JULY 17–20, 2018
ANNUAL CONVENTION
Disney’s Coronado Springs Resort
Lake Buena Vista, FL
Workshops | July 16-17, 2018
Welcome to ANPD’s 2018 Annual Convention! What a magical opportunity to have our convention at the happiest place on earth. Last year, a record setting 1,274 nursing professional development (NPD) practitioners came from across the United States, Australia, Canada, Lebanon and Qatar to obtain new knowledge, share best practices and advocate for our NPD specialty. My hopes are that this year’s convention will bring even more NPD practitioners to convention to imagine strategies to advance our practice.

On behalf of our planning committee, I am proud to announce that we are offering 12 pre-conference workshops, five general sessions, 60 concurrent sessions, and over 100 posters presented by leaders in our specialty. We received over 400 abstract proposals and selected sensational concurrent and poster sessions for the novice NPD practitioner to the experts in the specialty. Concurrent session tracks include: Leadership, Onboarding/Orientation, Role Development, Research/Evidence-based Practice/Quality Improvement, Education, Competency Management, and Collaborative Partnerships.

My favorite part of convention is the opportunity to reconnect with old friends, colleagues, and experts in the specialty and meet new NPD practitioners. I attended my first convention in 2005; going to convention feels like coming home for me. I always leave feeling energized with so many ideas and resources that I can’t wait to implement.

During your free time, don’t forget to experience the four theme parks, two water parks, shopping, theaters, shows, fireworks, and all the delightful dining options within your reach at Walt Disney World. Disney’s Coronado Springs Resort provides a beautiful escape with pools, spa services, bike riding, and camp fires. This truly is the most magical place on earth.

I look forward to seeing you at convention. In the words of Timon, Pumbaa and Simba, some great Disney characters from the Lion King, “Hakuna Matata!” Join us for no worries for all the days of convention.

Jo-Ann Robinson, DNP, APN-BC, RN-BC, C-OB
2018 ANPD Content Planning Committee Chair

GOALS OF THE 2018 ANPD ANNUAL CONVENTION

» Develop imaginative nursing professional development (NPD) practitioners who engage in professional development opportunities for the future of healthcare

» Foster creative techniques to address practice gaps in the interprofessional practice and learning environments to optimize patient-centered care, quality, and patient safety

» Inspire participants to be visionary thinkers, incorporating best practices, creative strategies and solutions, research evidence, and outcomes measurement into practice

» Motivate NPD practitioners to act as frontline leaders whose innovative practices and outcomes exceed the expectations of their stakeholders

WHO SHOULD ATTEND?

» Nursing professional development (NPD) practitioners

» Nursing leaders

» Human resource leaders

» Nurses, faculty or students with a focus on NPD or education

» Providers of products and services for interprofessional continuing education (IPCE)
FEATURED SPEAKERS

Bette Case Di Leonardi, PhD, RN-BC

Dr. Bette Case Di Leonardi has practiced as an independent NPD consultant since 1993. She publishes and speaks on numerous NPD topics. She serves on the Accreditation Board for Specialty Nursing Certification, the Journal of Continuing Education in Nursing editorial board and as a peer reviewer for Nurse Educator.

Karen N. Drenkard, PhD, RN, NEA-BC, FAAN

Dr. Karen Drenkard is the Senior Vice President (SVP)/Chief Clinical Officer and Chief Nurse of the O’Neil Center at GetWellNetwork® Inc. in Bethesda, MD. She is responsible for the clinical direction and brings the voice of nursing to patient engagement and the innovation of technology for nursing practice.

Dr. Drenkard is the past Executive Director at the American Nurses Credentialing Center (ANCC) and the Magnet Recognition Program. She was the recipient of the ANCC President’s Award. Prior to that, Dr. Drenkard served for 10 years as the SVP of nursing/chief nurse executive at Inova Health System in Fairfax, VA.

She is currently the President of the Friends of the National Institute for Nursing Research (FNINR); she serves as an editorial advisor to Journal of Nursing Administration (JONA) and Nursing Administration Quarterly (NAQ). She is a member of the Board of Visitors for the University of Pittsburgh School of Nursing, Indiana University School of Nursing, and is a Board of Trustee member for Anne Arundel Medical Center in Annapolis, MD. She is also an advisory board member of the Watson Caring Science Institute. She is the co-chair of the Institute for Nursing Leadership at the American Academy of Nursing. She is a fellow in the American Academy of Nursing and the National Academies of Practice.

Dr. Drenkard received her doctorate in nursing administration from George Mason University, was a Wharton Nurse Executive Fellow, and a Robert Wood Johnson Executive Nurse Fellow.

Allison Rossett, EdD, CPT

Dr. Allison Rossett, longtime Professor of Educational Technology at San Diego State University, is in the Training magazine Human Resources Development (HRD) Hall of Fame, was a member of the American Society for Training and Development (now Association for Talent Development) International Board of Directors, was honored with selection as an International Society for Performance Improvement Member-for-Life, and more recently with the Thomas Gilbert Award. Recipient of ASTD’s recognition for lifelong contributions to workplace learning and performance and designated a LEGEND, Dr. Rossett co-authored Job Aids and Performance Support: Moving from Knowledge in the Classroom to Knowledge Everywhere and a recent edition of her book, First Things Fast. Dr. Rossett edited the ASTD E-Learning Handbook: Best Practices, Strategies, and Case Studies for an Emerging Field. She also completed a white paper for the American Management Association, “Blended Learning Opportunities,” and another, on learner engagement, for Adobe Systems. She is the author of four award-winning books, including Beyond the Podium: Delivering Training and Performance to a Digital World and First Things Fast: A Handbook for Performance Analysis. Prior award-winning books are Training Needs Assessment, and A Handbook of Job Aids. Some of Dr. Rossett’s articles are “Ode to Mobile Performance Support,” “Moving Your Class Online,” “Confessions of a Web Dropout,” and “Training and Organizational Development, Siblings Separated at Birth.” She has conducted research and published articles on needs analysis, learner engagement, on-demand learning, and support. Dr. Rossett blogs at www.allisonrossett.com.

Rich Bluni, BSN, RN

Rich Bluni has been with the Studer Group for 10 years, initially as a coach and presently as a speaker andalso as Studer Group’s Senior Engagement Executive. Mr. Bluni was born in Brooklyn, NY and raised in Miami, FL. Mr. Bluni has been a registered nurse for over 24 years and has worked in adolescent oncology, pediatric intensive care, and trauma intensive care. Mr. Bluni was also a pediatric flight and transport nurse, a clinical manager of an emergency department and trauma center, and a director of risk management and patient safety. Mr. Bluni has spoken all over the US and Canada at hundreds of hospitals and national healthcare conferences. He is the author of three best-selling books, including Inspired Nurse, Oh No! Not More of That Fluffy Stuff, and his newest book, Inspired Nurse Too. Mr. Bluni also has one of the fastest growing healthcare Facebook pages, “Inspired Nurse.” Mr. Bluni loves to share his enthusiasm and passion for healthcare and making a difference with audiences around the country.
# PROGRAM AT A GLANCE

## MONDAY, JULY 16

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8:00 am – 5:00 pm</td>
<td>Nursing Professional Development Certification Preparation Course – Day One</td>
</tr>
<tr>
<td>1:00 pm – 5:00 pm</td>
<td>Workshops <em>(W101 – W104)</em></td>
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## TUESDAY, JULY 17

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 am – 5:00 pm</td>
<td>Poster Set-up</td>
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<tr>
<td>8:00 am – 4:30 pm</td>
<td>Nursing Professional Development Certification Preparation Course – Day Two</td>
</tr>
<tr>
<td>8:00 am – 4:30 pm</td>
<td>Professional Development Associate Workshop <em>(W105)</em></td>
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<tr>
<td>8:00 am – 12:00 pm</td>
<td>Workshops <em>(W106 – W109)</em></td>
</tr>
<tr>
<td>12:00 pm – 12:30 pm</td>
<td>Lunch on own</td>
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<tr>
<td>12:30 pm – 4:30 pm</td>
<td>Workshops <em>(W110 – W112)</em></td>
</tr>
<tr>
<td>12:30 pm – 4:30 pm</td>
<td>Leadership Academy Workshop (invitation only)</td>
</tr>
<tr>
<td>4:45 pm – 5:45 pm</td>
<td>Imagination Stations: NPD Speed Networking Event</td>
</tr>
<tr>
<td>6:00 pm – 7:30 pm</td>
<td>Welcoming and Opening Remarks</td>
</tr>
<tr>
<td>7:30 pm – 9:15 pm</td>
<td><strong>OPENING SESSION</strong></td>
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<tr>
<td></td>
<td>Imagine!!!</td>
</tr>
<tr>
<td></td>
<td><em>Bette Case Di Leonardi, PhD, RN-BC</em></td>
</tr>
<tr>
<td></td>
<td><strong>Exhibit Hall Opening Reception</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Vendor Sponsored Presentations</strong></td>
</tr>
<tr>
<td></td>
<td>7:45 pm – 8:30 pm</td>
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<tr>
<td></td>
<td><strong>Check the onsite program for details</strong></td>
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## WEDNESDAY, JULY 18

