaborating with various departments to develop an interdisciplinary orientation.

**S317** Grant Writing Basics  
*Nursing Professional Development*  
Barbara Brunt, MA, MN, RN-BC  
**Objectives:** Identify common elements in the grant application process. Discuss how to avoid pitfalls in preparing grant applications.

**S323** Planning for Success: Identifying Appropriate Outcomes of Educational Activities  
*Nursing Professional Development*  
Alexia Johnson, MS, BSN, RN  
**Objective:** Identify three potential sources of data that could demonstrate the organizational impact of educational activities.

**S318** Strategies to Ensure a Competent Nursing Workforce  
*Nursing Professional Development*  
Kathy Chappell, MSN, RN  
**Objectives:** Describe two strategies to ensure a competent nursing workforce. Identify opportunities to apply evaluation strategies within an organization.

**S324** Transition to Practice: An Academic/Service Partnership Prelicensure Nurse Residency  
*Professional Development Partnerships*  
Marilyn Dolatshahi, MSN, RN  
**Objectives:** Describe process and value of using academic/service partnerships to provide innovative, competency driven, prelicensure/new grad residency programs. Describe process and value of evidence-based speed interviewing.

**S319** Using Simulation to Test Patient Flow and Clinical Practice  
*Technology/Informatics/Simulation*  
Linda Tjong, DBA, MSN, RN, NE-BC  
**Objectives:** Identify the steps in designing a simulation program to test patient flow and clinical practice. Identify crucial components in developing simulation scenarios. List resources and support necessary to implement a simulation. Describe lessons learned from debriefing sessions.

**S325** Standardized Patient Hybrid Simulation and the Non-Licensed Clinical Staff Curriculum: The Learning Comes Alive!  
*Technology/Informatics/Simulation*  
Patricia Karo, MS, PhD, BSN, RN-BC  
**Objectives:** Describe implementation strategies utilized in the incorporation of standardized patient hybrid simulation for non-licensed clinical staff. Discuss blended educational strategies used in the orientation process related to non-licensed clinical staff. Describe outcome measures, including learner satisfaction, of knowledge gained.

**S320** Destination RN: A Themed Approach to Nurse Extern Programs  
*Evidence-based Practice/Nursing Research*  
Lobel Lurie, MA, RN  
**Objectives:** Discuss creative approaches to a nurse extern program. Identify improvements and application of creative ideas to a current program.

**CONCURRENT SESSION IV**  
Thursday, July 18  
3:30 p.m. – 4:30 p.m.

**S326** Learning to Lead  
*Leadership*  
Pamela Dickerson, PhD, RN-BC  
**Objective:** Examine strategies to facilitate development of leadership skills in both clinicians and managers.

**S327** Evaluating an In-house Oncology Nursing Course using Kirkpatrick’s Model  
*Nursing Professional Development*  
Ying Leng Chow, BHSC, RN, ONC  
**Objective:** Evaluate the effectiveness of the oncology nursing course using Kirkpatrick’s Four Level Evaluation model.

**S328** Bullying 101: Improving Patient Safety by Recognizing Horizontal Violence Behaviors  
*Nursing Professional Development*  
Carol Donner, MHA, RN  
**Objective:** Define lateral violence and bullying. Identify your role in lateral violence and bullying. Describe methods of dealing with lateral violence.

**S329** A New Approach to Making Hospital-acquired Conditions (HAC) Meaningful to the Bedside Nurse  
*Nursing Professional Development*  
Amy Milner, MSN, RN  
**Objective:** Discuss creative strategies for making HAC meaningful to the newly hired nurse at the bedside. Explore how combining simulation and debriefing a HAC interactive can be beneficial for both the bedside RN and facility.

**S330** Supporting New Graduates with a Post-Baccalaureate Nurse Residency: The Advantages of a Collaborative Approach  
*Professional Development Partnerships*  
Jeanne Bouvier, MSN, RN  
**Objectives:** Describe the components of a collaborative post-baccalaureate nurse residency. List positive outcomes that result from collaboration between academia and practice.

**S331** Before Code Team Arrival: In Situ Simulations for Non-Code Team Staff  
*Technology/Informatics/Simulation*  
Krista Kipper, BSN, RN  
**Objectives:** Identify two benefits to the management of in situ simulated codes for non-code team staff in the first few minutes before the code team arrives. Describe the value in measuring specific critical actions. Discuss two potential challenges to implementation of this type of program.
Approaches for Mentor Development

10:00 a.m. – 11:00 a.m.
Friday, July 19

G401 Mindstretch: For Fun and Profit
Terry stickels
Renowned puzzle creator Terry stickels demonstrates that we all have the power to improve our critical thinking skills by flexing our minds in ways we’ve forgotten or never tried before. In the process, we might find hidden power in our minds. Through many kinds of puzzles, you will learn how great thinkers have used their talents to solve problems. From the opposite end of the spectrum, the presentation will demonstrate what happens when critical thinking is lacking with Germs for Geniuses. If you are not a puzzle lover, you may be converted after this humorous and engaging presentation.

