

ANPD Meritorious Academic Partnership (MAP) Designation Standards and Essentials

I. Organizational Alignment & Commitment	
Standards	Essentials
The NPD program aligns with the mission and desired outcomes of the overall graduate nursing program, reflects the NPD Scope and Standards, and meets the needs and includes input from practice partners.	<p>I.1 Mission</p> <p>I.1.1 Aligns with the outcomes of the overall graduate nursing program.</p> <p>I.1.2 Aligns with <i>Nursing Professional Development: Scope and Standards of Practice</i>, 3rd edition.</p> <p>I.1.3 Meets the needs of practice partners.</p> <p>I.1.4 Includes input from practice partners.</p> <p>I.1.5 Is reviewed and revised periodically to ensure alignment with changes in the nursing program, standards, and partner needs.</p>
	<p>1.2 Desired Outcomes</p> <p>I.2.1 Align with the outcomes of the overall graduate nursing program.</p> <p>I.2.2 Align with <i>Nursing Professional Development: Scope and Standards of Practice</i>, 3rd edition.</p> <p>I.2.3 Meet the needs of practice partners.</p> <p>I.2.4 Include input from practice partners.</p> <p>I.2.5 Are reviewed and revised periodically to ensure alignment with changes in the nursing program, standards, and partner needs.</p>
The overall nursing program demonstrates commitment and support for the NPD program, making resources available to achieve the NPD program's desired outcomes.	<p>I.3 Commitment and Support</p> <p>I.3.1 Provides adequate resources to enable the NPD program to achieve its mission and desired outcomes.</p> <p>I.3.2. Ensures the NPD program lead is an RN, holds a graduate degree in nursing, qualifies as an NPD specialist (graduate preparation and certification in NPD) according to the <i>Nursing Professional Development: Scope and Standards of Practice</i>, 3rd edition; has input into processes to ensure the NPD program achieves its mission and desired outcomes. Provides evidence that structure is in place to ensure NPD lead input/review of all course content related to NPD.</p> <p>I.3.3. Provides sufficient faculty to achieve the mission and desired outcomes.</p> <p>I.3.3.1 Assigns faculty who are academically and experientially prepared, preferably NPD specialists, to teach in the NPD program.</p> <p>I.3.3.3 Uses preceptors as an extension of faculty during NPD practice experience, who are academically and experientially prepared, preferably NPD specialists, to facilitate practice-based learning of NPD students.</p>

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II. Curriculum/Educational Strategies	
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The curriculum is designed to prepare NPD specialists as defined in the <i>Nursing Professional Development: Scope and Standards of Practice, 3rd</i> edition and includes an NPD practicum/field experience.	<p>II.1 Curriculum</p> <p>II.1.1 Reflects the roles, responsibilities, and competencies of the <i>Nursing Professional Development: Scope and Standards of Practice, 3rd</i> edition.</p> <p>II.1.2. Differentiates the practice of academic nurse educators and NPD practitioners in terms of roles, responsibilities, populations served, setting, identification of practice gaps, assessment of educational needs/requirements, implementation strategies, outcomes including learner, patient, fiscal, program, and organizational outcomes.</p> <p>II.1.3 Includes practicum/field experience in NPD specialty.</p>
Teaching strategies are evidence-based and promote active learner engagement to achieve the desired outcomes.	<p>II.2. Teaching Strategies</p> <p>II.2.1 Are evidence-based.</p> <p>II.2.2 Facilitate learner engagement to promote achievement of desired course outcomes.</p>

III. Program Outcomes	
Standards	Essentials
The NPD program identifies and measures desired outcomes for graduates and the overall NPD program. (New programs identify desired outcomes that will be measured.)	<p>III.1 Identification and Measurement of Outcomes</p> <p>III.1.1 Review NPD program outcomes as part of the overall nursing program's systematic evaluation process.</p> <p>III.1.2 Analyze outcomes specific to the NPD program as determined by the academic and practice partners such as completion rates.</p>
Ongoing program improvement is evident. (New programs identify processes to be used to promote program improvement.)	<p>III.2 Program Improvement</p> <p>III.2.1. Analyzes gap between desired and actual outcome achievement.</p> <p>III.2.2 Identifies areas for NPD program improvement based on gap analysis.</p> <p>III.2.3 Considers areas for improvement and takes appropriate action to improve the NPD program.</p>