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>7:00 am – 7:45 am</td>
<td>Affiliate Meeting</td>
</tr>
<tr>
<td>8:00 am – 4:30 pm</td>
<td>Poster Viewing</td>
</tr>
<tr>
<td>8:00 am – 9:00 am</td>
<td><strong>Concurrent Session I</strong></td>
</tr>
<tr>
<td>9:15 am – 10:15 am</td>
<td><strong>Concurrent Session II</strong></td>
</tr>
<tr>
<td>10:15 am – 11:00 am</td>
<td>Coffee Break in Exhibit Hall</td>
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<tr>
<td></td>
<td><strong>Vendor Sponsored Presentations</strong></td>
</tr>
<tr>
<td></td>
<td>10:30 am – 10:45 am</td>
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<tr>
<td></td>
<td><strong>Check the onsite program for details</strong></td>
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<tr>
<td>11:00 am – 12:30 pm</td>
<td>Awards Presentation</td>
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<tr>
<td></td>
<td><strong>GENERAL SESSION</strong></td>
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<tr>
<td></td>
<td>Show Me the Money: Demonstrating Value of Nursing Professional Development</td>
</tr>
<tr>
<td></td>
<td><em>Karen N. Drenkard, PhD, RN, NEA-BC, FAAN</em></td>
</tr>
<tr>
<td>12:30 pm – 1:30 pm</td>
<td>Lunch provided by ANPD in the Exhibit Hall</td>
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<tr>
<td>1:30 pm – 2:30 pm</td>
<td><strong>Concurrent Session III</strong></td>
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<tr>
<td>2:30 pm – 3:30 pm</td>
<td>Coffee Break in Exhibit Hall</td>
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<tr>
<td></td>
<td><strong>Vendor Sponsored Presentations</strong></td>
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<tr>
<td></td>
<td>2:45 pm – 3:00 pm</td>
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<td><strong>Check the onsite program for details</strong></td>
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<tr>
<td>3:30 pm – 4:30 pm</td>
<td><strong>Concurrent Session IV</strong></td>
</tr>
<tr>
<td>4:30 pm – 6:00 pm</td>
<td>Poster Reception</td>
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<tr>
<td></td>
<td><strong>Vendor Sponsored Presentations</strong></td>
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<td></td>
<td>4:45 pm – 5:30 pm</td>
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<td><strong>Check the onsite program for details</strong></td>
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PROGRAM AT A GLANCE (cont.)

THURSDAY, JULY 19

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>7:00 am – 4:30 pm</td>
<td>Poster Viewing</td>
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<tr>
<td>7:00 am – 7:45 am</td>
<td>Getting Involved with ANPD</td>
</tr>
<tr>
<td>8:00 am – 9:00 am</td>
<td>Concurrent Session V</td>
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<tr>
<td>9:00 am – 10:15 am</td>
<td>Coffee Break in Exhibit Hall</td>
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<tr>
<td>10:15 am – 11:15 am</td>
<td>GENERAL SESSION</td>
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<tr>
<td></td>
<td>Beyond Kirkpatrick: Targeted Strategies for Evaluating Programs and People</td>
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<tr>
<td></td>
<td>Alison Rossett, EdD, CPT</td>
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<tr>
<td>11:30 am – 12:30 pm</td>
<td>Concurrent Session VI</td>
</tr>
<tr>
<td>12:30 pm – 1:30 pm</td>
<td>Lunch provided by ANPD in the Exhibit Hall</td>
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<tr>
<td>1:30 pm – 2:00 pm</td>
<td>Passport to Prizes in Exhibit Hall</td>
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<tr>
<td>2:15 pm – 3:15 pm</td>
<td>Concurrent Session VII</td>
</tr>
<tr>
<td>3:30 pm – 4:30 pm</td>
<td>GENERAL SESSION</td>
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<tr>
<td></td>
<td>The Future of Continuing Education: Outcomes-based Professional Development</td>
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<td></td>
<td>Jean Shinners, PhD, RN-BC; Jennifer Graebe, MSN, RN, NEA-BC; Pam Dickerson, PhD, RN-BC, FAAN; Robert Hess, PhD, RN, FAAN; Debra Hastings PhD, RN-BC, CNORE</td>
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<tr>
<td>4:30 pm – 7:00 pm</td>
<td>Poster Take Down</td>
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<tr>
<td>4:45 pm – 5:45 pm</td>
<td>Star Search</td>
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FRIDAY, JULY 20

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tbody>
<tr>
<td>8:00 am – 9:00 am</td>
<td>Concurrent Session VIII</td>
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<tr>
<td>9:15 am – 10:15 am</td>
<td>Concurrent Session IX</td>
</tr>
<tr>
<td>10:15 am – 11:00 am</td>
<td>Networking Breakfast</td>
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<tr>
<td>11:00 am – 12:00 pm</td>
<td>Concurrent Session X</td>
</tr>
<tr>
<td>12:15 pm – 1:30 pm</td>
<td>Star Search and Poster Awards Presentation</td>
</tr>
</tbody>
</table>

CLOSING SESSION

Inspired Nurse
Rich Bluni, BSN, RN

ANPD CONTENT PLANNING COMMITTEE

Chair: Jo-Ann Robinson, DNP, APN-BC, RN-BC, C-OB
Chair-elect: Sheila St. Cyr, MS, RN-BC
Richard Brody, MSN, RN-BC, PCCN
Lori Frahm, MS, RN-BC
Deborah Jenkins, MSN, RN-BC, CCRN
Heather Malcolm, MSN, RN-BC
Laura Petri, PhD, RN-BC
Michael Polacek, MSN, RN-BC
Linda Rus, MSN, RN-BC
Robyn Setter, MS, RN-BC
Judy Timmons, MSN, APRN-CNS, RN-BC
Valerie Ventura, MSN/Ed, RN-BC
Kamilah Williams, PhD, MSN, MHA, RN-BC
Mary Harper, PhD, RN-BC (Lead Nurse Planner)

Disclosure: Planners disclose no conflict of interest relative to this educational activity.
Nursing Professional Development Certification Preparation Course
Monday, July 16 | 8:00 am – 5:00 pm
Tuesday, July 17 | 8:00 am – 4:30 pm
Greg Durkin, MEd, BSN, RN-BC
This 2-day, 16 contact hour Nursing Professional Development (NPD) Certification Preparation Course prepares participants for the American Nurses Credentialing Center’s (ANCC) NPD exam. The course is not only beneficial for NPD practitioners preparing for the certification exam, but is also a great introduction to nursing professional development for those new to the specialty.

W101: Getting Started in Nursing Professional Development: Focus on Learning Facilitator
Novice Level
Monday, July 16 | 1:00 pm – 5:00 pm
Bette Case Di Leonard, PhD, RN-BC
This pre-conference refers to Nursing Professional Development: Scope and Standards of Practice, 3rd edition (Harper & Maloney, 2016), and focuses on the NPD practitioner’s learning facilitator role. The workshop applies the ADDIE model to the activities of the NPD practitioner in: analyzing data to identify learning needs and developing learning outcomes; designing and developing learning activities and needed resources; and implementing and evaluating learning activities. Participants have opportunities to share experiences and practice skills involved in each phase of ADDIE.

W102: Orchestrating Your Career: From Composition to Performance
Expert Level
Monday, July 16 | 1:00 pm – 5:00 pm
Dora Bradley, PhD, RN-BC, FAAN
Sharon Gunn, DNP, RN, ACNS-BC, CCRN-K
Looking for that next career step? Successfully orchestrating your career is a lifelong process of assessing, developing and executing goals, composing key milestones, and harmonizing performance. This application oriented workshop focuses on participants using actual and possible resources to create harmony between career vision, expertise, and action. Learn how to select and design the best options for “tooting your own horn.”