CONCURRENT SESSION VI
Friday, July 19
10:00 a.m. – 11:00 a.m.

S302 Creating Change Agents: A Practical Approach to Developing a Nurse Sensitive Patient Safety Curriculum (STAR SEARCH WINNER SESSION)
Sheryl Cosme, MSN, RN
Objectives: State the importance of a nurse sensitive patient safety curriculum. Outline the development of a nurse sensitive patient safety curriculum. Identify three practice outcomes that would benefit from the development of a nurse sensitive patient safety curriculum.

S405 Teaching Others about American Healthcare Reform
(Nursing Professional Development)
Jim Hansen, MSN, RN-BC
Objectives: Evaluate the overall quality of the American healthcare system compared to other rich countries of the world. Differentiate between four national healthcare models used today. Describe the unique American healthcare model. Relate three essential US healthcare reforms. Describe the reforms Patient Protection and Affordable Care Act (PPACA) makes to US healthcare.

S406 Using Immersion Simulation Methodology with Standardized Patients in Behavioral Health
(Professional Development Partnerships)
Marianne Mowry, MSN, RN-BC
Objectives: Define immersion methodology using standardized patients. Utilize the ADDIE model to design an immersive simulation story line and environment. Create an evaluation tool that determines the effectiveness of the learning activity.

S407 Bringing Clinical Orientation into the 21st Century with Simulation
(Technology/ Informatics/ Simulation)
Beth Hankamer, MSN, BS, RN, CAPA
Objective: Discuss the development, implementation and evaluation of interactive simulation activities for PCT, RN and inter-professional orientation.

S501 Aspiring Leaders: Fostering Continuing Professional Development of Preceptors
(Career Development/ Mentoring Leadership)
Lorna Frank, MSN-BC, RN
Objective: Describe the design and implementation of an ongoing preceptor development curriculum aimed at enhancing the knowledge and skills of preceptors measurable beyond the classroom setting.

S502 Nursing Research: Reading, Verbalizing, and Embracing!
(Evidence-Based Practice/Nursing Research)
Thea Eckman, MSN, RN-BC, CCRN
Objective: Identify two usable programs to facilitate reading, verbalizing and embracing nursing research.

CONCURRENT SESSION VII
Friday, July 19
11:15 a.m. – 12:15 p.m.

S408 Design on a Dime: Innovative Education for Unlicensed Staff
(Nursing Professional Development)
Virginia Payne, BSN, RN
Objective: Explore methods to provide and measure interactive learning opportunities for unlicensed personnel regarding care of the older adult.

S410 Pushing the Limits… Nurturing Nurses with a Portfolio-based Clinical Ladder
(Nursing Professional Development)
Dawn Whitmire, MSN, RN
Objective: Describe the development, implementation and challenges of a portfolio-based clinical ladder in a multi-campus Magnet® health system.

S412 Diving in the Deep End: Integrating Simulation-based Training into Nursing Orientation
(Technology/ Informatics/ Simulation)
Tamara Royster, MSQA, BS, RN
Objectives: Review the cognitive advantage that simulation-based training offers. Identify key steps in integrating simulation into nursing orientation. Select a topic for simulation-based training appropriate to an individual program’s nursing orientation.

S413 Is a Picture Worth a Thousand Words?
(Technology/ Informatics/ Simulation)
Karen Hammett, BSN, RN, ONOR
Objective: Describe a learning plan that communicates quickly, confirms understanding, addresses the real world and is fun!

S414 Stepping Up to Association Leadership
(Leadership)
Mary Harper, PhD, RN-BC
Objectives: Describe the role and responsibilities of a leader in professional organizations. Develop a plan for personal, professional, and organizational growth to support the specialty.

CONCURRENT SESSION VIII
Friday, July 19
2:45 p.m. – 3:45 p.m.

S510 Creation on the Go: How I Designed and Implemented a Portfolio-based Clinical Ladder
(Nursing Professional Development)
Wanda Stein, MS, RN
Objective: Discuss the development, implementation and evaluation of interactive simulation activities for PCT, RN and inter-professional orientation.

