



ANPD Certification Preparation Course Faculty – 2019



Debbie Buchwach, MSN, RN-BC

Debbie Buchwach (pronounced “buck-walk”) is the Director of Professional Practice for Ambulatory Nursing and Optimization for the Kaiser Permanente Northwest region. Debbie holds a Bachelor of Science in Nursing from the Oregon Health & Science University and a Master of Science in Nursing in Health Systems Leadership from Gonzaga University. In 2007, she earned her board certification in nursing professional development. Debbie has been a member of ANPD since 2003 and helped to establish a local ANPD affiliate in Oregon. She currently serves as a Director on the ANPD Board. She was recognized by ANPD for her contributions to the profession with the Excellence in the Role of Nursing Professional Development: Facilitator, Change Agent, and Consultant award (2009) and Leader/Communicator award (2014). Debbie served as the principal investigator for a research study that demonstrated the effectiveness of a three-part educational intervention on decreasing lateral violence and increasing self-efficacy (*Reducing Incivility in the Workplace: Results of a Three-Part Educational Intervention, Journal for Continuing Education in Nursing, 2015*). Debbie is the co-author of *Nursing Orientation: Program Builder* and author of *Time Management: A Guide for Nurses*. Debbie is an engaging facilitator who is passionate about the specialty practice of nursing professional development.



Greg Durkin, MEd, RN-BC

Greg Durkin holds the titles of Sr. Professional Development Specialist; Program Manager for Nursing Education; and Associate Director for Interprofessional Education of the BCH Academy for Teaching and Educational Scholarship and Innovation at Boston Children’s Hospital, where he was the recipient of the 2018 Nursing Leadership Award. He has been in the field of professional development since 1990, working in tertiary care, academic, and community health settings. Greg is on the editorial board for the *Journal for Nurses in Professional Development (JNPD)* and has published articles on development of web-based courses and orientation evaluation. An accomplished speaker, Greg has presented at countless regional and local associations and organizations on diverse topics such as needs assessment, cultural awareness, having a questioning attitude, competency, professional joy, and teamwork. Greg was the recipient of the 2011 ANPD Excellence in Professional Development Educator/Facilitator Practice Award, is a co-author to the Certification Preparation Study Guide, and was a section editor for the 5th edition of ANPD’s *Core Curriculum for Nursing Professional Development*.



Mary Holtschneider, MEd, MPA, BSN, RN-BC, NREM-P, CPLP

Mary E. Holtschneider has a wide variety of experience in healthcare education. She currently serves as a Nursing Professional Development Specialist and Simulation Education Coordinator at the Durham, North Carolina Veterans Affairs (VA) Health Care System. She co-directs the Durham VA Interprofessional Advanced Fellowship in Clinical Simulation, a yearlong educational program designed to prepare individuals to become simulation faculty and leaders. She is the recipient of the U.S. Department of Veterans Affairs Under Secretary for Health's Excellence in Clinical Simulation, Training, Education and Research Practice Award. Ms. Holtschneider is also Nursing Program Manager for Duke Area Health Education Center (AHEC), part of the NC statewide AHEC system. Over the past twenty years, she has also served as the Heart Center Clinical Nurse Educator for Duke University Health System, the Director of the Duke University School of Nursing Simulation Center, and the Director of Practice and Education for her state nurses association. She has been certified in NPD since 2005 and is an avid supporter of nursing certification. Ms. Holtschneider serves on the Editorial Board for the *Journal for Nurses in Professional Development* (JNPD) and writes the bimonthly column on simulation, where she explores various topics related to interprofessional simulation education and how NPD practitioners can maximize simulation as a robust learning modality. She served on the ANPD *Scope and Standards* workgroup in 2015, and co-authored the Simulation chapter for the 5th edition of *Core Curriculum for Nurses in Professional Development*. She serves in leadership capacities with her local chapter of the Association for Talent Development (ATD), and is an active volunteer with national ATD conferences and projects. Ms. Holtschneider speaks regularly on nursing, leadership, and other related healthcare education topics, including interprofessional education, simulation modalities and their uses for process improvement, simulation faculty development, and simulation debriefing techniques.