W103: Going Small for Big Results: Applying Microlearning Strategies as a Training Solution
Competent Level
Monday, July 16 | 1:00 pm – 5:00 pm
David Campbell, MSN, RN-BC
Kathy Crawford, MS
Microlearning is more than the latest buzz word in training. The microlearning concept incorporates proven learning theories, such as spaced learning and refresher training, in a 21st-century package. In this workshop, learn how to implement microlearning strategies in a healthcare setting, including best practices for consulting, content development, and communication. Throughout the workshop, participants have opportunities to practice what they learn and receive feedback. Participants also have the opportunity to see demonstrations of specific tools they can use to develop microlearning quickly and easily.

W104: Aspiring to Better Communication through Graphic Design
Competent / Expert Level
Monday, July 16 | 1:00 pm – 5:00 pm
Rob Patton, MSN, RN
From fliers to newsletters to presentations to web sites, NPD practitioners are often asked to do graphic design jobs for which they have never been formally trained. This workshop provides an introduction to basic graphic design principles, including layout and typography, and provides practical tips, tricks, and tools for working with images and designing common print tasks and digital platforms. This workshop does not prepare you for a graphic design job at an international fashion magazine, but it prepares you to make better fliers and handouts, and take your ideas from the printed page to the electronic screen.
W105: Aspire to Imagine – Your Role as a Professional Development Associate
Novice Level
Tuesday, July 17 | 8:00 am – 4:30 pm
Pam Dickerson, PhD, RN-BC, FAAN
Caroline Baughman, BS
Jillian Russell, MSN, RN-BC
Tina Spagnola, MSN, RN-BC, NE-BC
Chris Wilson, MSN, RN-BC
Explore your role as a professional development associate! Learn how building your knowledge, skills, and competence can support healthcare facilities, organizations, and associations in their quest for excellence in professional development. ANPD defines a professional development associate as an individual who contributes to the overall functioning of a continuing education/professional development department in a substantive, measurable way. We’ll build that substance by using competencies related to communication, coordination, intra- and interprofessional collaboration, problem-solving, activity development and implementation, record maintenance, adhering to regulatory and accreditation standards, and much, much more. Professional development practitioners interested in developing or expanding this role in your organizations are welcome to attend, as well.

W106: Writing for Publication
Competent / Expert Level
Tuesday, July 17 | 8:00 am – 12:00 pm
Kari Schmidt, MS, RN-BC, ACC
Susan Bindon, DNP, RN-BC, CNE
This workshop, one of the most highly rated sessions in past conventions, is for those interested in getting started or progressing as published authors. It provides publication tips, encouragement, and practice time for novice and/or yet-to-be published authors. Topics include writing in a professional versus academic style, choosing relevant topics, and targeting a specific reading audience. Participants learn about the peer-review publication process, author guidelines, and editor expectations. Learners also have the opportunity to share their manuscript ideas and receive feedback from others.

W107: The Top 10 Creative Teaching Strategies for 2018: Be Wise to What’s Up and Coming
Novice / Competent Level
Tuesday, July 17 | 8:00 am – 12:00 pm
Michele Deck, MEd, BSN, RN, LCCE, FACCE
Let’s face it, some nursing topics are harder to teach than others. This hands-on session explores the top ten challenging topics, including some essential nursing skills. Discover innovative and creative ways to teach that inspire deeper levels of thinking and engagement for your learners. Experience several different types of technology to incorporate into your teaching practice.

W108: Starting, Growing, and Maintaining an ANPD Affiliate: Leading at the Local/Regional Level
Competent Level
Tuesday, July 17 | 8:00 am – 12:00 pm
Chris Whitcher, EdD, MBA, BSN, RN-BC, OCN
Kelly La Frentz, MSN, RN-BC
Christi Bowe, MSN, RN-BC, NP-C
Danya Garner, MSN, RN-BC, OCN, CCRN
This presentation applies an interactive group process to share a toolkit generated by the successful ANPD Houston Affiliate to help guide NPD professionals who wish to start or revitalize their ANPD affiliate/local organization. A component of the toolkit, an operations manual, serves to direct affiliate board members in a way that helps define, clarify, and empower each leader to serve the needs of their community. By the end of the session, participants have an action plan to start, lead and grow their affiliate with a blueprint of operational guidelines and practices.

W109: Imagine Success: Assessment and Interventions for the Struggling Learner
Competent Level
Tuesday, July 17 | 8:00 am – 12:00 pm
Deborah Laughlin, MSN, RN-BC
Using video vignettes and small group work, NPD practitioners learn to assess and develop strategies for staff struggling to be competent and safe practitioners.

W110: ROI – Back by Popular Demand: Economic Impact of Professional Development Activities
Expert Level
Tuesday, July 17 | 12:30 pm – 4:30 pm
Cathleen Opperman, DNP, RN, NEA-BC, CPN
Sue Johnson, PhD, RN-BC, NE-BC
Judy Bowling, PhD, MSN, MHA, RN-BC
Debra Liebig, MLA, BSN, RN-BC
Professional development is part of the solution for any practice problem or error, yet it is often minimally funded or even cut when budgets are tight. What is the return on investment (ROI) for professional development activities? Requested to be repeated by last year’s convention participants, this workshop uses examples to teach how to calculate economic impact for various types of programs. Small group exercises and lively discussion demonstrate how you can incorporate financial impact evaluation into the planning and coordination of learning activities. For maximum benefit, bring a tablet or calculator to the workshop.
PRE-CONVENTION WORKSHOPS (cont.)

**W111: Fostering Preceptor Development through Innovative Teaching Strategies**  
*Novice/Competent Level*  
**Tuesday, July 17 | 12:30 pm – 4:30 pm**  
Ellen Joswiak, DNP, RN-BC  
Dawn Nelson, MS, RN-BC  
This workshop is for those interested in learning about role development for preceptors. Topics include selection criteria for preceptors, orientation to the role of a preceptor, and equipping the preceptor to use active learning strategies that enhance the critical thinking and clinical judgment skills of new nurses. Participants actively engage in developing skills of higher order questioning and reflective practice. The learner will come away from this workshop with practical methods to improve preceptor development within their own organization. This workshop is interactive with time to create tools for preceptor development.

**W112: The Ultimate Workshop on Competency Assessment**  
*Competent Level*  
**Tuesday, July 17 | 12:30 pm – 4:30 pm**  
Donna Wright, MS, RN  
This workshop explores the elements needed to create a successful competency program. Learn many creative strategies for the competency process and creative ways to verify competencies in all departments. Explore ways to operationalize this process every day and ensure compliance. Join us for a humorous look at how to make all this happen and how to create a system that really works. You won’t believe how easy it can be.

**ANPD Leadership Academy Introductory Workshop**  
*Competent Level*  
**Tuesday, July 17 | 12:30 pm – 4:30 pm**  
Chris Wilson, MSN, RN-BC,  
Tina Spagnola, MSN, RN-BC, NE-BC  
This workshop, open only to 2018-2019 Leadership Academy participants, kicks off the 2018-2019 Leadership Academy cohort.
G101: Imagine!!!
Bette Case Di Leonard, PhD, RN-BC
Imagine!!! looks boldly at our NPD future. Recalling the well-known quote, “The past is history, the future is a mystery, today is a gift, that’s why we call it the present,” Imagine!!! visits the past, envisions the future, and suggests actions in our present to take us to that future. Referring to another classic quote, “The future is already here, it’s just not equally distributed,” Imagine!!! presents video examples of NPD practice in which the future has arrived. Participants have the opportunity to imagine and share their own paths to the future.

CONCURRENT SESSION I
Wednesday, July 19 | 8:00 am – 9:00 am

S101: Care of the Pediatric Psychiatric Patient in a Med-surg World
Competent | Collaborative Partnerships
Jaime Choate, BSN, RN
Lindsay Gregory, MSN, RN, CPN
Learn how one large urban hospital created an innovative, blended nurse education program to meet the unique needs of the pediatric self-destructive/suicidal patient.

S102: Nursing & Interprofessional Education Refinement and Sustainability
Competent | Competency Management
Jill Marie Stoneraker, BSN, RN-BC, CPN
Angelina Rangel, MSN, RN-BC, CCRN
How can education target nursing and interprofessional learning needs? Innovative, collaborative processes refine competence attainment for incumbent staff and new hires.