S511 Nurturing Nurses with a Portfolio-based Clinical Ladder
(Nursing Professional Development)
Dawn Whitmire, MSN, RN
Objective: Describe the development, implementation and challenges of a portfolio-based clinical ladder in a multi-campus Magnet® health system.

S512 Diving in the Deep End: Integrating Simulation-based Training into Nursing Orientation
(Technology/ Informatics/ Simulation)
Tamara Royster, MSQA, BS, RN
Objectives: Review the cognitive advantage that simulation-based training offers. Identify key steps in integrating simulation into nursing orientation. Select a topic for simulation-based training appropriate to an individual program’s nursing orientation.

S513 Is a Picture Worth a Thousand Words?
(Technology/ Informatics/ Simulation)
Karen Hammett, BSN, RN, ONOR
Objective: Describe a learning plan that communicates quickly, confirms understanding, addresses the real world and is fun!

S514 Stepping Up to Association Leadership
(Leadership)
Mary Harper, PhD, RN-BC
Objectives: Describe the role and responsibilities of a leader in professional organizations. Develop a plan for personal, professional, and organizational growth to support the specialty.

STAR SEARCH SESSION
Friday, July 19
12:30 p.m. – 1:30 p.m.
Star Search is a great way to showcase your presentation talent and knowledge regarding NPD. Each contestant has ten minutes to present, with the winner being announced during ANPD Annual Convention closing remarks. The Star Search winner will be asked to present his or her topic in 2014 and will receive a complimentary registration to the 2014 Annual Convention.

S515 Creation on the Go: How I Designed and Implemented a Portfolio-based Clinical Ladder
(Nursing Professional Development)
Wanda Stein, MS, RN
Objective: Discuss the development, implementation and evaluation of interactive simulation activities for PCT, RN and inter-professional orientation.

S516 Nurturing Nurses with a Portfolio-based Clinical Ladder
(Nursing Professional Development)
Dawn Whitmire, MSN, RN
Objective: Describe the development, implementation and challenges of a portfolio-based clinical ladder in a multi-campus Magnet® health system.

S517 Diving in the Deep End: Integrating Simulation-based Training into Nursing Orientation
(Technology/ Informatics/ Simulation)
Tamara Royster, MSQA, BS, RN
Objectives: Review the cognitive advantage that simulation-based training offers. Identify key steps in integrating simulation into nursing orientation. Select a topic for simulation-based training appropriate to an individual program’s nursing orientation.

S518 Is a Picture Worth a Thousand Words?
(Technology/ Informatics/ Simulation)
Karen Hammett, BSN, RN, ONOR
Objective: Describe a learning plan that communicates quickly, confirms understanding, addresses the real world and is fun!

S519 Stepping Up to Association Leadership
(Leadership)
Mary Harper, PhD, RN-BC
Objectives: Describe the role and responsibilities of a leader in professional organizations. Develop a plan for personal, professional, and organizational growth to support the specialty.
S415 Survey Design Methods for Improving Program Evaluation  
(Career Development/ Mentoring Leadership)  
Vida Vizgirda, PhD, RN  
Objective: Identify the process for developing a survey instrument for the purpose of program evaluation.

S426 Implementing a Competence-focused Orientation for Experienced RN New Hires  
(Nursing Professional Development)  
Kimberly Guthrie, PhD, RN  
Objective: Identify the most appropriate methods for validation of bedside competence of newly hired experienced RNs.

S416 Leading Change in Competency Assessment: In With the New  
(Nursing Professional Development)  
Stephen Risch, MSN, RN, CCRN, CCNS  
Objectives: Describe the process of implementing an evidence-based competency assessment program. Discuss outcomes related to accountability-based competency assessment method. Discuss challenges associated with leading a change in competency assessment.

S417 From Required Education to Desired Education  
(Nursing Professional Development)  
Inderani Walla, MSN, RN  
Objective: Identify teaching strategies to use when developing nursing education programs.

S418 Use of Simulation-based Training to Improve Nurse Resident Performance and Confidence when Caring for the Deteriorating Patient  
(Professional Development Partnerships)  
Kim Failla, MSN, RN  
Objectives: Describe how high-fidelity simulation can improve nurse resident performance when caring for the deteriorating patient. Describe how high-fidelity simulation can improve nurse resident confidence when caring for the deteriorating patient.

S419 WINGS: Helping Nurses Soar to Excellence Through an Innovative Educational Program  
(Technology/ Informatics/ Simulation)  
William Patty, MSN, RN  
Objectives: Describe the benefits of an intensive, simulation-based continuing education program to promote nursing excellence and leadership. Identify innovative methods of instruction used to promote and enhance clinical decision-making.