Patsy Maloney, EdD, RN-BC, MSN, MA, NEA-BC, CEN

Currently Dr. Patsy Maloney is Senior Lecturer in Nursing and Healthcare Leadership at the University of Washington Tacoma and serves as ANPD's President. Professional development has been the theme that has run through her nursing career. For 21 years she directed Pacific Lutheran's University Center for Continued Nursing Learning, providing nursing professional development to school nurses, nurse practitioners, and other nurses not served by a traditional nursing professional development department. Patsy is certified in nursing professional development, emergency nursing, and as nursing executive advanced. Her education includes a bachelor's degree in nursing from the University of Maryland, masters' degrees from the Catholic University of America (MSN and MA in Behavioral Science), and her doctorate in Higher, Adult, and Professional Education with an emphasis in continuing education from the University of Southern California. She has given numerous presentations on professional development. She has been a section editor as well as chapter author for the 3rd and 4th editions of *Core Curriculum for Nursing Professional Development* and co-editor of the revised 2016 *NPD Scope and Standards*.



Jo-Ann R. Robinson, DNP, RNC-BC, APN-BC, C-OB

Dr. Jo-Ann Robinson is the Administrative System Director of Nursing Professional Development at the Bon Secours Charity Health System, a member of the Westchester Medical Center Health Network, and a part-time professor at Saint Peter's University's School of Nursing. She has served in many nursing roles over the last twenty-five years, including Nursing Professional Development Specialist, Manager and Director; Clinical Nurse Manager, Director of Women & Children's Services; System Director of Professional Practice & Magnet; and Adult Nurse Practitioner. In addition to NPD, she is also certified in Inpatient Obstetrics and as an Adult Nurse Practitioner. Dr. Robinson earned her Doctorate in Nursing Practice from the University of Medicine and Dentistry of NJ where she completed her original research on the relationship between the generation of a nurse and their learning style that was published in the *Journal for Nurses in Staff Development*. As well as presenting nationally on various nursing professional development topics, she has been an ANPD Convention Content Planning Committee member and was the 2018 convention chairperson. She has been a chapter author for ANPD's 3rd edition of *Core Curriculum for Staff Development* and authored ANPD's NPD Quick Guide Series booklet, *Educational Design Process: Logistical Planning*. She has served as a member of the American Nurses Credentialing Center (ANCC) Fundamentals of Magnet Content Panel and the Watson Caring Science Institute's Executive Caritas Council. Presently, she is a Board of Directors Member and the Education Committee Chairperson of the Bergen/Passaic Nurse Educators Organization, an ANPD affiliate. Dr. Robinson was recognized by ANPD for nursing excellence in the area of professional development leadership. She is a member of Sigma Theta Tau and Phi Lambda Theta, the International Honor Society in Education.



Kari L. Schmidt, MS, RN-BC, ACC

Kari has extensive experience in nursing professional development and adult education. She received her Master of Science in Administrative Leadership and Supervision in Adult Education from the University of Wisconsin, and is certified in nursing professional development. Kari has facilitated the NPD Certification Preparation Course for over twenty years, and is committed to the advancement of the nursing professional development specialty. Kari has published numerous articles on various professional development and adult education topics. She served as co-editor of the *Journal for Nurses in Professional Development (JNPD)*; is CEO and trainer for her own consulting firm, Training for Impact; and served as vice president and is past president of the Association for Nursing Professional Development (ANPD). She is co-contributor for two editions of the ANPD Nursing Professional Development Certification Preparation Study Guide. Kari has served as section editor for three editions of the ANPD *Core Curriculum for Nursing Professional Development*. She is also a mentor for the ANPD Leadership Academy. Kari is a certified coach through the International Coach Federation. She received the Excellence in Educational Design ANPD award, and the prestigious ANPD Belinda E. Puetz award.



Tina Spagnola, MSN, RN-BC, NE-BC

Tina has experience as the Education Program Coordinator for the Association for Nursing Professional Development (ANPD) and the director of a clinical education & research department. Tina joined ANPD in 2003. She is certified in nursing professional development since 2006. In her 15 years as an ANPD member, she has been a member and Chair of the Products and Services Committee; member and Chair of the Convention Content Planning Committee; and a Director on the Board of Directors. She has been involved in numerous projects with ANPD. Tina has her master's degree in education & leadership. She was the recipient of the NNSDO 2008 Excellence in Humor Award. She has served three terms as the president for the Pinellas Area Nurse Educators, an ANPD affiliate.