S103: Brain-based Learning: Imagine the Possibilities
Competent | Education
Rosalind Sloan, MAEd, BSN, RN-BC
Dee Eldardiri, MS, RN-BC, CMSRN, RS
Engaging learners is both art and science. Discover how brain-based learning can be used to make your online educational offerings appealing and effective.

S104: Developing Novice Nurse Leaders: Like Dumbo, Don’t Just Fly, Soar!
Novice
Madeleine Gehrig, BSN, RN, CPEN
As a case study review, nursing professional development practitioners learn strategies for developing the novice nurse leader using an evidence-based leadership model.

S105: Imagine New Graduate Nurses in the Ambulatory Setting
Competent | Onboarding and Orientation
Amanda Moeer, MSN, RN-BC, CCRN-K
Lauren Kirkley, MS, RN, CCN
Discover the benefits and learn the process for expanding a nurse residency program to the ambulatory setting.

S106: Imagine Success: Measuring NPD Economic Impact
Expert | Leadership
Cathleen Opperman, DNP, RN, NEA-BC, CPN
Sue Johnson, PhD, RN-BC, NE-BC
Judy Bowling, PhD, MHA, RN-BC
Debra Liebig, MLA, BSN, RN-BC
This session for experienced NPD practitioners discusses how to use cost per participant, benefit/cost ratios, and return on investment (ROI) to guide decision making regarding professional development activities.

CONCURRENT SESSION II
Wednesday, July 18 | 9:15 am – 10:15 am

S107: Strategizing Implementation of a Collaborative Clinical Learning Council
Competent | Collaborative Partnerships
Lisa Hollingshead, MBA, BSN, RN
Linda Knorr, MSN, RN
Susilla Cary, BSN, RN
Rhonda Walmer, BA
Consider a collaborative interprofessional council to strategize and manage the flow and implementation of your corporate clinical learning initiatives.

S108: Developing a Transgender Affirmation Curriculum: Caterpillar to Butterfly
Competent | Education
Rose O’Toole, MS, RN-BC
Joy McIvor, MS, RN-BC, ANP-BC, LAc
Margaret Rose Morales, MA, RN, ACNS, BC, NEA-BC
Judith K. Jones, MSN, RN, CNM
Laura O’Brien, MA, RN, CCRN
Mary Ellen Cafiero, MA, RN, CCRN, GNP
Explore a newly developed transgender affirmation curriculum for patient care. Clinical pathways for multiple types of gender reassignment procedures are discussed.

S109: Qualified Observers: Ensure a Consistent Electronic Competency Process
Competent | Competency Management
Julie O’Neal, MSN, RN-BC, CEN
Development of the qualified observer role and electronic competency documentation leads to a streamlined process and consistent approach to competency management.

S110: Experience the Magic! Engaging Learners through Gamification and Technology
Expert | Onboarding and Orientation
Renee M. Davis, MSN, RN-BC
Melinda Petrizzo, MSN, RN-BC
Imagine fully engaged participants in orientation! Explore the integration of online gamification in a centralized, interprofessional, clinical orientation program.

S111: Measurement of Clinical Reasoning in a Statewide Student Intern Program
Competent | Research/EBP/QI
Amy Catherine Yakas, MSN, RN-BC, CEN
Tiffanie Maye Nabinger, MSN, RN-BC, CPN
T. DiAnne Lynch, MSN, RN-BC
Jennifer Harley, MSN, RN-BC
This session outlines an innovative method for developing a program that bridges the gap between academia and the practice environment.
Aspire
TO IMAGINE

SESSIONS (cont.)

S112: Leadership Academy Panel
Expert | Leadership
Beth Kilmoyer DNP, RN-BC (Moderator)
Participants and mentors who participated in the inaugural NPD Leadership Academy share their experiences and program outcomes.

G102: Show Me the Money: Demonstrating Value of Nursing Professional Development
Karen N. Drenkard, PhD, RN, NEA-BC, FAAN
All too often, continuing education and professional development activities are considered cost center expenses, rather than an investment. This interactive session shares tips on demonstrating value and return on investment of nursing professional development activities. Information about return on investment, value on investment and how to create a business case for NPD is shared with opportunities to interact and exchange ideas.

CONCURRENT SESSION III
Wednesday, July 18 | 1:30 pm – 2:30 pm

S113: Reigniting the Spirit for Perioperative Nursing
Expert | Collaborative Partnerships
Althea Mighten, EdD, DNP, APRN, BC
Maria Christina Uy, MSN, RN-BC, CNOR
Learn about an innovative academic/clinical program that has captivated the interest of graduating nursing students.

S114: The Educator’s Treasure Chest: Pearls and Other Jewels to Assess Competency
Competent | Competency Management
Dawn Whiteside, MSN, RN, CNOR, RNFA
Argh you ready to transform your box of tools into a treasure chest of ideas? The pirate’s booty has 11 jewels of wisdom to use for thinking outside the box. Each jewel represents a competency verification tool. Engage staff to participate in important content review and verifying competence. We apply the four C’s — carrot, clarity, color, and cut — to the competency assessment process.

S115: Imagining a Better Education Request Process
Competent | Education
Lisa Smotrich, BSN, CCRN
Andrea Ritchey, BSN, CCRN
Tired of teaching the same thing over and over? A formal education request process can leverage your skill and knowledge to create effective, lasting educational initiatives.

S116: Up Your Game: Apply PDSA to Rapidly Improve Programs
Competent | Research/EBP/QI
Amanda Rossley, MSN, RN-BC
Rebecca Monteau, MSN, RN-BC
Shawn Gallup, MSN, RN
Leverage technology and data through Plan-Do-Study-Act (PDSA) to improve programs through the lens of a critical care orientation redesign.

S117: To Infinity and Beyond: Successful Onboarding of New RN Graduates
Competent | Onboarding and Orientation
Jodi Johnson, BSN, RN
Lori Forneris, MSN, RN
Learn how an innovative journey leverages socialization and integration as a successful recruitment and retention tools resulting in saved resources and improved efficiencies in the onboarding process.

S118: Energizing Your Practice: Role Modeling Resilience
Expert | Leadership
Kari Schmidt, MS, RN-BC, ACC
Living and role modeling resilience and life/work balance are essential for NPD practitioners in environments of complex demands and competing priorities.

S119: Interprofessional Simulation from the Patient’s Point of View
Competent | Collaborative Partnerships
Mary E. Holtschneider, MEd, MPA, BSN, RN-BC, NREMT-P, CPLP
Chan W. Park, MD, FAAEM
This session focuses on ways to design and deliver targeted and highly relevant interprofessional simulations, all with the goal of improving patient outcomes.

S120: Implementing and Evaluating Wright’s Competency Model in Seven Professions
Expert | Competency Management
Greg Durkin, MEd, BSN, RN-BC
Wright’s competency model is a lot of work to implement, now we need to evaluate its impact! Come hear how we did it.

S121: Identifying Nursing Professional Development Metrics
Competent | Leadership
Tina Dieckhaus, MSN, RN-BC, NE-BC, CPHIMS, FHIMSS
Can’t measure it, can’t manage it. This session details a nursing professional development team’s process of identifying metrics to describe and define the work of the team.

S122: Imagine Flipping the Classroom to Improve Outcomes
Novice | Education
Stacey L. Chomic, MSN, RN-BC
Looking for an effective teaching strategy that reduces education costs, uses resources responsibly, improves outcomes, and is aligned with adult learning principles? Consider “flipping the classroom.”

Association for Nursing Professional Development | Register online at www.anpd.org
S123: Hitting the Reset Button on Student Nurse Clinicals  
**Competent | Education**  
Barbara S. Ehrhardt, MSN, RN, GCNS  
Hephzibah Sophie Edwin, MSN, RN-B.C  
Tina Cheek, MSN, RN-B.C  
Laura Walker, MSN, RN-B.C, CNE, CCRN
Four poster presenters provide a rapid overview of their poster content. The following posters are presented:
- Utilizing Blended Learning Methodologies for Cardiac Dysrhythmia Education  
- Increasing Nurse Certification Using Interactive Teaching Strategies  
- An Interprofessional Journey  
- Aspire to Create the Ideal Unit-based Skin Champion

S124: Onward! Forecasting the Future of NPD  
**Expert | Leadership**  
Sue Binda, DNP, RN-B.C, CNE
Bring your observations, hunches, intuitions, maybe even your crystal ball to this session! Join your colleagues as we look ahead to the future of NPD from a leadership perspective. This session examines trends in evidence and changes in technology, education, and the care environment. Participants discuss how these and other contextual elements will inform our practice, our preparation, and our overall specialty in the coming years.