S420 Promoting Ongoing Professional Development through a Mentored Fellowship Experience: The Clinical Academy Program  
(Career Development/ Mentoring Leadership)  
Barbara Hauck, MSN, RN  
Objectives: Identify key components of the Clinical Academy Program. Describe the Mentored Fellowship Experience for a selected specialty area: Diabetes Education.

S421 Five Generations in The Nursing Workforce – Do Adult Learning Principles Still Apply?  
(Nursing Professional Development)  
Julie Bell, MS, RN  
Objectives: Compare and contrast five generations and andragogies that may be more successful with each. Discuss applicability of adult learning theory to younger generations.

S422 Lateral Violence: What is It and How do We Stop It?  
(Nursing Professional Development)  
Heather Goodall, MSN, RN  
Objectives: Explain the definition of lateral violence/horizontal violence. Recognize actions that assist in diffusing observed negative behaviors. Integrate actions discussed in the presentation in your own workplace.

S423 Key Words at Key Times (KWKT)  
(Nursing Professional Development)  
Rosemary Stetzer, MS, BSN, RN, ACPHN  
Objective: Explain the use of identified key words at key times to communicate under stressful conditions.

S424 There’s an App for That! Best Practices for Learning with Technology  
(Technology/ Informatics/ Simulation)  
Joheth Pilcher, EdD, RN  
Objective: Summarize best practices for learning with the benefit of technology.

S425 Reduction in CLABsIs – The Role of the Nursing Education Council in Driving Improved and Sustained Patient Outcomes  
(Evidence-based Practice/Nursing Research)  
Lynette Dahlman, MSN, RN-BC  
Objectives: Describe the challenge of a nurse educator in disseminating evidence-based practice changes to the nursing staff. Identify a teaching method that produces desired practice changes and patient outcomes.

CONCURRENT SESSION IX  
Friday, July 19  
4:15 p.m. – 5:15 p.m.

POSTER SESSION  
Friday, July 19  
5:30 p.m. – 7:00 p.m.  
See page 13 for information regarding the planned posters, subject to change.

CONCURRENT SESSION X  
Saturday, July 20  
8:00 a.m. – 9:00 a.m.

S411 Virtual Mentoring: Defying Time and Place  
(Career Development/ Mentoring Leadership)  
Evonne Waters, MPH, BSN, BA, RN  
Objective: Describe 4-5 successful mentorship strategies implementable in a virtual setting.

S408 The FAST Method of Developing Evidence-Based Patient Education  
(Evidence-based Practice/Nursing Research)  
Jeffrey Zurlinden, MS, RN  
Objective: Describe the four steps used to develop evidence-based patient education activities based on the FAST Method.

S403 Work Smarter Not Harder! Replacing Educational Guesswork with Evidence-Based Research  
(Evidence-based Practice/Nursing Research)  
Pat Patton, MSN, RN  
Objectives: Examine the top three barriers preventing nursing professionals from earning their college degrees. Create cost effective strategies to quickly identify nursing professionals who want to return to school. Create a 60 to 90-day action plan to jumpstart your organization’s educational initiatives.

S504 Aspiring to be Leaders through an Experienced Nurse Residency Program  
(Professional Development Partnerships)  
Deborah Young, MSN, RN  
Objective: Identify rationale and topics for the development of an RN residency program for newly hired experienced nurses.

S404 Caring to Lead, Leading to Care: Developing Direct-care Nurse Leaders  
(Leadership)  
Susan Allen, PhD(c), RN  
Objectives: Describe the importance of developing nursing leaders for the changes needed in healthcare to occur. Discuss the findings of a research study to discover and analyze the ways in which staff nurses develop as leaders in a shared governance environment. Examine the ways in which the development of staff nurses as leaders in shared governance may assist in meeting the nursing leadership needs in healthcare.
**CONCURRENT SESSION XI**  
Saturday, July 20  
9:15 a.m. – 10:15 a.m.

**S508 Evaluating Humor for Use in a Lesson Plan**  
(Nursing Professional Development)  
Lois Neuman, PhD, RN  
Objective: Identify three reasons why humor contributes to student learning. State two pros and cons related to using humor. Identify three examples of humor for adaptation in your learning environments.

**S509 Start with the End In Mind**  
(Nursing Professional Development)  
Pamela Pfeifer, MS, RN-BC  
Objective: Describe how to incorporate evaluation methods at the onset of learning design in order to create effective learning strategies.