CONCURRENT SESSION V  
**Thursday, July 19 | 8:00 am – 9:00 am**

S201: Bridging Personal and Professional Experiences to Enhance Learning  
**Novice | Collaborative Partnerships**  
Jennifer Lynn Simonetti, MSN, RN, CPN  
Sharon Goodman, MA, BSN, RN-B.C, CPNP
With the increase of millennials in the workplace, the NPD practitioner is challenged to make education personal and relatable to ensure success of new initiatives and practice changes. Breaking uncomfortable barriers to promote a safe place for learning and growth, the learner is provided an eye mask and asked to embark on a journey through the eyes of the patients served.

**Competent | Onboarding and Orientation**  
Julie Miller, BSN, RN, CCRN-K
Best practices are presented for successful orientation of acute and critical care nurses using a blended approach combining e-learning, mentoring, and classroom activities.

S203: Reimagining Social Media in NPD Practice: Successes, Trials, and Tribulations  
**Competent | Education**  
Dennis P. Doheny, MSN, RN-B.C  
Social media can be used throughout NPD practice. Come learn strategies to leverage social media across NPD roles along with facilitators and barriers to success.

S204: Achieving Desired Outcomes that Meet Strategic Organizational Goals  
**Competent | Leadership**  
Mary McAdams, MED, RN-B.C  
Sheila B. Golden-Baker, MSN, RN-B.C
This session describes strategies to identify and achieve strategic organizational outcomes through nursing professional development initiatives.

S205: Summer Nurse Interns: Collaborative and Creative Onboarding  
**Competent | Onboarding and Orientation**  
Denise M. Petras, DNP, RN-B.C  
Explore an opportunity to develop a creative onboarding experience for Summer Nurse Interns (SNIs).

S206: Secure Your Mask before Helping Others: Easing Transition into NPD Practice  
**Expert | Role Development**  
Marita Devol, MN, RN-B.C, RNC-OB  
Elaine Robinson, MSN, RN, CEN  
Julia Parazin, BSN, RN, CNOR  
While NPD practitioners ease transition into practice for new nurses, they may lack support during their own role transition. Examine a framework for NPD practitioner onboarding.

GENERAL SESSION  
**Thursday, July 19 | 10:15 am – 11:15 am**

G103: Beyond Kirkpatrick: Targeted Strategies for Evaluating Programs and People  
Allison Rossett, EdD, CPT
Kirkpatrick conceived his four levels of evaluation in 1950. 1950! Since then, we have computers everywhere and mobile devices on our person. The shape of learning has changed, maybe not as much as we might hope, but it has changed with more to come. When honest, we have to admit that there is dissatisfaction with how we measure, how much we measure, and how much insight the data affords us. Just imagine: How can we get a better fix on the work that we are doing and the progress our people are making?

CONCURRENT SESSION VI  
**Thursday, July 19 | 11:30 am – 12:30 pm**

S207: Combating Disruptive Behavior: What’s the Drill?  
**Competent | Collaborative Partnerships**  
Roberta Szumski, MSN, RN-B.C
This session describes one pediatric hospital’s journey to promote interprofessional awareness and skill acquisition in dealing with disruptive behaviors.

S208: A Team-building Resiliency Retreat to Re-imagine a Focus on Nurses  
**Competent | Education**  
Kelly Rothman, MS, RN, CPN
A compelling call to action with an evidence-based and well-developed plan to deliver resiliency, wellness, and team-building education for nurses with unparalleled outcomes.

S209: Can You Imagine the Possibilities? The Restructure of a Nursing Specialty  
**Expert | Leadership**  
Lisa M. Langdale, MSN, RN-B.C
Imagine the successful restructure of NPD practitioner roles to align with the 2016 Nursing Professional Development: Scope & Standards of Practice and meet your hospital’s needs.
S210: Standardized Debriefing Methods: Shifting Focus from 'Me' to 'Patient'
Competent | Role Development
Michele L. Parsons, MSN/Ed, RN-BC, CHSE
Lisa McDowell, MSN, MSed, RN-BC, CHSE
Use simulation to shift new nurses’ focus from individual performance and grades to patient-centered outcomes, safety, satisfaction, and team dynamics in a hospital setting.

S211: Frozen Orientation Processes? Discover a Whole New World of Orientation
Competent | Onboarding and Orientation
Dana Jackson Nichols, MSN, RN
Amy Milner, MSN, RN-BC
Makia Cade, MSN, RN, OCN
This session describes ways nursing professional development practitioners can “let go” of traditional orientation/onboarding processes and discover a “Whole New World” of orientation.

S212: Leading from Where You Are
Expert | Leadership
Dora Bradley, PhD, RN-BC, FAAN
Leadership is more about choice and less about the position you are in. This session assists NPD practitioners in non-line authority positions to develop a new perspective of their power and influence as learning leaders.

S213: Imagine, Aspire, Create: Relational Coordination Theory Nurse Residency
Expert | Collaborative Partnerships
Cheryl Miller, MSN, RN-BC
A nurse residency program imagined, aspired, and created with relational coordination theory principles and practices in mind.

S214: In-situ Simulation Increases Confidence in Recognition of Patient Decline
Competent | Education
Marie Elizabeth Wolfert, MSN, RN, CCRN
Julie Lynn Juno-LaPan, MS, RN, CNML
Diane M. Wyse, MSN, RN-BC
Overview of in-situ simulation program, strategies to design an in-situ simulation activity, benefits and barriers in education implementation, and review of evaluation process.

S215: Safety Violence Risk Assessment Training for a Pediatric Hospital
Novice | Research/EBP/QI
Amanda Hellner, MSN, RN, CPN
Robin Ritola, BSN, RN, CPEN, CHEP
Participants experience simulation training coupled with the Standardized Violence Risk Assessment tools aimed at increasing hospital staff awareness of workplace violence.

S216: A Tale as Old as Time: The Magic of Orientation Redesign
Competent | Onboarding and Orientation
Lori Perlstein, DNP, RN-BC, NEA-BC
Diana Alemar, MSN, RN-BC, CNL
Monique Zayas, MSN, RN-BC, CPNP
Alycia Jarvis, DNP, RN-BC
Warly Remegio, MS, RN-BC, NEA-BC, CCRN-CSC
Using the appreciative inquiry model, a team of 40 educators envisioned the possibilities to redesign a streamlined and standardized orientation curriculum and onboarding competency process.

S217: Journal Clubs as a Key to Developing NPD Practitioners’ Evidence-based Practice Skills
Expert | Role Development
Katherine Parker, Med, BS, RN-BC
W. Walter Lewanowicz, MN, RN-BC
Journal clubs are an effective method to develop evidence-based practice (EBP) skill sets in NPD practitioners charged with developing an EBP environment.

S218: Leaders of Tomorrow: Preparing Nurses to be Effective Charge Nurses
Competent | Role Development
Anne Katherine Reynolds, MS, RN
Provide an interactive learning session to prepare nurses to be frontline leaders.

GENERAL SESSION
Thursday, July 19 | 3:30 pm – 4:45 pm
G104: The Future of Continuing Education: Outcomes-based Professional Development
Jean Shinners, PhD, RN-BC
Jennifer Graebe, MSN, RN, NEA-BC
Pam Dickerson, PhD, RN-BC, FAAN
Robert Hess, PhD, RN, FAAN
Debra Hastings, PhD, RN-BC, CNOR(E)
This session provides process information and impressive data from an American Nurses Credentialing Center pilot project to award continuing education credit based on outcomes rather than time.

CONCURRENT SESSION VIII
Friday, July 20 | 8:00 am – 9:00 am
S301: Maximizing Interprofessional Innovation through Combined Evaluations
Expert | Collaborative Partnerships
Amanda Kay Garey, MSN, RN-BC, RNC-OB, C-EFM
Imagine one evaluation for multiple disciplines. Improve your organizational quality initiatives through streamlined reporting to produce meaningful summative evaluations.

S302: Reenergize the Experienced Bedside Nurse? Challenge Accepted!
Competent | Education
Patricia A. Dlouhy, MSN/Ed, RN-BC, CEN
Lora Laszlo, BSN, RN, CEN, CPEN
Maria Roznik, BSN, RN, CEN
Emily Zachman, BSN, RN
Caution: This course contains innovative teaching and learning strategies that may intrigue your learners to want to learn and even ask for more!
Aspire
TO IMAGINE

SESSIONS (cont.)

S303: Boost Methodology and Retention: A Simulated Patient Sepsis Scenario
Competent | Research/EBP/QI
Jessica M. Phillips, MSN, MS, RN-BC
Jill Scherrey, MSN, MS, RN-BC
Kathleen Feldman, MSN, RN
As part of system-wide sepsis education, an evidence-based sepsis video was developed by three system-level nursing professional development practitioners. The purpose of this study was to evaluate the effectiveness of boost methodology on nurse retention of sepsis related knowledge.

S304: How Far Will You Go? Creation of a Webinar Series for Distance Development
Competent | Role Development
Lauren E. Ivanhoe, MSN, RN-BC, CEN
Create an innovative approach for continuing nursing education through a webinar platform to develop learners across a hospital system and beyond.

S305: Transforming Nursing Orientation: Promoting Clinical Judgment & Safety
Competent | Onboarding and Orientation
Carolyn Poirier, MSN, RN-BC
Lynn Stapleton, MN, RN-BC
Lauri Ledbetter, MSN, RN-BC, CNE, CAPA
Imagine RN orientees teaching each other how to prevent errors and promote patient care! Carefully guided nursing orientation skills stations bring this to life!

S306: Aspire To Leadership
Competent | Role Development
Jean Bulmer, DNS, RN-BC
This session describes our succession planning process and how we developed a pool of aspiring leaders using two types of leadership fellowships.

S307: Transforming LMS Relevance Linked to Staff Satisfaction and Return on Investment
Competent | Collaborative Partnerships
Debra A. Lohmeyer, MSN, RN-BC, CNOR
The learning management system (LMS) needs a content review! How 4-step problem solving used collaborative partnerships to improve staff satisfaction and save money.

S308: Battling Substance Use Disorder — The Silent Epidemic in Nursing
Competent | Education
Sheila St. Cyr, MS, RN-BC
Imagine that 1 in 10 nurses abuses drugs or alcohol. This session provides NPD practitioners with the tools to develop education programs to battle the silent epidemic.

S309: Individualizing Orientation: Implementation of an Orientation Record
Competent | Onboarding and Orientation
Alissa Zimmerman, MSN, RN-BC
During this session, tools are shared to help design an orientation record that empowers orientees to acquire the desired knowledge and skills at a pace that honors their previous experience in less time than before!

S310: Animating NPD’s Scope and Standards: Generalist and Specialist Roles
Competent | Role Development
Christopher Steven Hairfield, MSN, RN-BC, CMSRN
NPD’s 2016 Scope and Standards were operationalized by a nursing professional development department. Follow the journey from role delineation to implementation.

S311: Meeting the Needs of Night Nurses with a Night Shift Nurse Educator
Competent | Role Development
Tanya Carmichael, MSN, RN, RNC-OB
Sara Cohen, MSN, RN, RNC-OB
To support the professional development and educational needs of night shift nurses, a Night Shift Clinical Nurse Education Specialist role was created using the Nursing Professional Development Practice Model.

S312: The Power of Reflective Practice in Nursing Professional Development
Expert | Role Development
Kari Schmidt, MS, RN-BC, ACC
Engaging in and role modeling reflective practice is essential for NPD practitioners. This session features thought-provoking approaches to reflective practice.

S313: What it Takes and What it Means to be a Joint Accredited™ Provider
Expert | Collaborative Partnerships
Sue Gaard, MS, RN
Tracy Mrozek, MPA, RN
This session describes how an interprofessional partnership achieved jointly accredited provider status, and is transforming continuing professional education.

S314: Communication Nightmares: Imagine…Bringing it to Life in the Simulation Lab
Competent | Role Development
Kelsey Hanson, BSN, RN
Nurses experience several live, difficult communication scenarios that facilitate discussion around conflict resolution and improvement of communication skills.

S315: Promoting Learner Engagement Using Active Instructional Strategies
Novice | Education
Katherine M. Cvach, MS, RNC-OB/EFM
Create an active, relevant learning environment that captures the interest of your class participants and promotes retention of knowledge.

S316: Fireside Chat: A Reflective Group Journey to Improve Graduate Nurse Job Satisfaction *2017 Star Search Winner*
Novice | Onboarding and Orientation
Meghan Stewart, MS, RN
This session discusses the use of a reflective group process known as “Fireside Chats” to improve job satisfaction and retention in new graduate nurses.

Association for Nursing Professional Development | Register online at www.anpd.org
S317: To Infinity and Beyond: Taking Nursing Competency to the Next Level

**Competent | Collaborative Partnerships**
Lisa B. Chung, DNP, RN-BC
Janet Geskie, MS, RN-BC
Evangeline Estrella, MSN, RN, CCRN

Use frontline staff, an interprofessional team, and gaming to score big with nursing competency management. This session describes the processes and methodology used to incorporate multiple modalities to manage nursing competencies.

S318: Orienting with a Tiered Skills Acquisition Model: Impact and Outcomes

**Competent | Onboarding and Orientation**
Dawn M. Nelson, MS, RN-BC
M. Ellen Joswiak, DNP, RN-BC

This session equips learners to design, implement, and evaluate outcomes for an individualized orientation focused on “tiers” of skill acquisition.

G105: Inspired Nurse

**Rich Bluni, BSN, RN**

Healthcare, and nursing in particular, is one of the few professions that affords one the opportunity to impact lives on such a profound level, not only physically but emotionally and spiritually as well. The same holds true for the nursing professional development specialty. Yet the same qualities that make NPD so deeply rewarding can also make it a challenge for us to sustain our energy and passion over time. The “Inspired Nurse” presentation helps us maintain and recapture those elusive qualities. Those of us who call healthcare our life’s work must also take care of ourselves in order to be able to do the challenging physical, emotional and intellectual work that it takes to serve others.

**CLOSING SESSION**

Friday, July 20 | 12:15 pm – 1:30 pm
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<td><strong>P102</strong> Poof! Making Magical Collaborative Partnerships Happen</td>
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<td>Michelle Cauvuto, MS, RN, OCN</td>
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<td>Jennifer Forman, MSN, RN-BC, CNML</td>
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<td>Sydney Michele Sims, MSN, RN, PCCN</td>
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<td>Amy Richardson, MSN, RN</td>
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<td><strong>P112</strong> Delivery in the Emergency Room: It’s Not Just About the Baby</td>
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<td>Julie Banco, BSN, RN, CPEN</td>
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<td><strong>P122</strong> Ripple Effect: Accurate and Timely Documentation for Patient Safety</td>
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<tr>
<td>Rebecca Patton, BSN, RN, CPN, CPST</td>
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<td>Amy Wiens, MS, RN, CPNP-AC</td>
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<td>Kathryn Edmister, BSN, RN</td>
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<td><strong>P123</strong> Helping Learners Transition From “No!” to “Know!”</td>
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<tr>
<td>Lora Laszlo, BSN, RN, CEN, CPEN</td>
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<td>Patricia A. Dlouhy, MSN/Ed., RN-BC, CEN</td>
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<td>Maria Roznik, BSN, RN, CEN</td>
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<td>Emily Zachman, BSN, RN</td>
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<td><strong>P124</strong> Advancing Nursing Excellence: A Clinical Nurse Designed Conference</td>
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<td>Kaitlyn Wilde, BSN, RN</td>
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<td>Marie Willmann, BSN, RN-BC</td>
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<td><strong>P125</strong> Flipped Classroom: Group vs Individual Experience Utilizing Blended Learning</td>
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<tr>
<td>Shiba Kanagamani, MSN, RN</td>
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<td>Aleyamma James, MSN, RN-BC</td>
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**P126** "Dive Right In" Case Studies: New Graduate Nurse Rapid Clinical Engagement
Jacob Grossman, MSN, RN-BC
Jackie Keane, MSN, RN
Beth Willy, MSN, RN

**P127** Something’s Just Not Right: Recognizing Clinical Decline
Linda D. Holmes, MSN, RN-BC
Amy Carpenter, BSN, RN
Teri Hudson, BSN, RN

**P128** Five Minutes to Improved NPD Utilization and Quality Outcomes
Susan Solmos, MSN, RN, CWCN
Kathleen Hudson, BSN, RN, CWOCCN

**P129** Translating Standardized Huddles into an Engaging Education Huddle Process
Katrina Marie Doyle, ADN, RN, PCCN

**P130** Racing to the Finish Line: A New Electronic Medical Record
Edyta Soltoń, MSN, RN-BC
Jaime Cesnickas Doane, MS, RN-BC