**S510 Design an Educational Strategy and Transform Learning in Your Organization!**  
(Nursing Professional Development)  
Jonalyn Wallace, MSN, CNS, RN-BC  
Objective: Create a model strategic vision for nursing professional development. Discuss how to adapt the model, to transform learning and add value to the learners’ work environment.

**S511 Low Volume, High Risk: A Multi-Dimensional Approach to Educating Nurses**  
(Technology/Informatics/Simulation)  
Christine Bone, MSN, RN-BC, CCRN  
Objective: Design programs utilizing multi-dimensional education methods for low volume, high-risk patient care activities.

**S512 But The Computer Doesn’t Like Me!**  
(Technology/Informatics/Simulation)  
Sally Strong, APN-CNS, CRNN, CRRN  
Objective: Identify at least two strategies to use during implementation of a drastically revised or new electronic medical record.

**S513 Knowledge Transfer on Hospital Sentinel Events: Promoting Transparency and Dissemination through Staff Engagement**  
(Nursing Professional Development)  
Tanna Thomason, MS, RN, CNS, CRN, PCCN  
Objective: Describe innovative educational strategies to achieve increased transparency, knowledge dissemination and staff engagement on the topic of sentinel events.

**CONCURRENT SESSION XII**  
Saturday, July 20  
10:30 a.m. – 11:30 a.m.

**S515 Grace Under Fire: Managing Interpersonal Influence**  
(Leadership)  
Amy Vega, MBA, MHA, RHEd, RN, FAHCEP  
Objective: Explore the impact of peer influence through positive, professional and productive behavior.

**S516 Social Media: Powerful Tool for the Nursing Professional Development Specialist**  
(Nursing Professional Development)  
Patsy Maloney, EdD, MSN, MA, RN  
Objective: Discuss the possible uses and misuses of social media in the practice of nursing professional development.

**S517 Aspire to Lead in Onboarding New Graduate Nurses: It’s Not Just About Orientation Anymore!**  
(Nursing Professional Development)  
Diana Swihart, PhD, DMin, MSN, APN CS  
Objectives: Describe the three phases of onboarding. Discuss Kirkpatrick’s Business Partnership Model in the onboarding process. Differentiate between six different onboarding strategies that maximize the new graduate experience.

**S518 Leading a Change in Needs Assessment: Getting Rid of the Survey!**  
(Nursing Professional Development)  
Greg Durkin, MEd, RN  
Objective: Describe a self-directed process for identifying and tracking educational needs among nursing staff.

**S519 A Nursing Portal for Performance Support**  
(Technology/Informatics/Simulation)  
Jolynn Kuehr, MSN, RN-BC, NE-BC  
Objective: Appraise the potential impact of a nursing portal upon the performance of bedside nurses.

**S520 Student Clinical Placement Online: An Innovative Partnership Solution**  
(Professional Development Partnerships)  
Terry Smith, MSN, RN  
Objective: Summarize and evaluate the benefits and challenges of online clinical placement development and utilization in partnerships between academia and practice.

**CLOSING SESSION**  
Saturday, July 20  
11:45 a.m. – 1:00 p.m.

**G520 Let It Go, Just Let It Go**  
Kent Rader  
This stress reduction closing session is entertaining, yet informative. Our healthcare industry is experiencing workforce shortages that promise to only get worse. Recent surveys report more than half of our employees hate their jobs. The number one reason cited is the stress associated with today’s healthcare environment. This speaker will take you on a journey, beginning by showing the origins of stressful feelings and how humor is a proven tool in combating these feelings. Learn practical ways to include more humor in your life, along with shared stories that are guaranteed to make you laugh.

*Primary presenter listed, for complete faculty listing visit www.anpd.org.*
POSTER PRESENTATIONS

CAREER DEVELOPMENT/MENTORING LEADERSHIP

**P101** Mentoring High School Students for Careers in Healthcare: Implementation of a Healthcare Youth Apprenticeship Program in an Acute Care Hospital  
Debra Adams, MS, RN-BC

**P102** The Impact of Orientation on Nursing Retention in the Home Care Setting  
Janet Pope, MSN, RN

EVIDENCE-BASED PRACTICE AND NURSING RESEARCH

**P103** A Nurse Led Interdisciplinary Team Approach to Family Pet Visitation  
JoAnne Sehr, MSN, RN, CAPA

**P104** Bedtime Story Turned Nightmare: How Could Things Go So Awry?  
Robin Underwood, MSN, RN

**P105** Diabetes Education Process  
Ana Warren, MSN, RN

**P106** Educating Competent Nurses is No Easy Task!  
Dara Schlecht, BSN, RN

**P107** Emergency Preparedness in the Ambulatory Setting  
Brenda Millet, MSN, RN

**P108** Improving Retention, Confidence, and Competence with an Evidence-based Nurse Residency Program  
Jean Shinners, PhD, RN