**P131** Increasing Nurse Certification Using Interactive Teaching Strategies
Hephzibah Sophie Edwin, MSN, RN-BC

**P132** Imaginative and Innovative Pain Management Learning Activities
Cheryl M. Miller, MSN, RN-BC
Kelsey Meyer, BSN, RN

**P133** Practice Transition from RN to Nurse Practitioner: Imagine the Potential!
Pamela Pascarelli, DNP, DNP, RN-BC, CCRN, APN

**P134** Engaging the Millennial New Grad through Interactive Gaming
Kerrie Singer, MSN, RN-BC

**P135** Who Reads Education E-mails? Aspire to Improve Education E-mail Open Rates
Eve Mitchell, MS, RN, CCHP

**P136** Nurse Residency Program Evaluation Plan Demonstrating Organizational Value
Amanda Moorer, MSN, RN-BC, CCRN-K
Faith Cantrell, MSN, RN

**P137** Let the Games Begin!
Heather Martin, MS, RN, CPEN

**P138** Reconstructing Rhythm Interpretation Education to Improve Outcomes
Stacey O’Brien, MSN, RN-BC
Mary Anne Bosher, MSN, RN-BC
Anne Martin, BSN, RN
Tracey Stell, BSN, RN
Melissa Williams Taper, MSN, RN, CCRN

**P139** Revitalizing Nursing Grand Rounds (NGR) Utilizing Technology
Dianne Cirillo, MS, RN-BC

**P140** Creating a Mentoring Culture to Support Professional Development
Shauna Memmola, MSN, RN, CPN
Shelly Pignataro, MSN, RN-BC
Marilyn Moonan, MSN, RN-BC

**P141** You’ve Got a Friend in Me: Empowering Nurses Through Creative Collaboration
Michelle Gallo, BSN, RN-BC
Martha Power, MSN, APRN, SCRN, FAHA
Brandon Hostler, BSN, RN, CNRN
Matthew Summerfield, BSN, RN

**P142** Stop the Call Simulation
Tiffany Daley, BSN, RN
Christine Yammarino, BSN, RN

**P143** The Road to Bringing Creative Education Ideas to the Unit Level
Cindy Anne Taylor, MT, BSN, RN, CCRN

**P144** Critical Skills Remixed: Nurses Utilizing Real-time Response Technology
Alesha Rivera, MSN, RN-C
Deborah Lykens, MSN, RN-C
Kendall Scott, MSN, RN-C
Michelle Solimeo, MSN, RN-C

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**P145** Night Shift Professional Development Practitioner: An Imaginative Solution
Kristin Belderson, DNP, RN-BC, CPON

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Amanda Remillard, MS, RN-BC
Katherine Sheely Stancil, BSN, RN-BC

**P147** Just Imagine — Successfully Develop and Host A Mini-Conference
Angie Rangel, MSN, RN-BC, CCRN, LNC
Jill Stonesifer, BSN, RN-BC, CPN

**P148** A Float Unit’s Journey to Beacon
Mary Rainess, MS, RN-BC

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Meredith R. McGuffey, BSN, RN-BC, CNOR

**P150** Oh, Boy, Here We Go Again: Mock Code Sims in New Employee Orientation
Patricia Burnell, MSN, RNC, RN-BC

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Jennifer Shelby, MSN, RN, CPHON
Kimberly McKnight, BSN, RN, CPHON
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Melani Dawn Mangum-Williams, MSN, RN
Julia Parazin, BSN, RN, CNOR

P153 Nurse Residency Programs Make Fiscal Cents — Aiming for 100
Cindy Moore, MSN, RN, CPN

P154 Simulation in Nursing Orientation
Belinda A. Hermosura, MSN, RN, CHSE
Andrea Pecukaitis, BSN, RN, CEN
Meghan Perrotta, MSN, RN, OCN
Sean Carillon, BSN, RN, CMSRN

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Lisa Benfield, MSN, RN

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Emily Goolsby, MSN, RN

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Margo Preston Scott, MSN, RN-BC
Marie Grazia DeBautista, MSN, RN, CPAN, CAPA
Shamaica DeVaughn-Bradley, MSN, RN
Stefanie Mann, MS, RN

P158 Engaging Learners in a Critical Care Orientation Program Using Simulation
Christine E. Bailey, MSN, RN, CCRN-K, CHSE

P159 Utilizing Blended Learning Methodologies for Cardiac Dysrhythmia Education
Barbara S. Ehhardt, MSN, GCNS
Amy Costanzo, PhD, MSN, RN-BC

P160 Utilizing Simulation to Stimulate Learning of Blood Administration Skills
Lillian A. Donnelly, MSN, RN, OCN
Susan Zabala, BSN, RN, CBN

P161 Aspiring to Move from Overwhelming to Possible in Chemotherapy Orientation
Judy L. Johnson, MSN, RN, OCN, BMTCN

P162 Coming Together: Standardized Orientation for 17 Hospitals
Melissa D. Rouse, PhD, MSN, CNS-BC, NEA-BC, CENP

P163 You Want Me to be a Preceptor, Now What? Orienting & Supporting Preceptors
Dawn M. Nelson, MS, RN-BC
Ellen Joswiak, DNP, RN-BC

P164 Standardizing Orientation Lengths: Dream or Reality?
Weathery Brice, MSN, RN-BC
Cameron Mitchum, MSN, RN-BC, CCRN-K

P165 Integrating Self-care & Resiliency Building into Orientation and Onboarding
Janice Nuuhiwa, MSN, RN, APN/CNS, CPHON
Barbara Keating, MS, RN-BC

P166 Transforming Nursing Orientation: Lights, Camera, Action
Arlene Kruzel, MSN, RN-BC, CNRN

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Lindsey Ford, MSN, RN
Marie Conahan, MSN, RN, CPN

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Nikki Willis, MSN, RN-BC

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Kelly Honyak, MSN, RN-BC
Sarah Wolfe, MSN, RN-BC

P170 ACT Now: Implementation of an Acute Care Transition Nurse Training Program
Lindsay Picotte, MSN, RN-BC
Natalie Kunes, BSN, RN, CMSRN

P171 Facilitating an Onboarding and Orientation Structure that Promotes Retention
Stacey O’Brien, MSN, RN-BC

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Amanda Rossley, MSN, RN-BC

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Lynn Stapleton, RN, BC

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Kristina Grimm, PhD, RN-BC

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Lori Van Wingerden, BSN, RN-BC

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Elena Cappannelli, MS, RN-BC
Stacie Walsh, MSN, RN, CMSRN, WCC
Catherine Alvarez, MA, BS, RN

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Nancy A. Campbell, MS, RN, BC

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Alycia Jarvis, DNP, RN-BC

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Jamie L. Bankston, MS-RN

P181 Educator Driven Intranet Redesign for Enhanced Communication & Satisfaction
Patrick C. Joyce, MSN, RN-BC
...TO IMAGINE

Aspire

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Lucinda Hinsey, MSN, RN

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Janet Elder, MSN, RN-BC, CNE

P184 If You Can Dream It, You Can Design It: Continuing Education Innovation
Debra Liebig, MLA, BSN, RN-BC, Katherine Mick, MEd, MSN, RN, CPN
Christol Smith, BSN, RN

P185 Evaluating Transfer of Continuing Education to Practice
Tiffany Bryant, MSN, RN-BC, PCCN

P186 Prevention of Functional Decline: An Evidence-based Practice Initiative
Heather Caramanzana, MSN, RN-BC, CRRN
Paola A. Witches, BSN, RN, NSHS

P187 Culture of Urgency: Decreasing Door to ECG Time
Jude Lark, BSN, RN, CEN, CCRN

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Marlene Sampson, MSN/Ed, RN

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Judy Bowling, PhD, MHA, RN-BC

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Jennifer Trestler, MS, RN-BC
Leslie R. Miller, MSN, RN

P191 Aspire to Imagine Your Dream Job
Heather Wallace, MSN, RN-BC, CPN

P192 Better Together: A Multi-state System Approach to Nursing Residency
Michelle A. Scortzaru, MSN, RN
Edna Zeller, MN, RN-BC, CDE
Julianne Luttrell, MS, RN, CNL

P193 Imagine a Certified You: Strategies to Increase Certification Rates
Kathleen Feldman, MSN, RN