**P109** Lessons Learned: Engaging Frontline Nurses in Evidence-based Practice  
Eileen Gornell, MSN, RN, CCRN, CCNS

**P110** Preceptor Development  
Elizabeth Cotter, PhD, RN

**P111** Safe Surgical Delivery Utilizing the Brief Process Poster  
Lisa Farthing, MSN, RN

**P112** Teach-back Method: A Tool to Help Reduce Hospital Readmission  
Dianne Reid, MS, BSN, RN

**P113** Think Sepsis: When an Infection Leads to Death  
Sara Valentine, BSN, RN

LEADERSHIP

**P114** Going for the Gold: An Innovative Approach to Influence Change  
Kristina Sokol, MS, RN

**P115** Retention of New Hires: What is Our Future?  
Jean Carraher, MS, RN-BC, CCRN

**P116** Supplemental Float Staff: Achieving Excellence in Motion  
Mary Rainess, MSN, RN-BC

NURSING PROFESSIONAL DEVELOPMENT

**P117** A Cost-effective Method for Validating Nurse Competencies  
Katherine Hardin, MSN, RN

**P118** A Multimodal Education Plan for New Pediatric Intensive Care Nurses  
Lauren Rossen, MSN, RN

**P119** A Small Hospital Doing Big Things: Inspiring Education through Innovation  
Shelley Miller, BSN, RN, CEN

**P120** Annual Stroke Education Plan as part of The Joint Commission Primary Stroke Certification  
Judy Niemi, MSN, RN

**P121** Conquering Competency  
Theresa Ivey, MS, RN

**P122** Drilling Deep for Oil: Better Use of Precious Resources by Facilitating Reflective Learning  
Heather Bradley, MSN, RN

**P123** Increased Identification of Nurse Considerations in a Case Study: An Indirect Measure of Patient Care Outcomes  
Julie Bell, MS, RN

**P124** Lessons Learned from a Homegrown Nurse Residency Program  
Minerva Ojeda, MSN, RN

**P125** Lights! Camera! Action! Using “Nurse Actors” to Raise Awareness of Lateral Violence in the Workplace  
MaryAnn Francisco, MSN, RN

**P126** Looking for the Evidence: Assessing Competency of the Registered Nurse  
Lorna Frank, MSN, RN-BC

**P127** Meeting the Educational Needs of Night Shift Nurses  
Lynn Saari, RN

**P128** Nursing CSI Experience: Implementing an Innovative Teaching Methodology to Discuss Nurse Sensitive Indicators and Assess Clinical Skills During Orientation  
Claudia Pagani, MSN, RN-BC

**P129** Operating Room CSI – An Interactive Approach to Annual Competency  
Kristin Schefler, BSN, RN

**P130** Providing Staff Education on Minimal Expectations for EMR Documentation  
Edith Hoenlein, BSN, RN

**P131** QUICK Education: Saving Money, Saving Time  
Allison Crawford, BSN, RN

**P132** Recognizing Nursing Assistants: Planning the Nursing Assistant Educational Series  
Tamara Zupanc, MSN, RN

**P133** Relatively Inexpensive Interventions for Evidence-based Practice  
Elizabeth LaVelle, PhD, RN-BC, CEN

**P134** Retaining the Novice: Developing a New Graduate Program that Beats the Odds  
Kathryn Hastings, BSN, RN

**P135** Help! I’m a Preceptor! Online Preceptor Preparation Education  
Elissa Harmon, DNPc, RN
POSTER PRESENTATIONS (CONTINUED)

PROFESSIONAL DEVELOPMENT PARTNERSHIP

P136 Academy of Cardiovascular Excellence (ACE): Development of a Cardiac Curriculum for Professional Development of Staff in a Pediatric Acute Care Hospital Setting
Kas Sheehan, MS, RNC, CHTP

P137 Education Rounds: Making the Team Work
Lametria Wafford, MScN, RN

P138 Increasing the BSN and Higher Nursing Workforce: A Multidimensional Approach
Susan Copeland, MS, RN-BC

TECHNOLOGY/INFORMATICS/SIMULATION

P139 A Bridge from Paper Documentation to Electronic Health Record (EHR)
Minerva Mendoza, BSN, RN

P140 A Revolutionary New Way to Debrief Nursing Staff After an Emergency Event
Shelly Pignataro, BSN, RN

P141 Aspiring to a Better Outcome: Interdepartmental Collaboration
Margaret Hubbard, BSN, RN, CNOR