P194 Using a Mentor Academy to Support Nursing Retention and Engagement
Maria Nix, MSN, RN
LeeAnn Dooley, BSN, RN

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Elizabeth Fritz, MSN, RN-BC, SSM

P196 Improving Communication for Professional Development
Annette Roman, MSN, RN, OCN, MSKCC
Annette V. Pineiro, MPH, RN, OCN

P197 Interprofessional Simulation in a Nurse Residency Program
Phyllis Justus, DNP, RN, NEA-BC

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Donna A. Tanzi, MPS, BSN, RN-BC, NE-BC
Kimberly Kanner, MSN, RN-OCN

P199 Aspire to Create the Ideal Unit-based Skin Champion
Laura Walker, MSN, RN-BC, CNE, CCRN
Kelly Ryan, MS, RN, CWON, CCCC, CFCN

P200 When Time Doesn’t Matter: Outcomes-based Education
Kristi Anderson, MN, RN-BC, CNL

P201 Hakuna Matata Means No Worries With a Summer Nurse Extern Program
Lisa A. Lumley, MSN, RNC-NIC, BC
Tricia A. Lewis, MSN, RNC, CNM

P202 ROAR (Rubric Orientation Assisting RNs)
Pamela Moore, MSN, RN-BC
Luanne Zwick, MSN, RN-BC

P203 Too Many Requests for Education? Imagine a Tool to Manage Requests
Debbie Buchwach, MSN, RN-BC
Nicki Shonka, MS, RN-BC, CPN

P204 Coaching for Coaches: Effective Feedback for Professional Advancement
Eire Bannana, MS, RN, CNL

P205 Beyond Orientation: Contemporizing the Role of the NPD Practitioner
Amanda Eichstaedt, MBA, BSN, RN, CPN
Barbara Keating, MS, RN-BC
Janice Nuhiwa, MSN, APN/CNS, CPHON
Rebecca Steinmann, MS, APN, CPEN, CEN, TCRN, CCRN, CCNS, FAEN
Lisa Tieman, BSN, RN, CPN

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Valerie Ventura, MSN/Ed, RN-BC

P207 Improving Diabetes Care Through Education and Mentorship
Warly Remegio, MS, RN-BC, NEA-BC, CCRN-CSC
Annie D. Lu, MS, RN, ANP-BC, BC-ADM

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Kate Williams-Ashman, DNP, RN-BC
EVENT DETAILS

HOUSING AND TRAVEL

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1000 West Buena Vista Drive
Lake Buena Vista, Florida, 32830
(407) 939-1000

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A Gift for Teaching is central Florida's primary provider of free school supplies. Today, A Gift For Teaching serves 338 public schools. There are more than 210,000 kids in central Florida whose families live at or below the poverty line. But the most shocking number is that 13,000 of those students are homeless. Our mission is to improve public school education by providing resources and surplus materials free to teachers for their students in need.

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July 17–20, 2018 — Lake Buena Vista, FL / Pre-convention Workshops: July 16–17, 2018
Deadline for faxed or mailed registration forms: on or before July 10, 2018

HOW TO REGISTER

Online: www.anpd.org
Mail: ANPD Registration
330 N. Wabash, Suite 2000
Chicago, IL 60611
Fax: 312-673-6835
Tax ID: 59-3018398
For registration questions e-mail registration@anpd.org

REGISTRANT CONTACT INFORMATION (Please print clearly)
Your registration will be confirmed by e-mail, so please provide an accurate e-mail address.

First Name________________________________________ Last Name________________________________________

Highest Educational Degree________________________________________

Highest Nursing Degree (if different from highest educational degree)________________________________________

Credentials will appear on badge as listed here. Please list your licensure first followed by your certification. For example, MSN, RN-BC.

License/Certification________________________________________

Position Title________________________________________

Institution________________________________________

Address________________________________________

City/State/Province________________________________________ Postal Code________________________________________

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I am a member of the ____________________________ Affiliate of ANPD

CANCELLATION POLICY
All cancellations must be received in writing no later than June 18, 2018. All monies will be refunded minus a $150 processing fee. Cancellations will only be refunded via the method in which they were paid. After June 18, no refunds are available. Registrations may, however, be transferred to another person. Transfer requests must be made in writing to registration@anpd.org.

DEMOGRAPHIC INFORMATION

1. Please check the box that best describes your function:
   □ Chief Learning Officer
   □ NPD Department Manager/ Director
   □ Unit-based NPD Practitioner
   □ Centralized Department NPD Practitioner
   □ Consultant/Independent Contractor/Entrepreneur
   □ Other: (specify)________________________________________

2. Years of experience in the nursing professional development specialty:
   □ 0-5 years
   □ 6-10 years
   □ 11-20 years
   □ More than 20 years

3. How many ANPD Annual Conventions have you attended?
   □ 0 — I am a first time attendee
   □ 1-3
   □ 4-6
   □ 7-9
   □ 10+

4. What is the size of your organization?
   □ Fewer than 50 full-time employees
   □ 50-100 full-time employees
   □ 101-500 full-time employees
   □ 501-1000 full-time employees
   □ 1000-2000 full-time employees
   □ More than 2,000 full-time employees
   □ N/A – self-employed, retired, full-time student

5. How much does your hospital, office or place of employment spend on nursing professional development products and services in one year?
   □ Under $50,000
   □ $50,001 – 100,000
   □ $100,001 – 200,000
   □ $200,001 – 500,000
   □ $500,001 – 1,000,000
   □ Over $1,000,000

6. What is your role in the purchase of nursing professional development products?
   □ Final decision maker, all products
   □ Final decision maker, some products
   □ Recommend products
   □ Investigate products
   □ No role

7. What month are budget requests made in your institution?

8. How did you pay to attend the Annual Convention?
   □ I paid my expenses and registration out of pocket
   □ I paid my expenses, my facility paid my registration
   □ My facility paid my expenses and registration
   □ I paid my expenses and a scholarship/outside resource paid my registration
   □ Other (specify)________________________________________

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On occasion, ANPD may take photos of participants at the 2018 ANPD Annual Convention, or of people participating in Annual Convention functions. These photos are for ANPD use only and may appear in ANPD promotional materials, the mobile app or ANPD social media channels. Your registration constitutes your consent for this photography.
Deadline for faxed or mailed registration forms: on or before July 10, 2017

First Name ______________________ Last Name ______________________

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ANPD membership must be current to receive member rate.

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*Group registration is for three or more attendees from the same employer. Please mail all group registration forms to ANPD with a check in the correct amount. You can also send in a completed registration form and ANPD will e-mail you an invoice.

Subtotal A: Registration Options : $

REGISTRATION ADD-ONS

- Guest* $300
- NPD Speed Networking Event Imagination Stations: $20
- Tuesday, July 17, 4:45 pm – 5:45 pm

Guest pass includes Exhibit Hall access, all food functions within the Exhibit Hall and Friday’s networking breakfast. Guests may not attend ANY education sessions. Guests must be 21+.

Please select one (1) Special Interest Group (SIG) below for Imagination Stations: NPD Networking Event:

- Orientation/Onboarding
- Education
- Role Development/Transition to Practice
- Competency Management
- Research/EBP/QI
- Collaborative Partnerships
- Leadership
- Mentorship
- Technology
- Nurse Planners
- Multi-site NPD Leaders

If you have any special needs, accommodations or requirements (including dietary), please detail your requirements here:

Subtotal B: Registration Add-ons : $

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  330 N. Wabash, Suite 2000
  Chicago, IL 60611

- Pay Online with a Credit Card
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Subtotal C (Preconvention Workshops): $

Grant Total Payment Enclosed (A+B+C): $

Pre-convention workshops are NOT included in the full convention or one day convention fee. Pre-convention workshops are optional and have a separate fee.

2-day NPD Certification Preparation Course
Monday, July 16 – Tuesday, July 17,
8:00 am – 5:00 pm
☐ Member $325
☐ Non-member $500

1-day Workshop
Tuesday, July 17
8:00 am – 4:30 pm
☐ W105
This workshop costs $300 for members and $400 for non-members.

Half Day Pre-convention Workshop (each)
Please select only one workshop per timeslot. Workshops cost $175 each for members and $275 each for non-members.

Monday, July 16
1:00 pm – 5:00 pm
☐ W101 ☐ W103
☐ W102 ☐ W104

8:00 am – 12:00 pm
☐ W106 ☐ W108
☐ W107 ☐ W109

12:30 pm – 4:30 pm
☐ W110
☐ W111
☐ W112

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