P142 High-fidelity Simulation: Impact on Nurses’ Knowledge Acquisition and Retention, Satisfaction and Self-Confidence
Nicole Square, PhD, RNC-NIC, BC

P143 Implementing a Blended Learning Approach to Individualize Cardiac Rhythm Recognition Education
Elena Hanabarger, MS, BSN, RN-BC

P144 Innovative Approach to Ongoing Skills Competency Validation in the Pediatric Intensive Care Unit (PICU)
Alicia Layman-Heilman, BSN, RN

P145 Oh I See! A Technology-based Case Study Educational Approach to the Reduction of Hospital Acquired Pressure Ulcers
Diana Franco, MSN, RN-BC, CWOCN, NE

P146 Utilizing a Mobile Web Application for a Full Day Conference to Enhance Learner Participation and Content Discussion
Mark Butsavage, MSN, RN, CCRN

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* Sponsors as of March 1, 2013
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While attending the ANPD Annual Convention, all attendees are encouraged to stay at the headquarters hotel, the Sheraton Dallas Hotel. ANPD has secured the discounted room rate of **$139 for single/double rooms** during the Annual Convention. Make your housing reservation by June 19, 2013 (subject to availability) to ensure you receive this discounted rate.

_Book online at www.anpd.org or call 214-922-8000._

The Sheraton Downtown Dallas Hotel is centrally located in the city, putting art and culture right at your fingertips. The DART system is steps away from the hotel, providing transport around Dallas. The average cost of a taxi to Dallas/Ft. Worth Airport is $50 and to Dallas Love Field Airport is $25.

When planning your travel, make sure to pack layers as meeting rooms can be chilly. The month of July is typically the warmest time of year for Dallas, with an average low temperature of 74 degrees Fahrenheit and high temperature of 97 degrees Fahrenheit.

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» National League for Nursing  
» NetLearning, A Part of Cengage Learning  
» Nurse Oncology Education Program  
» Nursing the Future  
» Performance Management Services  
» RXinsider  
» Sigma Theta Tau International  
» Swank HealthCare  
» Texas Health Resources  
» The College Network  
» The Ohio State University  
» Thomas Edison State College  
» Tool Thyme for Trainers  
» Transcultural Nursing Society  
» TUFTS Medical Center  
» UHC / AACC Nurse Residency Program  
» University of Georgia Center for Continuing Education  
» Walden University  
» Western Governors University

COMMUNITY SERVICE PROJECT
North Texas Food Bank

The ANPD is collecting monetary donations to benefit the North Texas Food Bank (NTFB). Since its founding over 30 years ago, NTFB has been providing hunger relief in Dallas through a network of more than 340 food assistance partners in 13 counties. As a member of Feeding America, NTFB supports the nutritional needs of children, families and seniors through education, advocacy and strategic partnerships. Every dollar donated to NTFB provides three meals to hungry North Texans, and out of every dollar, 94 cents goes directly to hunger relief programs. Show your support by donating to the NTFB during the Annual Convention.

ANNUAL CONVENTION SCHOLARSHIPS

Gain valuable financial support to attend the premier education and networking event for nursing professional development specialists. ANPD members who meet eligibility requirements are encouraged to apply for an Annual Convention Scholarship in order to join like-minded colleagues at this exciting event. Submit your application by April 20, 2013. Visit www.anpd.org for more information.
2013 ANNUAL CONVENTION REGISTRATION FORM
Pre-convention Workshops: July 16–17, 2013
July 17–20, 2013 / Dallas, Texas
Deadline for faxed or mailed registration forms: On or before July 5, 2013

REGISTRANT CONTACT INFORMATION (Please print clearly)
Your registration will be confirmed by email, so please provide an accurate email address.

First Name_________________________ Last Name_________________________

Credentials_________________________ Title______________________________

Institution__________________________ Address___________________________

City/State/Province___________________ Postal Code_____________________

Phone_____________________________ Fax_______________________________

Email (required)_____________________

I am a member of the ____________________ Affiliate of ANPD (formerly NNSDO)

REGISTRATION TYPES
• Full Convention includes the educational program
• One Day Convention includes the educational program

REGISTRATION OPTIONS

<table>
<thead>
<tr>
<th></th>
<th>Early (by May 17)</th>
<th>Regular (May 18–June 28)</th>
<th>Late (after June 28)</th>
<th>Single Day**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Convention Member*</td>
<td>$550</td>
<td>$650</td>
<td>$850</td>
<td>Wednesday ($150)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Thursday ($300)</td>
</tr>
<tr>
<td>Full Convention Nonmember</td>
<td>$800</td>
<td>$875</td>
<td>$975</td>
<td>Friday ($300)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Saturday ($250)</td>
</tr>
</tbody>
</table>

* ANPD membership must be current and in good standing on or before May 17, 2013 to receive member rate.

Pre-convention Workshops are not included in the Full Convention or One Day Convention fee. Pre-convention Workshops are optional, additional fees apply.

Subtotal A: Registration Options : $_________

PRE-CONVENTION WORKSHOPS
Pre-convention Workshop (each)

- Member $150
- Nonmember $175

2-day Certification Course

- Member $300
- Nonmember $350

Each Pre-convention Workshop is an additional fee. Please indicate your choice by writing the workshop code in the space provided below.

Tuesday, July 16
8:00 a.m. – 12:00 p.m. ________________________________
1:00 p.m. – 5:00 p.m. ________________________________

Wednesday, July 17
8:00 a.m. – 12:00 p.m. ________________________________
1:00 p.m. – 5:00 p.m. ________________________________

Subtotal B: Pre-convention Workshops : $_________

(over →)

Aspire...TO LEADERSHIP
First Name ___________________________ Last Name ___________________________

CONCURRENT SESSION SELECTION
All concurrent sessions are on a first-come, first-served basis. Please indicate your choice by writing the session code in the space provided below.

Thursday, July 18
10:30 a.m. – 11:30 a.m. ___________________________
11:45 a.m. – 12:45 p.m. ___________________________
2:15 p.m. – 3:15 p.m. ___________________________
3:30 p.m. – 4:30 p.m. ___________________________
5:00 p.m. – 6:00 p.m. ___________________________

Friday, July 19
10:00 a.m. – 11:00 a.m. ___________________________
11:15 a.m. – 12:15 p.m. ___________________________
2:45 p.m. – 3:45 p.m. ___________________________
4:15 p.m. – 5:15 p.m. ___________________________

Saturday, July 20
8:00 a.m. – 9:00 a.m. ___________________________
9:15 a.m. – 10:15 a.m. ___________________________
10:30 a.m. – 11:30 a.m. ___________________________

NPD service providers may contact you with additional information and special offers. If you do not wish to receive these communications, please check the box below:
☐ No, I would not like to be contacted by NPD service providers.

REGISTRATION ADD-ONS
☐ Guest $175
☐ Regular ANPD Membership $125
☐ Retired ANPD Membership $105
☐ Yes, I would like to donate $10 to the ANPD Research Fund.
☐ Yes, I would like to donate $_______ to the ANPD Research Fund

LUNCH
Lunch is not included with your registration fee. For your convenience, you may pre-order a boxed lunch. Pre-ordered box lunch(es) will be added to your registration total. All box lunches include: your choice of sandwich, potato salad, chips, cookie, condiments and one soft drink or water.

☐ Box Lunch – Thursday, July 18
☐ Box Lunch – Friday, July 19
☐ No special needs, accommodations or requirements (including dietary).

If you have any special needs, accommodations or requirements (including dietary), please detail your requirements here:
__________________________________________

Subtotal C: Registration Add-Ons: $___________

Grand Total Payment Enclosed: (A + B + C): $___________

PAYMENT INFORMATION
☐ Check payable to “ANPD” Credit Card: ☐ MasterCard ☐ Visa ☐ AMEX
Name on Card ____________________________________________
Card# ____________________________ Exp. Date ____________
Signature _____________________________

Your signature authorizes your credit card to be charged for the total payment. ANPD reserves the right to charge the correct amount if different from the total payment.

CANCELLATION POLICY
All cancellations must be received in writing no later than June 28, 2013. All monies will be refunded minus a $150 processing fee. After June 28, no refunds given. Registrations may, however, be transferred to another attendee. Transfer requests must be made in writing to anpd@showcare.com.

HOW TO REGISTER
Online: www.anpd.org
For registration questions email anpd@showcare.com
Mail: ANPD Registration
8481 Solution Center
Chicago, IL 60677 – 8004
Fax: 905.479.9297
Tax ID: 59-3018998
Influencing the Learning and Practice Environments

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...TO LEADERSHIP

HIGH QUALITY EDUCATION INCLUDING:

» 13 Pre-convention Workshops
» 72 Concurrent Sessions
» Opening Session: Peter Doolittle, PhD, MS, BS, BA
» Keynote Session: Pam Jefferies, PhD, RN, ANEF, FAAN
» General Session: Terry Stickels, Puzzle Maker and Problem Solver
» Closing Session: Kent Rader, World’s Cleanest Comedian and Speaker

Program schedule subject to change